

EDD 613: FINANCE AND BUDGET FOR EDUCATIONAL LEADERS

In Workflow

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Approval Path

1. Thu, 13 Oct 2022 22:49:28 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
2. Sat, 15 Oct 2022 18:46:57 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

Date Submitted: Tue, 20 Sep 2022 23:23:03 GMT

Viewing: EDD 613 : Finance and Budget for Educational Leaders

Last edit: Thu, 13 Oct 2022 18:40:36 GMT

Changes proposed by: Sheeva Sabati (223013635)

Contact(s):

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Catalog Title:

Finance and Budget for Educational Leaders

Class Schedule Title:

Finance&Budget for Ed Leaders

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Education, Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

EDD - Ed.D. in Educational Leadership

Catalog Number: (course number)

613

Course ID: (For administrative use only.)

201028

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The EDD program has made changes to its cohort-model program curriculum, including the addition of new courses (EDD 623 Foundations) and courses that will be phased out (EDD 611 and EDD 612).

This includes changing EDD 613 Finance and Budget for Educational Leaders from a 2 unit course to a 3 unit course as of the 2023-2024 academic year.

EDD 613 needs to add a unit for students to be able to more effectively complete the three SLOs. We discovered that students were struggling to meet the SLOs when the course was just 2 units.

We also added SLOs to the Form A, along with assessments aligned with SLOs.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Analyzes two related topics with respect to public educational institutions: funding and internal budget management. Provides a state and national overview of the economics and finance of K-12 and higher education, including private and public benefits of education, methods of financing public education, and contemporary policy issues regarding school and college finances. Focuses on how educational leaders can most effectively manage resources to further the vision, goals, and philosophy of the organization.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission into the Ed.D. in Educational Leadership Program and instructor permission.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	A student successfully completing EdD 613 will be able to apply key finance-related economic concepts and analysis.	student papers
2	A student successfully completing EdD 613 will be able to synthesize the socio-political environment with budgeting and finance goals.	student papers
3	A student successfully completing EdD 613 will be able to analyze a budget in K-12 or higher ED.	student briefing memo and presentation

Attach a list of the required/recommended course readings and activities:

EdD613_Syllabus_2022.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

Doctorate in Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Doctorate Learning Goal(s):**

Critical thinking/analysis

Communication
Information literacy
Disciplinary knowledge
Professionalism
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1316