

# ENVS 135: CALIFORNIA WATER AND SOCIETY

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## In Workflow

1. ENVS Committee Chair (wayne.linklater@csus.edu)
2. ENVS Chair (wayne.linklater@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 28 Sep 2022 23:29:42 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
2. Wed, 28 Sep 2022 23:44:14 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
3. Thu, 20 Oct 2022 05:54:23 GMT  
Emily Wickelgren (wickelgr): Rollback to ENVS Chair for SSIS College Committee Chair
4. Fri, 21 Oct 2022 16:01:05 GMT  
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
5. Fri, 21 Oct 2022 16:11:02 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
6. Fri, 21 Oct 2022 21:17:17 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Wed, 28 Sep 2022 20:56:43 GMT

## Viewing: ENVS 135 : California Water and Society

Last edit: Fri, 21 Oct 2022 16:08:40 GMT

Changes proposed by: Julian Fulton (218660261)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Julian Fulton	julian.fulton@csus.edu	510-289-4691

### Catalog Title:

California Water and Society

### Class Schedule Title:

California Water and Society

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Environmental Studies

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

### Subject Area: (prefix)

ENVS - Environmental Studies

**Catalog Number: (course number)**

135

**Course ID: (For administrative use only.)**

202700

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Deleted the prerequisites, which posed an unnecessary barrier for students to self-register.

Updated ELOs to include clearly measurable verbs for assessment. The content of the ELOs is otherwise unchanged.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course provides the historical, scientific, legal, institutional, and economic background needed to understand the social and ecological challenges of providing water for California's growing population, agricultural economy, and other uses- all of which are made more complex by climate change. We will look at past and current debates around cases ranging from local issues on the American River to statewide issues that converge in the Sacramento-San Joaquin Delta. Both physical and social science research skills will be developed.

**Are one or more field trips required with this course?**

Yes

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	identify the origins of present California water challenges, their governance and relation to water challenges elsewhere.	Attendance and in-class participation; Field trip and writeup; 14 Reading reactions
2	analyze water processes and management challenges using applicable scientific concepts and methods.	2 Problem sets; Midterm exam; Final exam (cumulative)
3	critique California water challenges from different environmental, cultural, economic, political and human rights perspectives.	Attendance and in-class participation; Field trip and writeup; 14 Reading reactions
4	integrate knowledge on a water management topic using appropriate research methods and written communication.	Wikipedia assignment; Midterm exam; Final exam (cumulative)

**Attach a list of the required/recommended course readings and activities:**

ENVS 135 California Water and Society\_Final.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines  
 Knowledge of human cultures and the physical and natural world  
 Integrative learning  
 Personal and social responsibility  
 Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

### **Reviewer Comments:**

**Emily Wickelgren (wickelgr) (Thu, 20 Oct 2022 05:54:23 GMT):** Rollback: See email 10/19/22

Key: 2074