

EDLP 299C: SPECIAL PROBLEMS-PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL

In Workflow

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Approval Path

1. Mon, 15 Aug 2022 21:30:24 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
2. Mon, 15 Aug 2022 21:43:44 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Fri, 09 Sep 2022 04:26:50 GMT
Bitia Rivas (b.rivas): Rollback to Initiator
4. Tue, 04 Oct 2022 18:18:08 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
5. Tue, 04 Oct 2022 18:21:44 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
6. Thu, 13 Oct 2022 22:22:44 GMT
Bitia Rivas (b.rivas): Approved for ED College Committee Chair
7. Sat, 15 Oct 2022 18:31:14 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

New Course Proposal

Date Submitted: Tue, 04 Oct 2022 18:12:53 GMT

Viewing: EDLP 299C : Special Problems-Preliminary Administrative Services Credential

Last edit: Sat, 15 Oct 2022 18:29:30 GMT

Changes proposed by: Deidre Sessoms (101023477)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Special Problems-Preliminary Administrative Services Credential

Class Schedule Title:

Web-Online; TBD

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

EDLP - Educational Leadership and Policy Studies

Catalog Number: (course number)

299C

Course ID: (For administrative use only.)

TBD

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Preliminary Administrative Services Credential Candidates enrolled in the current TK-12 PASC pathway program who submit and do not pass the required California Administrator Performance Assessment (CalAPA) need support with understanding their assessment scores and identifying areas for growth, to prepare to resubmit this required assessment. This course will provide direct faculty support combined with independent work by the candidate to prepare for resubmission of their performance based assessment to the Commission on Teacher Credentialing. In fact, the CTC requires accredited programs to provide remediation support to candidates in preparation for CalAPA cycle(s) resubmission, and so this is an accreditation requirement.

This course is required to be offered as CalAPA remediation for students not passing one or more of the CalAPA cycles, but is not required in the program unless there is a need for CalAPA remediation.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Individual projects for Preliminary Administrative Services Credential candidates at graduate/credential level especially for students capable of independent study. Admission with written approval by the instructor with which the student will be working and the program pathway coordinator.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Students must have failed a CalAPA cycle(s) to take this course. This course may be repeated for up to 3 units of credit.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Practicum

Practicum Classification

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

Practicum Units

1.0

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

3

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	1. Candidates will apply leadership skills and strategies to solve a problem of practice.	1. Conferences with students (one meeting and multiple emails)
2	2. Candidates will evaluate their initial responses against CalAPA resources (i.e. guide, rubrics, templates) to create an improved response.	2. Graphic organizers to formulate improved responses to the assessment prompts.

Attach a list of the required/recommended course readings and activities:

CalAPA_C1_AssessmentGuide_V4.pdf
 CalAPA_C3_AssessmentGuide (1).pdf
 CalAPA_C2_AssessmentGuide (11).pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Disciplinary knowledge

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Bitá Rivas (b.rivas) (Fri, 09 Sep 2022 04:26:50 GMT): Rollback: Ensure the 1 unit is consistent throughout. The workload units need to be revisited to adjust; course description needs more description on the goal; e.g. "The course is designed to provide support for students who need extra support to pass statewide assessment." Pre-req needs to be adjusted (and co-req) to simplify- can opt to move some onto website or handbook. Form B will be needed in addition.

Key: 14754