

BA IN DEAF STUDIES



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Thu, 06 Oct 2022 16:56:35 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 22:47:25 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 13 Oct 2022 22:50:02 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Sep 19, 2018 by clmig-jwehrheim
2. Dec 17, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
3. Dec 17, 2018 by Kaitlyn Ehrmantrout (k.ehrmantrout)
4. Jan 6, 2020 by Sheri Hembree (hembrees)
5. Apr 28, 2020 by 220267334
6. Apr 20, 2021 by 220267334
7. Aug 8, 2022 by Ishita Dey (idey)

Date Submitted: Thu, 06 Oct 2022 03:14:55 GMT

Viewing: BA in Deaf Studies

Last approved: Mon, 08 Aug 2022 19:01:13 GMT

Last edit: Thu, 13 Oct 2022 07:09:37 GMT

Changes proposed by: Sue Hobbs (219705630)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2023-2024 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Title of the Program:

BA in Deaf Studies

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

This is a program change in which certain courses have been renamed, redesignated as to which semesters they will be offered, and the nature of one course, Deaf 165 has been clarified in order to both offer students greater options when planning for their course of study. This program change does not represent an increase in programmatic credit units. This change was needed since under the previous structure, both students and the university were unclear as to whether students might receive credit for taking the different iterations of Deaf 165.

In addition we have added one undergraduate learning goal (competence in the disciplines) and we have added our Program Learning Outcomes.

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
Practice communicating in American Sign Language with Deaf people.
Identify major features and issues in the Deaf community and culture.
Describe the impact of power, privilege and oppression on Deaf people’s experiences and reports of prejudice, discrimination, and inequity.
Analyze how the study of Deaf Studies enables individuals to make informed judgments aimed at strengthening the deaf community.
Identify the contributions of Deaf people to the arts, humanities, sciences, and other aspects of daily life in the form of “Deaf Gain.”
Describe and explain how communication between hearing and deaf people is to the benefit of society as a whole.
Critically analyze how the sociocultural history of deaf people as individuals and as a community affect deaf people’s sense of self and relationship to others as individuals and as a community as a whole.
Critically reflect on one’s abilities to interact with Deaf individuals on the social and professional levels and to evaluate the level of integration achieved.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major 41-44
Total units required for BA: 120

Program Description

Deaf Studies takes an interdisciplinary approach to the study of Deaf and hard-of-hearing people in American and world society. The program promotes the understanding of the Deaf community as a linguistic and cultural group and encourages students to analyze

existing stereotypes and policies relating to Deaf and hard-of-hearing people in order to work both within their own communities and others in affecting change for the betterment of the Deaf and hard-of-hearing community.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

There are no admission requirements, prerequisites or other criteria for admission into the BA in Deaf Studies. Students are encouraged to enter into the program with previously acquired ASL skills in order to continue and build upon their learning before going out into the field in working with Deaf people. Students need to maintain a C (or better) in all Deaf Studies major coursework in order to graduate with a degree in Deaf Studies.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (44 Units)		
DEAF 51	American Sign Language 1	4
DEAF 52	American Sign Language 2 ¹	4
DEAF 53	American Sign Language 3 ¹	4
DEAF 56	ASL Fingerspelling and Numbers	1
DEAF 57	ASL Classifiers	2
DEAF 60	Introduction to Deaf Studies ¹	3
DEAF 154	American Sign Language 4	4
DEAF 155	American Sign Language 5	4
DEAF 161	Deaf History	3
DEAF 162	Deaf Culture and Community	3
DEAF 163	ASL Literature	3
DEAF 164	Sign Language Structure and Usage	3
DEAF 166	Experiences in the Deaf Community - Dynamics of Oppression and Building Allyship	3
Select one of the following:		3
DEAF 165A SPECIAL TOPIC: ENGLISH/ASL TRANSLATION	Course DEAF 165A SPECIAL TOPIC: ENGLISH/ASL TRANSLATION Not Found ⁴	
DEAF 165B SPECIAL TOPIC: DEAF EDUCATION -POWER & POLITICS	Course DEAF 165B SPECIAL TOPIC: DEAF EDUCATION -POWER & POLITICS Not Found ⁴	
DEAF 165C SPECIAL TOPIC: TECHNOLOGY & THE DEAF COMMUNITY	Course DEAF 165C SPECIAL TOPIC: TECHNOLOGY & THE DEAF COMMUNITY Not Found ⁴	
DEAF 165D SPECIAL TOPIC: GLOBAL DEAF LANGUAGES & CULTURES	Course DEAF 165D SPECIAL TOPIC: GLOBAL DEAF LANGUAGES & CULTURES Not Found ⁴	
DEAF 165E SPECIAL TOPIC: DEAF REPRESENTATION IN MEDIA	Course DEAF 165E SPECIAL TOPIC: DEAF REPRESENTATION IN MEDIA Not Found ⁴	

¹ Course also satisfies General Education (GE)/Graduation Requirement.

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts	3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
Area C: Arts and Humanities (9 Units)		
C1	Arts	3
C2	Humanities ²	0
C1/C2	Area C Course	3

C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.	3
Area D: The Individual and Society (6 Units)	
Area D Course	3
Area D Course ²	0
Area D Course - Take upper-division course to complete Area & upper division requirements.	3
Area E: Understanding Personal Development (3 Units)	
Area E Course	3
Area F: Ethnic Studies (3 Units)	
Area F Course	3
Total Units	43

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies GE.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
Graduation Requirements (required by Sacramento State) (6 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement ^{2,3}		0

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

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² Required in Major; also satisfies Graduation Requirement.

³ If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

⁴ The 165 Series are rotating special topics courses – students are required to take only one in this – sequence; others may be taken as electives or in lieu of waived/transferred coursework.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This change has no additional fiscal impact on the programming of other academic units

Provide a fiscal analysis of the proposed changes:

This change does not produce any additional fiscal impacts on the existing program or resources

How will the above changes be accommodated within the department/College existing fiscal resources?

The program has been funded – the change only restructures the existing program offerings

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No additional space, equipment, expenses or resources or support will be needed in order to implement these changes.

Estimate the cost and indicate how these resource needs will be accommodated:

The cost to the Department and College will remain the same as they currently exist under the new proposed changes.

Please attach any additional files not requested above:

DEAF STUDIES CURRICULUM MAP.docx

Key: 407