POLS 168: LGBTQ POLITICS

In Workflow

- 1. POLS Committee Chair (danielle.martin@csus.edu)
- 2. POLS Chair (jhcox@csus.edu; mtarter@csus.edu)
- 3. SSIS College Committee Chair (wickelgr@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 12 Sep 2022 22:18:47 GMT Danielle Martin (danielle.martin): Approved for POLS Committee Chair

2. Tue, 13 Sep 2022 22:49:16 GMT Jim Cox (jhcox): Approved for POLS Chair

3. Thu, 22 Sep 2022 16:59:58 GMT Emily Wickelgren (wickelgr): Rollback to Initiator

 Thu, 22 Sep 2022 23:36:41 GMT Danielle Martin (danielle.martin): Approved for POLS Committee Chair

5. Fri, 23 Sep 2022 18:48:03 GMT Jim Cox (jhcox): Approved for POLS Chair

6. Fri, 23 Sep 2022 18:57:15 GMT

Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair

7. Tue, 27 Sep 2022 19:56:48 GMT Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Sep 8, 2022 by Nancy Lapp (nlapp)

Date Submitted: Thu, 22 Sep 2022 23:31:46 GMT

Viewing: POLS 168: LGBTQ Politics

Last approved: Thu, 08 Sep 2022 14:02:05 GMT Last edit: Thu, 22 Sep 2022 23:31:44 GMT Changes proposed by: Brian DiSarro (211413554)

Contact(s):

 Name (First Last)
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Catalog Title:

LGBTQ Politics

Class Schedule Title:

LGBTQ Politics

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Political Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
POLS - Political Science

Catalog Number: (course number)

168

Course ID: (For administrative use only.)

201238

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course hasn't been formally updated since it was first proposed in 2008, although both LGBTQ politics and the course content has evolved substantially over the past 14 years. The course title is being updated from "Gay and Lesbian Politics" to "LGBTQ Politics" to make it more inclusive and to better reflect current course topics, which include substantial discussion of the transgender community. The course description and learning objectives are also changing accordingly. Lastly, the POLS 1 or POLS 150 prerequisite is being dropped. It is not essential to have for this course, and it has sometimes hindered new transfer students from registering whose POLS 1/150 courses at other schools have not posted yet.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an in-depth examination of the politics and history of the lesbian, gay, bisexual, transgender, and queer (LGBTQ) communities in the United States. Particular emphasis will be placed on current American political issues impacting the LGBTQ community.

Are one or more field trips required with this course?

No

Fee Course?

Nο

Is this course designated as Service Learning?

Νo

Is this course designated as Curricular Community Engaged Learning?

Νo

Does this course require safety training?

Νo

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

Nο

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|---|---|
| 1 | Analyze LGBTQ rights through the prism of political science | First Exam, Final Exam, Discussion of the Assigned Readings, Attendance |
| 2 | Recognize the pervasiveness of heteronormativity, homophobia, and transphobia in society | First Exam, Final Exam, Discussion of the Assigned Readings, Group Presentation, Heteronormativity Exercise, Attendance |
| 3 | Explain the full spectrum of sexual orientations and gender identities and how those identities are politically salient | Final Exam, Discussion of the Assigned Readings, Group Presentation, Attendance |
| 4 | Identify and explain the key people and events in the LGBTQ civil rights movement | First Exam, Discussion of the Assigned Readings, Attendance |
| 5 | Analyze the differing philosophies, political goals, and organizing strategies within the LGBTQ community | First Exam, Final Exam, Discussion of the Assigned Readings, Attendance |
| 6 | Interpret and evaluate major U.S. Supreme Court decisions dealing with LGBTQ rights | Final Exam, Discussion of the Assigned Readings, Attendance |

Attach a list of the required/recommended course readings and activities:

POLS 168 Syllabus.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Personal and social responsibility Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Nο

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE? $\ensuremath{\mathsf{No}}$

Please attach any additional files not requested above:

WGS Consultation.pdf HIST Consultation.pdf SOC Consultation.pdf

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 22 Sep 2022 16:59:58 GMT): Rollback: Please see email for revisions.

Key: 13836