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EDS 213A: MATHEMATICS CURRICULUM AND INSTRUCTION IN INCLUSIVE CLASSROOMS

In Workflow

- 1. TC Chair (jmporter@csus.edu)
- 2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
- 3. ED Dean (dsessoms@skymail.csus.edu)
- 4. Academic Services (catalog@csus.edu)
- 5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 6. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
- 7. Dean of Graduate (cnewsome@skymail.csus.edu)
- 8. Catalog Editor (catalog@csus.edu)
- 9. Registrar's Office (wlindsey@csus.edu)
- 10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

- 1. Wed, 28 Sep 2022 23:10:35 GMT Jenna Porter (jmporter): Approved for TC Chair
- 2. Thu, 13 Oct 2022 22:24:29 GMT Bita Rivas (b.rivas): Approved for ED College Committee Chair
- Fri, 14 Oct 2022 22:20:56 GMT Deidre Sessoms (dsessoms): Approved for ED Dean

Course Deactivation Proposal

Date Submitted: Wed, 28 Sep 2022 21:15:14 GMT

Viewing: EDS 213A : Mathematics Curriculum and Instruction in Inclusive Classrooms

Last edit: Wed, 28 Sep 2022 21:15:13 GMT

Changes proposed by: Deidre Sessoms (101023477)

Justification for this deactivation request

The EDS courses were part of a former department that no longer exists. It is no longer being taught because the subject code was changed to EDSP at least 4 years ago. There are no students who still need this course.

Catalog Title:

Mathematics Curriculum and Instruction in Inclusive Classrooms

Class Schedule Title: Math C&I Inclusion Class

Academic Group: (College)

ED - Education

Academic Organization: (Department) Teaching Credentials

Catalog Year Effective: Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix) EDS - Sp Ed, Rehab, School Psychology & Deaf Studies

Catalog Number: (course number) 213A

Course ID: (For administrative use only.) 118856

Units:

2

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration? No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Prepares Mild/Moderate/Severe and multiple subject teacher candidates to teach mathematics content standards for California public schools. Prepares teacher candidates with the knowledge of basic principles and strategies related to mathematics education. Candidates develop, implement, and evaluate math curricula appropriate for those students receiving special education services with mild/moderate/severe disabilities. Expanded treatment of mathematics pedagogy, manipulative, technological supports, accommodations, inclusive instructional techniques, and strategies specially suited in instruction of English language learners and students with disabilities.

Prerquisite: Admittance to Mild/Moderate or Moderate/Severe Credential Program or permission of respective special education coordinator.

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites? No

Does this course have corequisites? Yes

Corequisite: EDS 213B.

Graded: Letter

Approval required for enrollment? No Approval Required

Course Component(s) and Classification(s): Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit) Discussion Units 2

Can this course be repeated for credit? No

Can the course be taken for credit more than once during the same term? No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1396