

ENVS 137: CONSERVATION AND SOCIETY

In Workflow

1. ENVS Committee Chair (wayne.linklater@csus.edu)
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Approval Path

1. Mon, 03 Oct 2022 19:18:07 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
2. Mon, 03 Oct 2022 19:18:28 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
3. Thu, 20 Oct 2022 05:54:10 GMT
Emily Wickelgren (wickelgr): Rollback to ENVS Chair for SSIS College Committee Chair
4. Thu, 20 Oct 2022 16:55:49 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
5. Thu, 20 Oct 2022 23:56:25 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
6. Fri, 21 Oct 2022 01:08:34 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Mon, 03 Oct 2022 19:16:25 GMT

Viewing: ENVS 137 : Conservation and Society

Last edit: Thu, 20 Oct 2022 16:55:36 GMT

Changes proposed by: Wayne Linklater (223005380)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Conservation and Society

Class Schedule Title:

Conservation and Society

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Environmental Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

ENVS - Environmental Studies

Catalog Number: (course number)

137

Course ID: (For administrative use only.)

202836

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this Form A is to correct the pre-requisites to include ENVS 10H as well as the already included ENVS 10.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Course will introduce students to the interdisciplinary field of conservation biology through the lens of modern society. Students will acquire a basic understanding of the history of the field of conservation, and the values that drive our desire to preserve species and natural systems. Students will learn about conservation challenges, will analyze the scientific and social factors that contribute to addressing those challenges, and will learn to appreciate the diverse perspectives that are vital in modern conservation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ENVS 10 or ENVS 10H, and BIO 1

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Competence in the Discipline and Interdisciplinary learning: Identify the myriad of values that shape historic and modern conservation of nature and, therefore, the discipline's relationship with other disciplines such as history, politics, economics and natural sciences.	Topic and trend report Group presentation
2	Knowledge: Identify and appraise the leading contemporary controversies in conservation and the core principles and information (from the natural sciences and humanities) that inform their debate.	Topic and trend report Group presentation Annotated bibliography
3	Skills: Interpret information, and formulate a persuasive argument that supports yours or others conclusions.	In-class led discussion Canvas summary Annotated bibliography
4	Responsibility: Interpret and evaluate a different or counter argument to your own, derived from different values.	Canvas summary

Attach a list of the required/recommended course readings and activities:

COURSE TEXTS.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

ENVS 137 Syllabus Spring 2022.docx

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 20 Oct 2022 05:54:10 GMT): Rollback: See email 10/19/22

Key: 2075