

# EDC 475: COUNSELING PRACTICUM

## In Workflow

1. GPSE Committee Chair (GPSE Committee Chair@csus.edu)
2. GPSE Chair (sarah.jouganatos@csus.edu)
3. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
4. ED Dean (dsessoms@skymail.csus.edu)
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10. Catalog Editor (catalog@csus.edu)
11. Registrar's Office (w lindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 23 Sep 2022 16:18:45 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
2. Fri, 23 Sep 2022 16:20:42 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Thu, 13 Oct 2022 22:42:14 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 14 Oct 2022 22:20:46 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean

Date Submitted: Fri, 23 Sep 2022 05:31:15 GMT

**Viewing: EDC 475 : Counseling Practicum**

**Last edit: Fri, 30 Sep 2022 23:23:17 GMT**

Changes proposed by: Bitá Rivas (223000752)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

**Catalog Title:**

Counseling Practicum

**Class Schedule Title:**

Counseling Practicum

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2023 (2022/2023 Catalog)

**Subject Area: (prefix)**

EDC - Education - Counselor Education

**Catalog Number: (course number)**

475

**Course ID: (For administrative use only.)**

117076

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

1. updating pre-reqs to match placement location for clarity.
2. the "community" pre-req is no longer needed as that isn't a program specialization we have, it is an old leftover.
3. Updating all pre-req requirements to match updates made within the program.
4. updating the repeat option to have it align with our handbook.
5. Updating outcomes as they were missing in this form, outcomes align with our accrediting entities.
6. we are updating its classification to reflect the supervisory nature of the course and the workload of faculty supervisors while maintaining accreditation requirements. There is a small fiscal impact to workload which has been approved; this was approved by the Chair and Dean and reflects the workload assignment as it currently stands for effect spring 2023.
7. updating co-reqs as EDC 272 had the co-req removed and we are no longer required this as a co-req.
8. updating to include all programs that would include EDC 475 as required.
9. updating the name of the course to match accreditation language, for clarity to students, and to align with the name change to internship which is the next part of their fieldwork processes.
10. updating "notes" section to match processes and inform students.
11. updating graduate learning goals met.
12. updating field trip and community engagement as that was previously blank.
13. updating enforcement of pre-reqs to ensure student is ready and successfully passed all experiential courses as that matches our process and handbook.
14. updating name to better reflect the experience as Practicum.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Supervised counseling practice in Center for Counseling and Diagnostic Services (CCDS) and/or school settings. Emphasis on application of counseling theories and the integration of one's own counseling philosophy into practical applications. Basic requirements: 100 clock hours with at least 40 client contact hours, 1 hour per week of individual/triadic supervision, and one and half hours per week of group supervision.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Department petition is required the semester prior to enrollment. Must receive Credit for EDC 475 in order to move into EDC 480.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDC 219 and classified student in MS Counseling.

Additional prerequisites by specialization: Career - EDC 260; MCFC- EDC 476; School - EDC 270; Rehabilitation- EDC 239.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Supervision

**Supervision Classification**

S4/CS#24 - Practice Teaching (S-factor-.667 WTU per student enrolled)

**Supervision Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (including first time passed)?**

2

**Total credits allowed (including first time passed)**

6

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will practice Basic Counseling skills with clients and/or students and complete at least 40 clock hours of direct service and 100 total hours.	Midterm and Final Evaluation Counseling Sessions
2	Students will apply specialty specific skills with clients and/or students including BBS specific requirements: (A) Applied psychotherapeutic techniques (B) Assessment (C) Diagnosis (D) Prognosis (E) Treatment (F) Issues of development, adjustment, and maladjustment (G) Health and wellness promotion (H) Professional writing including documentation of services, treatment plans, and progress notes (I) How to find and use resources (J) Other recognized counseling interventions.	Baseline Assessment Counseling Sessions Case Study/Activity Presentation
3	Students will practice intervention and case conceptualization.	In Case Study/Activity Presentation Transcript

4	Students will apply rapport building skills and practice establishment of appropriate counseling relationships.	Transcript Assignment Supervision
5	Students will practice biopsychosocial intake skills, classroom management skills, and apply identification of presenting problems, whole-person assessment and ecological assessments, and identification of core themes and issues.	Counseling Session In Case Study/Activity Presentation
6	Students will practice skills to recognize, monitor, and respond appropriately to cognitive, affective, behavioral and non-verbal components.	Transcript Assignment Counseling Session
7	Students will practice skills to work effectively with client populations with cultural, ethnic, gender, and disability diversity.	Counseling Session Supervision
8	Students will practice identifying, assessing, applying legal and ethical guidelines, and reporting child abuse, elder abuse, danger to self, and danger to others.	In Case Study/Activity Presentation Counseling Sessions

**Attach a list of the required/recommended course readings and activities:**

EDC 475 Syllabus UPDATED (3).docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

- MS in Counseling
- MS in Counseling (Career Counseling)
- MS in Counseling (Marriage, Couple, and Family Counseling)
- MS in Counseling (Rehabilitation Counseling)
- MS in Counseling (School Counseling with Embedded PPS Credential)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Graduate (Masters) Learning Goals:**

- Communication
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document?  
Please include any suggested language changes:**

The change does not impact currently written common standards document.

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1298