PSYC 235: PSYCHOLOGY OF CULTURE, RACE, AND ETHNICITY

In Workflow

1. PSYC Committee Chair (penrodb@csus.edu)
2. PSYC Chair (furtak@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 12 Sep 2022 21:58:33 GMT
   Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Wed, 05 Oct 2022 23:17:23 GMT
   Sharon Furtak (furtak): Approved for PSYC Chair
3. Thu, 20 Oct 2022 04:18:55 GMT
   Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
4. Thu, 20 Oct 2022 04:59:21 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Wed, 31 Aug 2022 02:57:17 GMT

Viewing: PSYC 235 : Psychology of Culture, Race, and Ethnicity

Last edit: Thu, 20 Oct 2022 04:16:41 GMT

Changes proposed by: Greg Kim-Ju (102010218)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Greg Kim-Ju	kimju@csus.edu	916-278-6738

Catalog Title:
Psychology of Culture, Race, and Ethnicity

Class Schedule Title:
Psych Culture, Race, Ethnicity

Academic Group: (College)
SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)
Psychology

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
PSYC - Psychology

Catalog Number: (course number)
235

Course ID: (For administrative use only.)
172324

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
We are updating this course and its title to reflect curricular changes in the graduate program in psychology. This course was taught as part of the previous counseling program in psychology which no longer exists. This course proposal reflects changes and updates in the title, course description, learning objectives, assessments, and literatures relevant to culture and diversity in psychology. Updates to this course are intended to make the course current and relevant to general Psychology as opposed to being specific to counseling Psychology. PSYC 235, Psychology of Culture, Race, and Ethnicity, will be the primary course that provides education to graduate students in psychology on culture, race, ethnicity and the human mind and behavior. As such, this course addresses the MA in Psychology (General Psychology) Program's sixth learning goal objective which is to "Demonstrate knowledge of cultural diversity and commitment to diversity." Pre-requisites have also been updated to include graduate standing. The course is also being designated as department approval for enrollment to be consistent with other graduate level courses in the department. This course can serve as an elective for the MA General PSYC program. This course will also address the university graduate learning goal: "Intercultural/Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives."

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Presents an overview of contemporary theory and research in the study of culture, race, ethnicity, and the human mind and behavior. Topics may include diversity science, cultural neuroscience, racial and ethnic identities, prejudice, and discrimination. Particular emphasis will be placed on cultural, social, and economic considerations that affect the behavior and adjustment of individuals and groups. We will examine selected lines of research across sub-specializations in psychology to better understand the psychological processes of people in diverse societies.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Graduate standing

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	1) To explain the influence of culture, race, ethnicity, and diversity on the human mind and behavior.	Reaction/Reflection Journal; Presentation; Reflexivity Statement; Diversity Statement; Final Paper
2	2) To synthesize current scholarship pertaining to culture, race, and ethnicity, including interdisciplinary and global perspectives.	Presentation; Final Paper
3	3) To apply critical thinking and reflexive practice (i.e., assumptions, biases, worldviews, positionality) regarding culture, race, and ethnicity.	Reaction/Reflection Journal; Presentation; Reflexivity Statement; Diversity Statement; Final Paper
4	4) To describe how research and practice can incorporate culturally, racially and ethnically diverse populations.	Presentation; Final Paper
5	5) To articulate racial and ethnocultural bias in research methods, analysis, and interpretation of findings.	Reaction/Reflection Journal; Presentation; Final Paper
6	6) To explain how to conduct culturally sensitive and inclusive research and acquire cultural competence in applied and clinical settings.	Reflexivity Statement; Diversity Statement
7	7) To articulate organizational and social inequities and injustices related to culture, race, and ethnicity in organizational structures within and outside of psychology.	Reaction/Reflection Journal; Presentation; Final Paper

Attach a list of the required/recommended course readings and activities:

PSYC 235 Syllabus (F23)_Final.doc

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
MA in Psychology (General Psychology)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 12325