

DEAF 165B: SPEC. TOPIC: DEAF EDUCATION - POWER & POLITICS

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
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Approval Path

1. Tue, 04 Oct 2022 03:38:25 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 22:53:59 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 14 Oct 2022 22:20:06 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

New Course Proposal

Date Submitted: Mon, 03 Oct 2022 22:02:18 GMT

Viewing: DEAF 165B : Spec. Topic: Deaf Education - Power & Politics

Last edit: Mon, 03 Oct 2022 22:02:17 GMT

Changes proposed by: Leah Zarchy (219186501)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Donald Grushkin	Grushkin@CSUS.Edu	510-402-2017

Catalog Title:

Spec. Topic: Deaf Education - Power & Politics

Class Schedule Title:

Deaf 165B - Deaf Education

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

DEAF - Deaf Studies

Catalog Number: (course number)

165B

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only - even years

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course replaces and clarifies the Deaf 165: Special Topics in Deaf Studies offerings by establishing Deaf Education as a separate and distinct course offering which students may take for credit, either as a required course or in substitution for transferred or waived coursework. Whereas in the past, these offerings were offered under a single heading, Deaf 165, these courses are now presented as standalone choices.

This course focuses on power and politics of Deaf education and how those affect the Deaf community.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course will explore issues of special concern and interest to the Deaf community; More specifically, this course will explore power dynamics and politics of Deaf education through four different dimensions: Language deprivation, audism, educational leadership, and parents of d/Deaf children. The course will consist of readings, discussion, independent research, and viewing of various media as appropriate.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

DEAF 60, DEAF 154, DEAF 161, DEAF 162

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion
Lecture
Seminar

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

1

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

1

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explore theoretical frameworks associated with power dynamics, political leadership and how they connect to Deaf education	Direct observation - Discussion and participation in classroom activities Written narratives
2	Employ action research on a variety of topics found in Deaf education	Multiphase culminating video project Oral presentation Self-evaluation
3	Compare and contrast the characteristics of Deaf education with mainstream American education	Direct observation - participation and discussion in classroom activities
4	Analyze the role of an educational interpreter in the classroom	Direct observation - participation and discussion in classroom activities Written narratives
5	Develop strategies to engage educational leaders, parents of d/Deaf children, and other important stakeholders associated with Deaf education	Multiphase culminating video project Oral presentation self-evaluation
6	Demonstrate appropriate cultural competency behavior toward the Deaf community	Direct observation - participation in classroom discussion & activities

Attach a list of the required/recommended course readings and activities:

DEAF 165 - Power and Politics FALL 2021 .pdf

For whom is this course being developed?

Majors in the Dept

Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Deaf Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14628