

CSAD TBD-3: CSAD 101: INTRODUCTION TO COMMUNICATION SCIENCES AND DISORDERS

In Workflow

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Approval Path

1. Fri, 07 Oct 2022 19:03:06 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Fri, 07 Oct 2022 19:03:51 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Tue, 18 Oct 2022 22:23:28 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Thu, 20 Oct 2022 00:01:26 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Fri, 07 Oct 2022 18:53:30 GMT

Viewing: CSAD TBD-3 : CSAD 101: Introduction to Communication Sciences and Disorders

Last edit: Tue, 18 Oct 2022 22:23:17 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

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Catalog Title:

CSAD 101: Introduction to Communication Sciences and Disorders

Class Schedule Title:

CSAD 101: Intro to CSAD

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

TBD

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Students in Communication Sciences and Disorders complete premajor coursework consisting of courses in introduction to psychology (PSYC 2 or equivalent), introduction to statistics (STAT 1 or equivalent), human development (across the lifespan; CHAD30 or equivalent) and american sign language (DEAF 51 or equivalent) prior to enrolling in the Fall semester, junior year courses (CSAD 110, 111, 112). Our CSAD undergraduate program is a lock-step program consisting of 4 semesters of undergraduate coursework. Premajor courses total 12 units of coursework which shows students' significant dedication to pursuing CSAD prior to entering junior year. There is currently no coursework that provides students with an upper division option that provides an overview of the communicative disorders field while also providing GE units. Our department is creating this course to allow students interested in the communication sciences and disorders major with the ability to take one introductory class to learn about the field prior to completing premajor requirements. It is also being created to provide students in the meta major of health sciences with an option to learn about CSAD and give them upper division units. This course requires students to complete writing assignments of 1500 words across the semester and receive multiple opportunities for feedback. We are choosing to not make this a required course for CSAD majors as students who take CSAD 110, 111, and 112 are generally committed CSAD majors who will not require these additional units to graduate.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This survey course serves as an introduction to the field of communication sciences and disorders (CSAD; speech-language pathology and audiology) and serves three general groups of students: (1) undergraduate majors in CSAD, (2) undergraduate students considering a major in CSAD, and (3) students from related fields, such as education, nursing, health sciences, etc. Through the course, students will gain a broad understanding of clinical work and research in the field of communication sciences and disorders.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Recognize and describe the roles of speech-language pathologists, audiologists, and speech-language-hearing scientists across settings and across the lifespan.	ELO 1 - Exam 1
2	Recognize and explain the processes of speech, language and hearing development with special attention to recognizing cultural and linguistic diversity.	ELO 2 - Exams 1, 2, 3
3	Analyze how human communication, including speech, language, and hearing, changes throughout the lifespan.	ELO 3 - Reflection assignments
4	Apply understanding of communication knowledge to your own communication strengths and challenges considering cultural correlates.	ELO 4 - Reflection assignments
5	Identify and describe disorders of speech, language, and hearing and their etiologies.	ELO 5 - Exam 1, 2, 3, Handout
6	Describe the role of speech language pathologists and audiologists in the prevention of communication disorders, especially in populations at risk.	ELO 6 - Exams 1, 2, 3
7	Classify common intervention strategies in speech, language, and hearing disorders (e.g., technological interventions, behavioral interventions, etc).	ELO 7 - Exams 1, 2, 3
8	Communicate changing attitudes toward individuals with disabilities over time regarding legislation, social response, education, and intervention.	ELO 8 - Reflection assignments
9	Develop skills to identify the value of evidenced based practice in effective consideration of communication disorders and sciences.	ELO 9 - Exams 1, 2, 3
10	Describe and evaluate ethical and social values in their historical and cultural contexts.	ELO 10 - Reflection assignments

11	Explain and apply the principles and methods of academic disciplines to the study of social and individual behavior.	ELO 11 - Reflection assignments
12	Demonstrate an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/disability, sexual identity, gender and gender expression.	ELO 12 - Reflection assignments
13	Explain and critically examine social dynamics and issues in their historical and cultural contexts.	ELO 13 - Reflection assignments

Attach a list of the required/recommended course readings and activities:

CSAD 101 Assignments and Readings.pdf

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
General Education
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

Health & Human Services

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

course-accessibility-checklist-CSAD 101.pdf

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Key: 14831