

INTD 185: PRO PRACTICE - CAREER PREPARATION

In Workflow

1. DOD Committee Chair (forrestj@csus.edu)
2. DOD Chair (rpratt@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 14 Oct 2021 17:01:37 GMT
John Forrest (forrestj): Approved for DOD Committee Chair
2. Thu, 14 Oct 2021 17:03:06 GMT
John Forrest (forrestj): Approved for DOD Chair
3. Wed, 20 Oct 2021 22:04:37 GMT
Alyson Buckman (abuckman): Rollback to Initiator
4. Wed, 20 Oct 2021 23:08:58 GMT
John Forrest (forrestj): Approved for DOD Committee Chair
5. Wed, 20 Oct 2021 23:09:18 GMT
John Forrest (forrestj): Approved for DOD Chair
6. Thu, 21 Oct 2021 00:15:23 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Thu, 21 Oct 2021 00:17:14 GMT
Robin Fisher (rfisher): Approved for ALS Dean
8. Fri, 12 Nov 2021 00:34:41 GMT
Janett Torset (torsetj): Approved for Academic Services
9. Wed, 02 Feb 2022 01:40:26 GMT
Julie Fogarty (fogarty): Rollback to Initiator
10. Wed, 12 Oct 2022 16:18:51 GMT
John Forrest (forrestj): Approved for DOD Committee Chair
11. Wed, 12 Oct 2022 16:38:04 GMT
Richard Pratt (rpratt): Approved for DOD Chair
12. Wed, 19 Oct 2022 18:49:42 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
13. Wed, 19 Oct 2022 19:15:20 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 12 Oct 2022 14:13:30 GMT

Viewing: INTD 185 : Pro Practice - Career Preparation

Last edit: Wed, 12 Oct 2022 14:13:28 GMT

Changes proposed by: Emily Potts (223002208)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Emily Potts	emily.potts@csus.edu	916-278-7897
Carolyn Gibbs	carolyng@csus.edu	916-278-3948

Catalog Title:

Pro Practice - Career Preparation

Class Schedule Title:

Pro Practice - Career Prep

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

INTD - Interior Design

Catalog Number: (course number)

185

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is replacing the experimental course INTD 196 which proved to be a successful alternative to the difficulties and inequities in requiring Interior Architecture students to complete a professional internship. Due to the pandemic and other factors, students were receiving an unequal education based on their inability to secure an internship, and on the lack of opportunities provided by internship sponsors. The feedback from running the experimental course has been that students are better prepared for their future due to a stronger portfolio, and better understanding of how to get a job in the design and architectural field. Additionally, the professional lecture series has proved to be a positive and helpful networking experience for both students and local firms. This course will become a required upper division course in our BFA in Interior Architecture major. Our INTD 195-Internship course will remain in our degree program, but it will become an optional upper division elective. These changes are reflected in the Form B which has been uploaded at the same time as this Form A.

Note: this proposal has already been approved (Spring 2022) pending submission of a Form B. Please see attachment.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Professional practice course supporting students in the development of their professional architectural portfolio, resume, and self-marketing tools. Required guest lectures, professional networking, and career guidance events with oral, written, and verbal self-reflection activities. Open to Interior Architecture majors only.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Lecture

Activity Classification

CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Create a portfolio, resume, and other self-marketing tools for professional development and self-promotion after graduation.	Project and presentations
2	Apply professional networking and interviewing skills through verbal engagement with peers, architecture and design firms, and professional organizations.	Presentations and Peer Critiques Attendance Activities and Written Reflections
3	Differentiate aspects of a variety of professional architectural practices, working environments, and career pathways.	Attendance Activities and Written Reflections
4	Design a personal plan for professional success and future development following graduation.	Presentations and Written Reflections

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5 Compare and contrast national and state pathways for professional licensure in architecture, interior design, sustainable design, and related fields. Presentations and Written Reflections
Activities and Written Reflections

Attach a list of the required/recommended course readings and activities:

INTD185_Syllabus_ProPrac-CareerPrep-1.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

INTD185-RollbackforFormB-email.pdf

Reviewer Comments:

Alyson Buckman (abuckman) (Wed, 20 Oct 2021 22:03:55 GMT): Dear Emily, the proposal needs slight correction in justification phrasing: change to: students are better prepared for their future due to a stronger portfolio and a better understanding... OR future and have a stronger portfolio and better understanding . Well done!

Alyson Buckman (abuckman) (Wed, 20 Oct 2021 22:04:37 GMT): Rollback: Dear Emily, please see comments from Alyson Buckman for revisions to be made to your proposal. Please note that these changes must be made by Thursday, 10/21, at 5pm in order to move forward from Robin Fisher through to the University Committee on Friday. Thank you for your proposal!

Julie Fogarty (fogarty) (Wed, 02 Feb 2022 01:40:26 GMT): Rollback: Need to move forward with Form B.

Key: 14614