GERO 125: MOVING TOWARD EQUITY IN CALIFORNIA AGING POLICY AND PRACTICE

In Workflow

1. GERO Committee Chair (donna.jensen@csus.edu)
2. GERO Chair (donna.jensen@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 19 Nov 2021 20:03:56 GMT
   Donna Jensen (donna.jensen): Rollback to Initiator
2. Fri, 18 Feb 2022 15:56:42 GMT
   Donna Jensen (donna.jensen): Approved for GERO Committee Chair
3. Fri, 18 Feb 2022 15:57:13 GMT
   Donna Jensen (donna.jensen): Approved for GERO Chair
4. Wed, 09 Mar 2022 05:40:42 GMT
   Tristan Josephson (tristan.josephson): Rollback to Initiator
5. Thu, 17 Mar 2022 19:16:55 GMT
   Donna Jensen (donna.jensen): Approved for GERO Committee Chair
6. Thu, 17 Mar 2022 19:17:17 GMT
   Donna Jensen (donna.jensen): Approved for GERO Chair
7. Fri, 15 Apr 2022 17:34:48 GMT
   Tristan Josephson (tristan.josephson): Rollback to Initiator
8. Tue, 20 Sep 2022 00:00:43 GMT
   Donna Jensen (donna.jensen): Approved for GERO Committee Chair
9. Tue, 20 Sep 2022 00:01:17 GMT
   Donna Jensen (donna.jensen): Approved for GERO Chair
10. Fri, 07 Oct 2022 17:32:09 GMT
    Emily Wickelgren (wickelgr): Rollback to GERO Chair for SSIS College Committee Chair
11. Mon, 17 Oct 2022 19:40:24 GMT
    Donna Jensen (donna.jensen): Approved for GERO Chair
12. Mon, 17 Oct 2022 23:05:22 GMT
    Emily Wickelgren (wickelgr): Rollback to GERO Chair for SSIS College Committee Chair
13. Tue, 18 Oct 2022 03:36:32 GMT
    Donna Jensen (donna.jensen): Approved for GERO Chair
14. Wed, 19 Oct 2022 17:22:13 GMT
    Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
15. Thu, 20 Oct 2022 04:18:22 GMT
    Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Wed, 22 Jun 2022 00:44:18 GMT

Viewing: GERO 125 : Moving Toward Equity in California Aging Policy and Practice

Last edit: Tue, 18 Oct 2022 19:54:34 GMT

Changes proposed by: Carol Sewell (216336693)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Suzanne Anderson	suzanne.anderson@csus.edu	(530) 867-5718
Carol Sewell	carol.sewell@csus.edu	(916) 501-0850

Catalog Title:
Moving Toward Equity in California Aging Policy and Practice

Class Schedule Title:
California Aging Policy

Academic Group: (College)
SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)
Gerontology

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
GERO - Gerontology

Catalog Number: (course number)
125

Course ID: (For administrative use only.)
TBD

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course builds on existing major courses by focusing on California-specific policymaking to prepare students for employment with state agencies engaged in efforts around the Master Plan for Aging. With the recent development and implementation of California's Master Plan for Aging, the state has created new ways to serve older adults. The role of advocacy throughout the service continuum (legislative, community-based, person centered) has expanded the knowledge needs for working in aging services. This course is designed to prepare students with knowledge of state structures, procedures and opportunities for development of innovative practices. This course offers a population-specific view so that students can understand why policy, programs and services are changing to meet the needs of underserved constituencies.
This course will be paired and crosslisted with GERO 225.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course examines California's state programs, services, and funding streams that support low-income older adults and persons with disabilities. It is focused on addressing equity, parity, funding and access. Students will be introduced to California's innovative Master Plan for Aging. Through studying past shortfalls and new approaches, this course will inform a new and diverse workforce in order to serve historically underserved communities, including BIPOC, Latinx, API, and LGBTQ+.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:
GERO 225

Is this course crosslisted?
Yes

Do they meet together and fulfill the same requirement?
No

Please identify the crosslisted course:
GERO 225

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Examine the role of state departments and programs in serving diverse older adults and persons with disabilities and the needs and unique concerns influencing the development of equitable service structures for diverse constituencies, including BIPOC, Latinx, API, and LGBTQ+.	Agency Exploration Assignment Review of Constituent Needs Assignment Master Plan Review Assignment Participation
2	Evaluate the service needs of an assigned constituent group and the history of program and policy development to serve them.	Agency Exploration Assignment Review of Constituent Needs Assignment Master Plan Review Assignment Participation
3	Analyze the goals of the Master Plan for Aging and its long-term implications on policy and program funding for expanding equity and innovation in service delivery.	Master Plan Review Assignment Review of Constituent Needs Assignment Participation
4	Learn collaboration skills to research and evaluate program innovations and strategies to address diverse demographic and equity concerns.	Master Plan Review Assignment Mock Legislative Hearing Presentation of Program Innovations Assignments Participation
5	Learn presentation skills to defend program innovations and funding justifications before a legislative body.	Mock Legislative Hearing Presentation of Program Innovations Assignment Final Presentation of Mock Legislative Hearing findings and recommendations Assignment Participation
6	Reflect on and incorporate Mock-Hearing feed-back and recommendations into final project presentation.	Final Presentation of Mock Legislative Hearing findings and recommendations Assignment Participation

Attach a list of the required/recommended course readings and activities:

GERO 125 Reading List.docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Please attach any additional files not requested above:
Gero 125 Syllabus 10-17.docx

Reviewer Comments:
Donna Jensen (donna.jensen) (Fri, 19 Nov 2021 20:03:57 GMT): Rollback: Per our discussion
Tristan Josephson (tristan.josephson) (Wed, 09 Mar 2022 05:40:42 GMT): Rollback: Please see email for requested changes.
Tristan Josephson (tristan.josephson) (Fri, 15 Apr 2022 17:34:48 GMT): Rollback: Please see email for requested changes.
Emily Wickelgren (wickelgr) (Fri, 07 Oct 2022 17:32:09 GMT): Rollback: Please see email with suggested revisions.
Emily Wickelgren (wickelgr) (Mon, 17 Oct 2022 23:05:22 GMT): Rollback: Requested by Chair

Key: 14554