

WGS 172A: LGBTQ HISTORIES

In Workflow

1. WOMS Committee Chair (smoni@csus.edu)
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4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 30 Aug 2022 21:15:09 GMT
Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. Thu, 01 Sep 2022 19:58:36 GMT
Sujatha Moni (smoni): Approved for WOMS Chair
3. Thu, 22 Sep 2022 23:00:28 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
4. Tue, 27 Sep 2022 19:58:37 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Aug 16, 2021 by Katie Hawke (katiedickson)

Date Submitted: Mon, 29 Aug 2022 17:51:22 GMT

Viewing: WGS 172A : LGBTQ Histories

Formerly known as: WGS 172 / WOMS 172

Last approved: Mon, 16 Aug 2021 14:04:18 GMT

Last edit: Thu, 22 Sep 2022 22:58:07 GMT

Changes proposed by: Tristan Josephson (217388965)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tristan Josephson	tristan.josephson@csus.edu	916-278-6879

Catalog Title:

LGBTQ Histories

Class Schedule Title:

LGBTQ Histories

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

WGS - Women's and Gender Studies

Catalog Number: (course number)

172A

Course ID: (For administrative use only.)

202861

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this course change proposal is to update the course number to 172A. This course is cross-listed with HIST 172A, and I would like the course numbers to be consistent with each other to minimize confusion on the part of students.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an introduction to the study of lesbian, gay, bisexual, transgender, and queer (LGBTQ) histories. Uses an interdisciplinary and comparative approach to explore the historical emergence and development of LGBTQ identities, communities, and political movements. Includes theoretical analysis of the history of gender and sexuality and the practice of historical analysis.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Cross Listed: HIST 172A; only one may be taken for credit.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

HIST 172A

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Interpret sexuality and gender variance as socially constructed categories.	-Discussion Posts -Short Paper -Film Response Worksheets -Final Research Project Presentation -Final Research Project
2	Analyze lesbian, gay, bisexual, transgender, and queer identities as historically and culturally specific identity formations.	-Discussion Posts -Short Paper -Film Response Worksheets -Final Research Project Presentation -Final Research Project
3	Evaluate the ways gender norms, economic structures, and racial formations inform the construction of categories of sexuality and gender.	-Discussion Posts -Short Paper -Film Response Worksheets -Final Research Project Presentation -Final Research Project
4	Compare methodological and theoretical approaches to producing histories of gender and sexuality.	-Discussion Posts -Short Paper -Final Research Project Presentation -Final Research Project
5	Apply a critical historical perspective to analyze primary sources from LGBTQ archives.	-Short Paper -Primary Source Notes -Final Research Project Presentation -Final Research Project

Attach a list of the required/recommended course readings and activities:

WGS HIST 172A syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 4482