

EDC 212: GENDER AND SEXUALITY IN COUNSELING

In Workflow

1. GPSE Committee Chair (GPSE Committee Chair@csus.edu)
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10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 11 May 2022 13:31:53 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
2. Wed, 11 May 2022 13:37:19 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Thu, 13 Oct 2022 22:48:13 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 14 Oct 2022 22:20:33 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Mar 1, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 11 May 2022 05:21:58 GMT

Viewing: EDC 212 : Gender and Sexuality in Counseling

Last approved: Mon, 01 Mar 2021 15:02:45 GMT

Last edit: Wed, 12 Oct 2022 23:46:04 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	9162785950

Catalog Title:

Gender and Sexuality in Counseling

Class Schedule Title:

Gender & Sexuality

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

212

Course ID: (For administrative use only.)

116401

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

1. updated to name to match the adjustment to the focus of this class, with the reactivating EDC 236 we can move the couples focus into a different course to adequately cover both.
2. term is not the primary purpose of this submission, it is the change in course focus.
3. course description is updated to match the change in focus.
4. updating as no approval needs to be required for enrollment.
5. updating learning outcomes to match the new focus, syllabus is included.
6. adding programs included with this change.
7. updating graduate outcomes.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

An examination of various gender roles within society, including their impact on the individual, couple and family. An overview of information and methods for working in the field of human sexuality education and counseling. Addressing problems involving sexual disorders, sexually transmitted infection & HIV/AIDS. Preventing, assessing, reporting, and intervening in family violence. Obtaining and developing accurate information and awareness about current sources and methods to competently assist clients in their struggle toward a more meaningful and satisfying sense of self.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will analyze various gender roles within society, and different cultures, including their impact on the individual, couple and family.	Research Paper
2	Students will evaluate human sexuality education and counseling.	Gender-Sexuality Learning Experience & Group Discussion Activity
3	Students will analyze gender and sexuality and practice intake and resource management in working with clients in relation to their gender and sexuality.	Case studies and responses
4	Students will analyze sexual disorders, sexually transmitted infection & HIV/AIDS and its impact in working with clients.	Case studies and responses
5	Students will practice and apply prevention and assessment interventions.	Role Play
6	Students will practice and apply interventions in family violence.	Role Play
7	Students will evaluate child abuse interventions and practice reporting skills.	Case Study & Treatment Plan
8	Students will analyze factors involved, and methods appropriate, for preventing, assessing, reporting, and intervening in spousal/partner abuse	Case Study & Treatment Plan

Attach a list of the required/recommended course readings and activities:

EDC 212 Syllabus (3).docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Marriage, Couple, and Family Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

302822325 (Mon, 13 Jun 2022 22:17:07 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Ishita Dey (idey) (Tue, 14 Jun 2022 19:17:46 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Key: 1262