

KINS 15: INTRODUCTION TO FLY FISHING

In Workflow

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Approval Path

1. Wed, 28 Sep 2022 01:01:34 GMT
Andrea Becker (andrea.becker): Approved for KHS Committee Chair
2. Wed, 28 Sep 2022 17:09:24 GMT
Michael Wright (wrightm): Approved for KHS Chair
3. Wed, 05 Oct 2022 17:40:31 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Mon, 10 Oct 2022 20:21:40 GMT
Andrea Becker (andrea.becker): Approved for KHS Committee Chair
5. Tue, 11 Oct 2022 03:39:39 GMT
Michael Wright (wrightm): Approved for KHS Chair
6. Tue, 11 Oct 2022 19:16:50 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Thu, 20 Oct 2022 00:06:31 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Mon, 10 Oct 2022 20:21:19 GMT

Viewing: KINS 15 : Introduction to Fly Fishing

Last edit: Mon, 10 Oct 2022 20:21:17 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Introduction to Fly Fishing

Class Schedule Title:

Introduction to Fly Fishing

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Kinesiology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

KINS - Kinesiology

Catalog Number: (course number)

15

Course ID: (For administrative use only.)

202558

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this proposal is to allow students to take KINS 15 for credit more than one time. All of the physical activity classes in the Department of Kinesiology can be taken more than once and this minor change would bring this course into alignment with all of our other courses. Also, we do not have an intermediate or advanced course, so students looking to continually progress in their abilities, need to be able to take the class multiple times.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

KINS 15 is a course designed for Sacramento State students of all experience levels to develop proficiency in the sport of fly fishing while promoting an appreciation of the sport as a socio-cultural and lifetime recreational pursuit. Instruction/participation will include, but is not limited to the following topics: conditioning, conservation techniques, equipment use/care/selection, fly casting, aquatic entomology, stream hydrology, interpretation of fly fishing opportunities, fly fishing tactics, basic knots, and field trips to local streams.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#11 - Kinesiology and Recreation Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

99

Total credits allowed (including first time passed)

99

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Upon completion of this course, the student will be able to: 1. Execute and analyze an overhead cast and roll cast using variation for appropriate technique of fishing. 2. Identify adult aquatic insect groups and life phase important in the trout diet. 3. Tie three basic fishing knots: double surgeon, improved clinch (and/or Davey) and perfection loop. 4. Name the basic components of an artificial fly. 5. Discern and demonstrate the basic differences among these fly fishing techniques: wet fly/streamer, dry fly and nymph fishing. 6. Identify appropriate fly rod/reel/line/leader/fly combinations for a given species of freshwater fish and a given fly fishing situation. 7. Name five streams or lakes in Northern California of fly fishing importance, their exact location, fish species present, and appropriate time of year to fly fish these with a reasonable chance of success 8. Apply conservation principles and practices in an applied context (e.g., presentation or volunteer experience)	Campus Assignments (40%) • Tuesday Evening Attendance & Participation [ELO 1-8] • Conservation Presentation OR Summary of Volunteer Experience [ELO 8] • Knot Tying Demonstration [ELO 3] • Casting Evaluation [ELO 1, 5, 6] • Entomology Exam [ELO 1-7] Journal Reflection Assignment (20%) – (5pts. X 4 entries=20 pts) • Summary of what was learned in the week, what are you excited to learn more about, project status [ELO 1-8] Fly Fishing Outings (40%) – (20pts) • Attend and participate for 2 full days on the river (performance assessment) [ELO 1-8]

Attach a list of the required/recommended course readings and activities:

KINS_15_Syllabus_Sample.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

KINS_15_Syllabus_Sample.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 05 Oct 2022 17:40:31 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 3042