

NUFD 118A: MEDICAL NUTRITION THERAPY I

In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
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3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 12 Oct 2022 22:56:38 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
2. Wed, 12 Oct 2022 23:05:19 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
3. Thu, 20 Oct 2022 03:59:05 GMT
Emily Wickelgren (wickelgr): Rollback to FACS Chair for SSIS College Committee Chair
4. Thu, 20 Oct 2022 16:08:38 GMT
Lynn Hanna (lhanna): Rollback to Initiator
5. Thu, 20 Oct 2022 22:53:28 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
6. Thu, 20 Oct 2022 22:53:56 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
7. Fri, 21 Oct 2022 00:06:28 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
8. Fri, 21 Oct 2022 01:08:40 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Thu, 20 Oct 2022 21:39:34 GMT

Viewing: NUFD 118A : Medical Nutrition Therapy I

Last edit: Fri, 21 Oct 2022 00:06:13 GMT

Changes proposed by: Nadine Braunstein (219678499)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Medical Nutrition Therapy I

Class Schedule Title:

Medical Nutr Therapy I

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

NUFD - Nutrition and Food

Catalog Number: (course number)

118A

Course ID: (For administrative use only.)

133011

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are proposing to update the prerequisite course codes from FACS to NUFD. The changes are due to the NUFD degree/concentration elevation from FACS that took place in 2019 due to EO 1071. This is merely an administrative update as all nutrition course codes were changed to NUFD but the prerequisites were not and this has led to student confusion. We also edited the ELOs to incorporate more measurable verbs. No other course content is being changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Study of the principles of medical nutrition therapy and the Nutrition Care Process. Use the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions with patients/clients with various conditions, including, cardiovascular and gastrointestinal disorders.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NUFD 113, NUFD 121, and BIO 131.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Interpret medical records.	Case Studies (Group and Comprehensive), Examinations, Discussion Boards, Vocabulary Quizzes
2	Apply current charting methods that meet local and national standards.	Case Studies (Group and Comprehensive), Examinations, Discussion Boards
3	Apply the Nutrition Care Process through systemic assessment, diagnosis, intervention, evaluation and monitoring in various population groups	Case Studies (Group and Comprehensive), Examinations, Discussion Boards, Vocabulary Quizzes
4	Demonstrate competence in calculating enteral and parenteral nutrition recommendations for patients.	Case Studies (Group and Comprehensive), Examinations, Discussion Boards, Vocabulary Quizzes
5	Integrate knowledge of nutrition-related pathophysiology into the Nutrition Care Process.	Case Studies (Group and Comprehensive), Examinations, Discussion Boards
6	Apply the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions in different diseases, including cardiovascular and gastrointestinal diseases.	Case Studies (Group and Comprehensive), Examinations, Chapter Reading Quizzes, Discussion Boards

Attach a list of the required/recommended course readings and activities:

NUFD118A master syllabus for Form A submission 1022 rev.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 20 Oct 2022 03:59:05 GMT): Rollback: See email on 10/19/22

Lynn Hanna (lhanna) (Thu, 20 Oct 2022 16:08:38 GMT): Rollback: See email From: Wickelgren, Emily A <wickelgr@csus.edu> Sent: Wednesday, October 19, 2022 9:13 PM

Key: 13988