

# MATH 248: LIE THEORY

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## In Workflow

1. MATH Committee Chair (taylorlm@csus.edu)
2. MATH Chair (kelce@skymail.csus.edu)
3. NSM College Committee Chair (mikkel.jensen@csus.edu)
4. NSM Dean (datwyler@csus.edu)
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8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 14 Oct 2022 23:51:53 GMT  
Lisa Taylor (taylorlm): Approved for MATH Committee Chair
2. Fri, 14 Oct 2022 23:53:57 GMT  
Kimberly Elce (kelce): Approved for MATH Chair
3. Wed, 19 Oct 2022 22:15:27 GMT  
Mikkel Jensen (mikkel.jensen): Approved for NSM College Committee Chair
4. Fri, 21 Oct 2022 20:33:34 GMT  
Shannon Datwyler (datwyler): Approved for NSM Dean

## New Course Proposal

Date Submitted: Fri, 14 Oct 2022 23:51:22 GMT

### Viewing: MATH 248 : Lie Theory

Last edit: Wed, 19 Oct 2022 22:15:13 GMT

Changes proposed by: Lisa Taylor (101035034)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lisa Taylor	taylorlm@csus.edu	916-278-7075

#### Catalog Title:

Lie Theory

#### Class Schedule Title:

Lie Theory

#### Academic Group: (College)

NSM - Natural Sciences & Mathematics

#### Academic Organization: (Department)

Mathematics & Statistics

#### Will this course be offered through the College of Continuing Education (CCE)?

No

#### Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

#### Subject Area: (prefix)

MATH - Mathematics

#### Catalog Number: (course number)

248

**Course ID: (For administrative use only.)**

203536

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course will be an additional elective for the M.A. in Mathematics program, and was previously offered as Math 296C. Currently there are few one-semester electives for students in the graduate program and this course will expand the elective options.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Introduction to Lie algebras, Lie groups, and their connection. Emphasis is placed on examples given by matrices. Representation theory of Lie algebras or groups. Additional topics may include: applications to physics, the Baker-Campbell-Hausdorff Formula, one-parameter subgroups, root systems, the structure and classification of simple Lie algebras, and the topology of Lie groups.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Math 110A and Math 130A, or consent of instructor.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	articulate and explain the basic concepts and ideas behind Lie theory, and in particular the structures of Lie algebras, Lie groups, and the relationships between them;	Homework Examinations (midterm and comprehensive final) A variety of reading and problem-solving assignments
2	elucidate the meaning of various Lie theory definitions using examples, typically surrounding fundamental sets of matrices that are important throughout mathematics and physics;	Homework Examinations (midterm and comprehensive final) A variety of reading and problem-solving assignments
3	demonstrate their fluency in the language and logic of Lie theory by applying subject-appropriate algebraic or analytic proof writing techniques;	Homework Examinations (midterm and comprehensive final) A variety of reading and problem-solving assignments
4	solve problems and carry out calculations of Lie-theoretical nature, especially with examples involving matrices; and	Homework Examinations (midterm and comprehensive final) A variety of reading and problem-solving assignments
5	apply the theory developed surrounding Lie algebras and groups to similar and more general structures.	Homework Examinations (midterm and comprehensive final) A variety of reading and problem-solving assignments

**Attach a list of the required/recommended course readings and activities:**

Math 248 recommended course readings activities 2022 10-12.pdf

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Graduate (Masters) Learning Goals:

Critical thinking/analysis  
Disciplinary knowledge

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Please attach any additional files not requested above:**

Math 248 Syllabus approved 2022 10-12.pdf

Key: 14835