

# NUFD 199D: DIETETIC PATHWAYS

## In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
2. FACS Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Sat, 17 Sep 2022 20:32:25 GMT  
Mical Shilts (shiltsm): Approved for FACS Committee Chair
2. Tue, 20 Sep 2022 15:25:10 GMT  
Lynn Hanna (lhanna): Approved for FACS Chair
3. Fri, 14 Oct 2022 19:53:35 GMT  
Emily Wickelgren (wickelgr): Rollback to Initiator
4. Tue, 18 Oct 2022 15:52:19 GMT  
Mical Shilts (shiltsm): Approved for FACS Committee Chair
5. Tue, 18 Oct 2022 15:55:09 GMT  
Lynn Hanna (lhanna): Approved for FACS Chair
6. Tue, 18 Oct 2022 22:39:28 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
7. Thu, 20 Oct 2022 04:18:56 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 18 Oct 2022 00:10:14 GMT

### Viewing: NUFD 199D : Dietetic Pathways

Last edit: Tue, 18 Oct 2022 22:39:20 GMT

Changes proposed by: Urvashi Mulasi (219178129)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Mical Shilts	shiltsm@csus.edu	916-278-4288

#### Catalog Title:

Dietetic Pathways

#### Class Schedule Title:

Dietetic Pathways

#### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Family and Consumer Sciences

#### Will this course be offered through the College of Continuing Education (CCE)?

No

#### Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

**Subject Area: (prefix)**

NUFD - Nutrition and Food

**Catalog Number: (course number)**

199D

**Course ID: (For administrative use only.)**

202712

**Units:**

1

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are proposing to update the prerequisite. The change is due to the NUFD degree/concentration elevation from FACS that took place in 2019 due to EO 1071 and the Dietetics emphasis is now a concentration. This is merely an administrative update.

Expected Learning Outcomes are updated to incorporate measurable Bloom's Taxonomy Verbs.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Examination of dietetics career paths, processes and options. Students will learn about the profession of dietetics, including professionalism, the professional organization, pathways, mentoring and the code of ethics.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Senior standing in the Dietetics Concentration or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Discussion Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Examine the profession, careers, and professional organizations in the field of dietetics and nutrition.	Elevator Pitch Script and Video, Peer-review of Elevator Pitch, Resume, Personal Statement, Professional Organization attendance and reflection, Class Participation
2	Assess appropriate behaviors and professionalism, mentoring, and interprofessional practice and nutrition informatics in the field of dietetics and nutrition.	Tell Me About Yourself, Focus2Career Self-Assessment and Reflection, Elevator Pitch Script and Video, Peer-review of Elevator Pitch, Mentorship Reflection, Resume, Personal Statement, Ethics Case Study, Class Participation
3	Describe the dietetics Code of Ethics and its relevance in the profession.	Resume, Personal Statement, Ethics Case Study, Class Participation
4	Explain the role of a nutrition and dietetics technician, registered (NDTR) and registered dietitian nutritionist (RDN) as well as the process and steps for becoming an NDTR or RDN.	Resume, Personal Statement, Professional Organization attendance and reflection, Class Participation
5	Prepare the application for supervised practice and describe the eligibility process for the Commission on Dietetic Registration credentialing exam to become an RDN or NDTR.	Resume, Personal Statement, Assignments, Elevator Pitch Script and Video, Peer-review of Elevator Pitch, Class Participation

**Attach a list of the required/recommended course readings and activities:**

NUFD 199D\_Syllabus.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

### Reviewer Comments:

Emily Wickelgren (wickelgr) (Fri, 14 Oct 2022 19:53:35 GMT): Rollback: Please see email on 10/14 for revisions.

Key: 14012