

EDC 480: COUNSELING INTERNSHIP

In Workflow

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Approval Path

1. Fri, 30 Sep 2022 20:58:26 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
2. Fri, 30 Sep 2022 20:59:06 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Thu, 13 Oct 2022 22:49:18 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 14 Oct 2022 22:20:49 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Sep 24, 2022 by Bitá Rivas (b.rivas)

Date Submitted: Fri, 30 Sep 2022 18:17:46 GMT

Viewing: EDC 480 : Counseling Internship

Last approved: Sat, 24 Sep 2022 14:00:22 GMT

Last edit: Fri, 30 Sep 2022 18:17:45 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Counseling Internship

Class Schedule Title:

Counseling Internship

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

480

Course ID: (For administrative use only.)

203559

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

1. Name change to "internship" to align with accreditation.
2. updating pre-req enforcement to ensure they have successfully passed 475 (practicum) before moving to 480 (internship) to meet accreditation requirements.
3. updating how frequently the course can be repeated for credit to match handbook.
4. updating departmental approval needed to match departmental practices.
5. updating course classification to reflect the nature of the experience which is supervision.
6. updating to add note
7. updating if it can be taken twice in the same term to match our handbook and practices.
8. updating graduate learning goals met.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervised counseling and field experiences arranged in community-based settings such schools, colleges and/or agencies. Students are to collect between 600-800 hours of field work experience in the form of direct and indirect counseling experiences as designated by specialty and aligned with CACREP, CTC, and BBS requirements. This course is designed to be taken third year in both fall and spring, collecting approximately 300 hours each semester and totaling 6 units.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

EDC 480 must be taken twice, over two separate semesters, in order to meet accreditation requirements. Department approval is required the semester prior to enrollment.

Does this course have prerequisites?

Yes

Prerequisite:

EDC 475 and department approval.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Supervision

Supervision Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Supervision Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will expertly demonstrate advanced specialty specific skills with clients and/or students and complete at least 240 clock hours of direct service, 120 hours each semester, at their site placement.	-Direct Observation by on-site supervisor -Audio/Video Recordings of Counseling Skills Performed for both on site-supervisor and university-supervisor -Transcription of Session -Midterm Counselor Trainee Evaluation -Final Counselor Trainee Evaluation
2	Students will expertly demonstrate advanced specialty specific skills with clients and/or students and complete at least 360 clock hours of indirect service, 180 hours each semester, at their site placement.	-Direct Observation by on-site supervisor -Midterm Counselor Trainee Evaluation -Final Counselor Trainee Evaluation -Group Supervision with University Supervisor -Individual Supervision with On-Site Supervisor

3	Students will actively apply expertise of intervention and case conceptualization through discussions of their cases/case loads during supervision and consultation received through weekly interaction with supervisors that averages one hour per week of individual and/or triadic supervision throughout the internship, provided by (1) the site supervisor and/or (2) counselor education program faculty.	-Direct Observation by on-site supervisor -Midterm Counselor Trainee Evaluation -Final Counselor Trainee Evaluation -Group Supervision with University Supervisor -Individual Supervision with On-Site Supervisor
4	Students will apply advanced knowledge of the counseling field, intervention, and case conceptualization, through discussions of their cases/case loads during supervision and consultation provided by their University Supervisor and participate in an average of 1 ½ hours per week of group supervision on a regular schedule throughout the internship. Group supervision must be provided by a counselor education program faculty member.	-Direct Observation by on-site supervisor -Midterm Counselor Trainee Evaluation -Final Counselor Trainee Evaluation -Group Supervision with University Supervisor -Individual Supervision with On-Site Supervisor -Conferences with Students through supervision

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

- MS in Counseling
- MS in Counseling (Career Counseling)
- MS in Counseling (Marriage, Couple, and Family Counseling)
- MS in Counseling (Rehabilitation Counseling)
- MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Critical thinking/analysis
- Communication
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

none

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1300