## BA IN LIBERAL STUDIES

## SACRAMENTO STATE

Redefine the Possible

## In Workflow

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## Approval Path

1. Fri, 27 May 2022 15:51:08 GMT

Janett Torset (torsetj): Rollback to Initiator
2. Sat, 15 Oct 2022 03:38:16 GMT Emily Wickelgren (wickelgr): Rollback to Initiator
3. Thu, 20 Oct 2022 23:59:02 GMT

Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
4. Fri, 21 Oct 2022 01:08:26 GMT

Marya Endriga (mendriga): Approved for SSIS Dean

## New Program Proposal

Date Submitted: Mon, 17 Oct 2022 16:19:24 GMT

## Viewing: BA in Liberal Studies

Last edit: Thu, 20 Oct 2022 23:58:19 GMT
Changes proposed by: Kristin Van Gaasbeck (101051492)
Academic Group: (College)
Social Sciences \& Interdisciplinary Studies
Academic Organization: (Department)
Asian Studies; Social Science \& Interdisciplinary Studies

## Catalog Year Effective:

2022-2023 Catalog
NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last) | Email | Phone 999-999-9999 |
| :--- | :--- | :--- |
| Kristin A. Van Gaasbeck | kavan@csus.edu | 916.278 .6342 |
| Type of Program Proposal: |  |  |
| Major |  |  |
| Is this a pilot program? |  |  |
| No |  |  |
| Is this a Fast Track program? |  |  |
| No |  |  |

Does this major plan to include any formal options, concentrations, or special emphases?
Yes

## Fully explain the formal options, concentrations, or special emphases:

The BA Liberal Studies program has a core consisting of breadth language and literature, mathematics, natural science, history and social sciences, visual and performing arts, physical education, human development, health and field experience.

The Liberal Studies major requires that students complete an Area of Emphasis to build depth of knowledge from the core breadth requirements. All Areas of Emphasis require a minimum of 12 units, 3 of which may overlap with the core course requirements. Students may not combine courses from different areas of emphasis.

## Title of the Program:

BA in Liberal Studies
Designation: (degree terminology)
Bachelor of Arts

## Abstract of the proposal:

The new BA in Liberal Studies that only affect how courses appear in the Liberal Studies major within the University Catalog. 1. The new BA in Liberal Studies would replace the 12 distinct (based on "concentration") BA in Liberal Studies degrees that appear in the catalog currently. Instead of completing a "concentration", students will complete an Area of Emphasis.
2. Change to the BA in Liberal Studies core requirements to clean up missing courses/errors. For example, students may complete the 1 -year English requirement by taking ENGL 5, ENGL 5M, ENGL 11, or ENGL 11M. The current catalog only lists ENGL 5. See attached Document called "LBST_CatalogChanges_2022.pdf" for all changes from past catalog to current proposal.
In addition, we consulted with departments representing each of the concentrations listed any the only responses we received were in support of this change in support of clearer requirements and of satisfying University policy regarding concentrations.

## Briefly describe the program proposal (new or change) and provide a justification:

Summary

1. Currently, the Liberal Studies major is listed in the catalog as separate majors with different concentrations.
2. Currently, concentrations do NOT appear on student transcripts. This will continue to be the case with Areas of Emphasis.
3. An Area of Emphasis (previously called a "Concentration") typically requires 9-12 courses to complete. The Liberal Studies core major requirements consist of 82 units.
4. The curriculum requirements for each Area of Emphasis will be identical to the current curriculum requirements for a Concentration.
5. Students may still complete a minor in lieu of an area of emphasis as is currently allowed in the catalog.
6. Changes to the Liberal Studies core major requirements are being revised to reflect changes in course offerings.

Rationale:
The Liberal Studies Council believes this will help students get more effective advising and alleviate some confusion regarding "concentrations", subject matter programs, and supplementary teaching authorizations. These concentrations are not listed on the student's transcript. Also, these concentrations do not comply with the university and systemwide definitions of concentrations.
The term "concentrations" was borrowed from the California Commission on Teacher Credentialing when the major was originally created. Currently, there are 12 distinct Liberal Studies programs listed in the catalog because there are 12 concentrations. Some students are misled to think this means they are completing a subject matter program in a single subject or a supplementary authorization in an area because of how these distinct majors are listed in the catalog.

## University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines

Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

## Program Learning Outcomes

## Program Learning Outcomes

## Learning Outcome

The BA in Liberal Studies major is a California Commission on Teacher Credentialing (CCTC)-approved subject matter program for Multiple Subjects/Elementary Subject Matter. As such, there are specific curricular requirements in each of the broad areas in the major. A document of the domain areas and learning outcomes for each is attached, where the domain requirements for Multiple Subjects begin on page 37 .
Since this is an interdisciplinary major, the program assesses the one or more of the following broad learning outcomes, in lieu of focusing on specific subject matter requirements.

1. Synthesize fundamentals of interdisciplinary approaches as the basis for competence for primary school teaching and learning.
2. Demonstrate knowledge of human cultures and the physical and natural world required for primary school educators.
3. Demonstrate intellectual and practical skills:
3.1 Critical Thinking
3.2 Information Literacy
3.3 Written Communication
3.4 Oral Communication
3.5 Quantitative Literacy
3.6 Inquiry and Analysis
4. Apply personal and social responsibility
4.1 Civic knowledge and engagement
4.2 Intercultural knowledge and competence
5. Synthesize integration of studies

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

## For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?
No
Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.
Not applicable.
Is this change in response to program or unit assessment activities?
Yes
Please describe the changes to program or unit assessment activities:
Annual Assessment 2020-21.
Please attach a Comprehensive Program Assessment Plan (required)
LBST_AssessmentforCatalogChange_2022.docx
Please attach a Curriculum Map Matrix (required)
LBST_AB130draft.xIsx
Please attach the Smart Planner roadmap:
Liberal Studies roadmap 420 22.xlsx
Catalog Description:
Units required for Major: 100-103
Total units required for BA: 120

## Program Description

The Liberal Studies program is an interdisciplinary major, which encompasses a wide variety of areas of knowledge in a multidisciplinary curriculum. The program provides a broad academic program that encourages academic excellence, diversity and inclusive excellence, community, and collaboration. It is a major designed for students who either (i) intend on becoming elementary or special education teachers in California, or (ii) who have an interest in an interdisciplinary course of study. The core of the major is comprised of courses in reading, language and literature, mathematics, natural science, history and social sciences, visual and performing arts, physical education, human development, health and field experience.
The Liberal Studies major is a California Commission on Teacher Credentialing-approved subject matter program that provides teachers with a strong grounding in a wide range of academic disciplines needed to become effective teachers. Beyond careers in teaching, the Liberal Studies major provides excellent preparation for careers in government service, public administration, business, management, community service, counseling, law, librarianship, public health, as well as professional or graduate school.
The Liberal Studies major is a complex program requiring early and continuing contact with an advisor. Students meet with an advisor at least once each semester to provide a hands-on approach to learning. Students must complete 120 units and meet the University foreign language requirement in order to earn a Bachelor of Arts degree. Students are urged to obtain advice as early as possible to avoid delays in the completion of these requirements. The Liberal Studies program director and faculty and staff advisors are located in Lassen Hall 2008, (916) 278-6342.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.
Minimum Grade Requirement
A minimum grade of "C-" is required in all courses applied to the Liberal Studies major.

## Requirements for Areas of Emphasis

The Liberal Studies major requires that students complete an Area of Emphasis. All Areas of Emphasis require a minimum of 12 units, 3 of which may overlap with the core course requirements. Students may not combine courses from different areas of emphasis.
Minors may be used in lieu of an Area of Emphasis. Students interested in pursuing a Minor should discuss this option with their Liberal Studies advisor and with an advisor from the Minor program.

## Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.) <br> Program Requirements

| Code | Title | Units |
| :---: | :---: | :---: |
| Core Requirements (89 Units) |  |  |
| Reading, Language and Literature |  |  |
| COMS 5 | The Communication Experience | 3 |
| or COMS 4 | Introduction to Public Speaking |  |
| ENGL 5 | Accelerated Academic Literacies | 3 |
| or ENGL 5M | Accelerated Academic Literacies - Multilingual |  |
| or ENGL 11 | Academic Literacies II |  |
| or ENGL 11M | Academic Literacies II-Multilingual |  |
| ENGL 16 | Structure Of English | 3 |
| ENGL 20 | College Composition II | 3 |
| or ENGL 20M | College Composition II for Multilingual Students |  |
| ENGL 116A | Studies in Applied Linguistics | 3 |
| ENGL 116B | Children's Literary Classics | 3 |
| Mathematics |  |  |
| MATH 17 | An Introduction to Exploration, Conjecture, and Proof in Mathematics | 3 |
| MATH 107A | Fundamental Mathematical Concepts | 3 |
| MATH 107B | Fundamental Mathematical Concepts | 3 |
| Natural Science |  |  |
| BIO 7 | Introduction to the Science of Biology | 4 |
| CHEM 106 | Chemical Concepts | 3 |
| GEOL 8 | Earth Science | 3 |
| GEOL 8T | Earth Science Lab for Teachers | 1 |
| PHYS 107 | Conceptual Physics and Scientific Inquiry | 4 |
| Social Science and Humanities |  |  |
| ECON 1A | Introduction to Macroeconomic Analysis | 3 |
| or HIST 187 | Topics in United States History 1600-1900 |  |
| GEOG 100 | Themes In World Geography | 3 |



## Total Units

1 The Core Requirements for the General program are similar to the Core Requirements for the Pre-Credential program except there are a number of substitutions that can be made. Please see an adviser for more information.

## Art

| Code | Title | Units |
| :---: | :---: | :---: |
| Required Courses (6 units): |  |  |
| ART 133 | Art Education for Children (Required Courses (3 units)) | 3 |
| Choose one of the following: |  |  |
| ART 135 | Overview of Secondary Art Education (Select one of the following (3 units)) |  |
| ART 137 | Art for Exceptional Children |  |
| ART 148 | Barrio Art for Ethnic Groups |  |
| Select two of the following (6 units): |  |  |
| ART 1A | Art, Religions, and Power before $1400{ }^{1}$ |  |
| ART 1B | Art, Empires, and Cross-Cultural Exchange, 1400-1800 ${ }^{1}$ |  |
| ART 1C | Global Modern and Contemporary Art ${ }^{1}$ |  |
| ART 2 | History of Islamic Art ${ }^{1}$ |  |
| ART 3A | Traditional Asian Art ${ }^{1}$ |  |
| ART 3B | Modern and Contemporary Asian Art ${ }^{1}$ |  |
| ART 4 | European Visual Traditions |  |
| ART 5 | Art of the Americas ${ }^{1}$ |  |
| ART 7 | Introduction to Art and Visual Culture ${ }^{1}$ |  |
| ART 20A | Beginning Drawing ${ }^{1}$ |  |
| ART 27 | Beginning Color |  |
| ART 40B | Basic Printmaking: Etching |  |
| ART 40D | Basic Printmaking: Relief |  |
| ART 40E | Basic Printmaking: Silkscreen |  |
| ART 50 | Beginning Ceramics |  |
| ART 53 | Beginning Hand-Built Ceramics |  |
| ART 80 | Materials Methods |  |
| ART 86 | Clay Sculpture ${ }^{1}$ |  |
| ART 88 | Beginning Sculpture ${ }^{1}$ |  |
| ART 97 | Beginning Electronic Art |  |

## Human Development

| Code | Title | Units |
| :---: | :---: | :---: |
| Required Courses (6 units) |  |  |
| CHAD 35 | Child and Adolescent Development | 3 |
| FSHD 50 | The Family and Social Issues ${ }^{\text {a }}$ | 3 |
| Choose two of the following (6 units) |  |  |
| CHAD 128 | Combined Research Methods in Huma |  |
| CHAD 135 | Culture and Human Development |  |
| CHAD 142 | Development of Learning and Memory |  |
| CHAD 143 | Mind and Brain in Developmental Cont |  |
| CHAD 145 | Controversial Issues in Childhood Deve |  |
| CHAD 146 | Fostering Healthy Youth Development |  |
| FSHD 150 | Family Stress and Coping: Multicultura |  |
| FSHD 152 | Adolescent Development |  |
| SOC 156 | Delinquency |  |
| SOC 166 | The Family |  |
| SOC 169 | Changing American Family |  |
| SOC 170 | Sociology of Children and Adolescents |  |
| SOC 185 | Bullying as a Social Experience |  |
| SWRK 136 | Poverty and Homelessness in America |  |
| SWRK 137 | The Child and the Law |  |
| SWRK 138 | Violence In The Family |  |
| SWRK 144 | Working with LGBTQ+ Publics |  |
| SWRK 150 | Welfare In America |  |
| SWRK 153 | Child Welfare Services |  |

## Total Units

## Linguistics

| Code | Title | Units |
| :---: | :---: | :---: |
| ENGL 116A | Studies in Applied Linguistics | 3 |
| ENGL 110P | Second Language Learning and Teaching | 3 |
| Select one of the following: |  | 3 |
| ENGL 110J | Traditional Grammar and Standard Usage |  |
| ENGL 110Q | English Grammar for ESL Teachers |  |
| Select one of the following: |  | 3 |
| ENGL 125E | Academic Reading and Writing for Second Language Students |  |
| ENGL 125F | Teaching Oral Skills |  |
| Total Units |  | 12 |
| Literature |  |  |
| Code | Title | Units |
| ENGL 116B | Children's Literary Classics | 3 |
| Select three of the following: |  | 9 |
| ENGL 40A | Introduction to British Literature I |  |
| ENGL 40B | Introduction to British Literature II |  |
| ENGL 50A | Introduction to American Literature I |  |
| ENGL 50B | Introduction to American Literature II |  |
| ENGL 65 | Introduction to World Literatures in English |  |

Total Units

## Mathematics

| Code | Title | Units |
| :--- | :--- | ---: |
| MATH 107C | Elementary Mathematics and the Learning Process | 3 |
| STAT 1 | Introduction to Statistics | 3 |
| Two additional courses in Mathematics (MATH) or Statistics (STAT) selected with a Liberal Studies major advisor, excluding | 6 |  |
| MATH 10 and MATH 12. |  | 6 |

Total Units

## Multicultural Studies

| Code | Title | Units |
| :---: | :---: | :---: |
| EDUC 170 | Introduction to Bilingual Education: Policies, Principles, Programs, and Practices | 3 |
| ETHN 11 | Introduction to Ethnic Studies ${ }^{1}$ | 3 |
| or ETHN 100 | Ethnic America |  |
| Select two from any of the following categories or one from each of two categories: ${ }^{2}$ |  | 6 |
| Chicano/Latino Emphasis |  |  |
| ANTH 106 | Culture and Personality of the Chicano Child |  |
| ETHN 30 | Introduction to Chicano/Latino Studies ${ }^{1}$ |  |
| ETHN 130 | Chicano/Mexican-American Experience ${ }^{1}$ |  |
| ETHN 131 | La Raza Studies ${ }^{1}$ |  |
| ETHN 132 | La Mujer Chicana |  |
| HIST 178 | Mexican-American History (3) |  |
| Asian American Emphasis |  |  |
| ETHN 110 | The Asian American Experience |  |
| ETHN 111 | Southeast Asians in the US |  |
| African American Emphasis |  |  |
| ETHN 170 | Pan African Studies ${ }^{1}$ |  |
| HIST 177 | The African-American Experience, 1603-Present ${ }^{1}$ |  |
| Native American Emphasis |  |  |
| ETHN 140 | Native American Experience |  |
| Women's Studies Emphasis |  |  |
| HIST 167 | History of American Women |  |
| WGS 85 | Introduction to Women's \& Gender Studies |  |
| WGS 136 | Gender, Race, and Class ${ }^{1}$ |  |

WGS 137
Total Units
Women Of Color ${ }^{1}$

## Music

| Code <br> Required courses: <br> MUSC 8 | Title |
| :--- | :--- |
| MUSC 101 | Basic Music |
| Select two of the following: | Experiences In Music |
| MUSC 9 | Music In World Cultures |
| MUSC 10A | Survey of Music Literature I |
| MUSC 10B | Survey of Music Literature II |
| MUSC 10C | Survey of Music Literature III |
| MUSC 18 | Music Appreciation |
| MUSC 118B | American Popular Music: Jazz History |
| MUSC 118C | History of Rock Music |
| MUSC 118D | Hip-Hop in Urban America |
| MUSC 119A | World Music: Asia 1 |
| MUSC 119B | World Music: Africa ${ }^{1}$ |
| MUSC 119C | World Music: Latin America ${ }^{1}$ |
| MUSC 127 | The American Musical Theater |
| MUSC 129 | American Society and Its Music |

## Total Units

## Natural Science

| Code | Title | Units |
| :---: | :---: | :---: |
| CHEM 106 | Chemical Concepts | 3 |
| Select three of the following: |  | 9 |
| ASTR 4A | Introduction to the Solar System |  |
| ASTR 4B | Introduction to Stars, Galaxies, and Cosmology |  |
| ASTR 131 | The Solar System and Space Exploration |  |
| ASTR 132 | Stars, Galaxies and Cosmology ${ }^{1}$ |  |
| ASTR 180 | Through Space and Time in the Planetarium |  |
| BIO 103 | Plants and Civilization |  |
| BIO 105 | Life in the Ocean |  |
| BIO 109 | Biology of Dinosaurs |  |
| CHEM 6A | Introduction to General Chemistry |  |
| CHEM 6B | Introduction to Organic and Biological Chemistry |  |
| GEOL 115 | Volcanoes: An Introduction |  |
| GEOL 121 | Geology of California |  |
| GEOL 130 | Oceanography ${ }^{1}$ |  |
| GEOL 140 | Geology and the Environment |  |
| GEOL 170 | Age of Dinosaurs |  |
| NSM 86A | STEM Learning Practices for Future Teachers |  |
| PHYS 30 | Science and Pseudoscience ${ }^{1}$ |  |
| PHYS 186 | Musical Acoustics: Science and Sound ${ }^{1}$ |  |

## Total Units

## Physical Education

Code
REQUIRED COURSES (6 Units)
KINS 138Sport Pedagogy3
KINS 172 Movement Education ..... 3
ELECTIVE COURSES (6 Units)
Select two from the following:TitleUnits
KINS 141PRO ACT I-Dual Sports

| KINS 142 | Professional Activities II - Creative Movement and Dance |
| :--- | :--- |
| KINS 145 | Pro Act III - Team Sports |
| KINS 148 | ProAct V - Nontraditional Games and Sports |
| KINS 149 | Professional Activities of Health and Skill Related Fitness |
| KINS 177 | Introduction to Adapted Physical Education |

Total Units

## Theatre

| Code | Title | Units |
| :--- | :--- | ---: |
| Select four of the following: |  | 12 |
| THEA 1 | Introduction To Theatre |  |
| or THEA 9 | Appreciation Of Acting |  |
| THEA 115 | Puppetry |  |
| or THEA 115A | Multicultural Puppetry $\mathbf{~ C h i l d r e n ' s ~ T h e a t r e ~}$ |  |
| THEA 118 | Multicultural Perspectives in American Theatre ${ }^{1}$ |  |
| THEA 174 |  |  |

## United States History

| Code | Title | Units |
| :---: | :---: | :---: |
| REQUIRED COURSES |  | 6 |
| HIST 17A | United States History, 1607-1877 |  |
| HIST 17B | United States History, 1877-Present ${ }^{1}$ |  |
| ELECTIVE COURSES |  | 6 |
| Select two of the following: |  |  |
| HIST 150 | Colonial America |  |
| HIST 151 | The Age of the American Revolution |  |
| HIST 152 | Young Republic, 1790-1840 |  |
| HIST 153 | Civil War and Reconstruction, 1840-1890 |  |
| HIST 154 | 20th Century United States, 1890-1940 |  |
| HIST 155 | 20th Century United States, 1941-Present |  |
| HIST 156 | The Sixties: Years of Hope, Days of Rage |  |
| HIST 157 | History of International Relations in the 20th Century |  |
| HIST 158 | Military History of the United States |  |
| HIST 159 | History of US Foreign Relations |  |
| HIST 160 | The United States in Vietnam, 1940-1975 |  |
| HIST 161 | The American Vision |  |
| HIST 162 | Social History of the United States |  |
| HIST 163 | The City in US History |  |
| HIST 164 | History of American Capitalism |  |
| HIST 165 | American Environmental History |  |
| HIST 166 | Popular Culture |  |
| HIST 167 | History of American Women |  |
| HIST 168 | Images Of America ${ }^{\text {a }}$ |  |
| HIST 169 | Hollywood and America |  |
| HIST 170A | Sports in American History |  |
| HIST 171A | American Indian History to 1840 |  |
| HIST 171B | American Indian History since 1840 |  |
| HIST 173 | The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865Present |  |
| HIST 174A | History of Disability in the United States |  |
| HIST 175A | Sex, Population, and Birth Control in America |  |
| HIST 175B | Health, Death and Disease in America |  |
| HIST 176 | African Cultural Heritage in the Americas |  |
| HIST 177 | The African-American Experience, 1603-Present ${ }^{\text {a }}$ |  |
| HIST 178 | Mexican-American History ${ }^{(3)}$ |  |
| HIST 179 | American Immigration History |  |


| HIST 180 | American Legal History |
| :--- | :--- |
| HIST 181 | Anarchists and Revolutionaries: Transnational Radicalism in America |
| HIST 182 | American West |
| HIST 183A | California History, 1542-1860 |
| HIST 183B | California History, 1860-1970 |
| HIST 184 | California Architecture and Urban History |
| HIST 185 | California Indian History |
| HIST 186A | The California Gold Rush |
| HIST 186B | History of California Water |
| HIST 186C | Sacramento History |
| HIST 188 | American Labor History |
| HIST 189 | California Dreamin': A Cultural History of California since 1840 |

## Total Units

## World History

| Code | Title | Units |
| :---: | :---: | :---: |
| REQUIRED COURSES (6 Units) |  |  |
| HIST 50 | World History I: to 1500 | 3 |
| HIST 51 | World History from 1500 to the Present. | 3 |
| ELECTIVE COURSES |  | 6 |
| Select two from the following: |  |  |
| HIST 101A | Language and written culture in Ancient Greece |  |
| HIST 102A | Culture and Language in Modern Greece, 1821-1909 |  |
| HIST 103 | Mediterranean Europe: From the Renaissance to the European Union |  |
| HIST 105 | Great Ages and Issues in Modern European History |  |
| HIST 107 | History of the Physical Sciences |  |
| HIST 109 | History of Modern Greece |  |
| HIST 110 | The Ancient Near East: A Cultural History ${ }^{1}$ |  |
| HIST 111 | Ancient Greece ${ }^{1}$ |  |
| HIST 112 | Ancient Rome ${ }^{1}$ |  |
| HIST 113 | Early Medieval Europe |  |
| HIST 114 | Europe in the High Middle Ages |  |
| HIST 115 | The Renaissance and Reformation in Europe |  |
| HIST 116 | Europe, 1648-1815, The Age of Revolution ${ }^{1}$ |  |
| HIST 118A | World War I: Causes, Conduct, Consequences |  |
| HIST 119 | Europe Since 1945 |  |
| HIST 121 | Democracy and Human Rights in the Era of the French Revolution and Napoleon |  |
| HIST 122A | History of Women in Western Civilization, Prehistory-Middle Ages ${ }^{1}$ |  |
| HIST 123 | The Crusades |  |
| HIST 124B | European Warfare from the French Revolution to the Present |  |
| HIST 126 | Evolution of Christianity to the Reformation ${ }^{1}$ |  |
| HIST 127 | Evolution of Christianity Since the Reformation |  |
| HIST 128B | Tudor and Stuart England, 1485-1714 |  |
| HIST 128C | British History, 1714-Present |  |
| HIST 129A | Medieval Russia |  |
| HIST 129B | Imperial Russia |  |
| HIST 129C | Twentieth Century Russia |  |
| HIST 130 | The Fall Of Communism |  |
| HIST 131 | History of Sexuality in Comparative Perspective |  |
| HIST 133 | Twentieth-Century World History |  |
| HIST 134 | The Rise and Fall of European Colonial Empires |  |
| HIST 135A | History Of Mexico To 1910 |  |
| HIST 135B | Revolutionary and Modern Mexico |  |
| HIST 136 | Spanish Civil War |  |
| HIST 137A | Latin American Revolutions in the Twentieth Century |  |
| HIST 137B | Latin American History in Film |  |


| HIST 138A | Colonial Latin America |
| :--- | :--- |
| HIST 138B | Modern and Contemporary Latin America |
| HIST 140 | Modern East Asian Cinema |
| HIST 141 | History of Africa Since 1800 |
| HIST 142 | History of Women in Africa |
| HIST 143A | Middle Eastern History to $1800^{1}$ |
| HIST 143B | The Modern Middle East |
| HIST 143C | Ottoman State and Society |
| HIST 144 | Indonesia, 1965: Context, Causes, and Consequences of Cold War Mass Murder |
| HIST 145 | South Asian History \& Civilization |
| HIST 146A | Cultural History of Japan to 1800 |
| HIST 146B | Modern Japan, 1800-present |
| HIST 146C | The History of Manga |
| HIST 147 | History of Buddhism |
| HIST 148A | China: Antiquity to 1600 AD ${ }^{1}$ |
| HIST 148B | China, 1600 to Present |
| HIST 149 | The Making of Modern Southeast Asia |

## Total Units

Course meets General Education Requirement
General Education Requirements ${ }^{1}$
Code Title ..... Units
Area A: Basic Subjects
A1-Oral Communication ${ }^{2}$ ..... 0
A2 - Written Communication ${ }^{2}$ ..... 0
A3-Critical Thinking ${ }^{2}$ ..... 0
Area B: Physical Universe and Its Life Forms (3 Units)
B1 - Physical Science ${ }^{2}$ ..... 0
B2 - Life Forms ${ }^{2}$ ..... 0
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5) ${ }^{2}$ ..... 0
B4 - Math Concepts ${ }^{2}$ ..... 0
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area \& upper division requirements. ..... 3
Area C: Arts and Humanities (9 Units)
C1-Arts ..... 3
C2-Humanities ${ }^{2}$ ..... 0
C1/C2 - Area C Course ..... 3
C1/C2 - Area C Course - Take upper-division course to complete Area \& upper division requirements. ..... 3
Area D: The Individual and Society (3 Units)
Area D Course ${ }^{2}$ ..... 0
Area D Course ..... 3
Area D Course - Take upper-division course to complete Area \& upper division requirements. ..... 0
Area E: Understanding Personal Development (3 Units)
Area E Course ..... 3
Area F: Ethnic Studies
Area F Course
Total Units ..... 18
1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/). Note: There is no way to list all possible overlaps so please consult with a professional adviser. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Required in Major; also satisfies GE.

## Graduation Requirements ${ }^{1}$

Code Title

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American Institutions: U.S. Constitution & CA Government 20
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Writing Intensive (WI) ..... 3

```Graduation Requirements (required by Sacramento State) (6 Units)English Composition II \({ }^{2}\)0
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Race and Ethnicity in American Society (RE) ${ }^{2}$ ..... 0
Foreign Language Proficiency Requirement ${ }^{3}$ ..... 6
To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use

```single courses to meet more than one requirement (overlap). For further information, please visit the General Education page(http://catalog.csus.edu/colleges/academic-affairs/general-education/).
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Note: There is no way to list all possible overlaps so please consult with a professional adviser. The Academic Advising Center

```can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).
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2 Required in Major; also satisfies Graduation Requirement.
If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better

```required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)
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Explanation of special characteristics of the proposed degree major program; e.g., in terminology, units of credit required, types of course work, etc.:
The BA Liberal Studies program is a high-unit major because most of the coursework satisfies general education requirements as part of the degree program. The Liberal Studies major is a California Commission on Teacher Credentialing-approved subject matter program.
This major is a "new" major that combines the previous versions of the BA in Liberal Studies that had "concentrations" as defined by the CTC subject matter program requirements. The division of the BA Liberal Studies program into separate concentrations is no longer appropriate. Concentrations in the degree program are NOT noted on student transcripts and do not meet the definition of a concentration based on recent changes to how concentrations are defined at the California State University system level, and at the California State University, Sacramento.
To address these concerns, the Liberal Studies Council proposes to have a single degree program with Areas of Emphasis. This single degree program aligns with the CTC subject matter requirements and campus/systemwide definitions.
This proposal coincides with proposals to discontinue the previous versions of the BA Liberal Studies programs that are divided by concentrations

For undergraduate programs, provisions for articulation of the proposed major with community college programs:
There is an Associate Degree for Transfer (ADT) pathway already established for the BA Liberal Studies degree program as a single degree program.

## Will this program require specialized accreditation?

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No

## Need for the Proposed Degree Major Program

Is the proposed degree program offerred at any California State University campus or any neighboring institutions? Yes

List of other California State University campuses currently offering or projecting the proposed degree major program; list of neighboring institutions, public and private, current offering the proposed degree major program:
Several campuses offer this degree program within the CSU and at area public and private universities.
Differences between the proposed program and the programs listed above:
All degree programs offering the multiple subject matter competency waiver have the same content areas as noted in the degree program above. Campuses vary in how they meet these requirements.

List of other curricula currently offered by Sac State which are closely related to the proposed program:
The BA Liberal Studies offer curricula from a variety of colleges and departments, some of which overlap with local major and subject matter program requirements. The BA Liberal Studies overlaps substantially with the BA Liberal Studies programs divided by concentration.

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:
LBST_surveyna.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:
No formal survey is required. This is not a new degree, but rather a change in how an existing degree is presented in the catalog.
For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:
Not applicable.
Professional uses of the proposed degree major program:
The Liberal Studies major is a California Commission on Teacher Credentialing-approved subject matter program

## The expected number of majors in:

1st Year Enrollment:
400
3rd Year Enrollment:
400
5th Year Enrollment:
400
1st Year Graduates:
100
3rd Year Graduates:
100
5th Year Graduates:
100

## Existing Support Resources for the Proposed Degree Major Program

List faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience (including publications if the proposal is for a graduate degree), who would teach in the proposed program:

| Name | Rank | Appointment Status | Highest Degree <br> Earned | Year of <br> Highest <br> Degree <br> Earned <br> (YYYY) |
| :--- | :--- | :--- | :--- | :--- |

Space and facilities that would be used in support of the proposed program: Show how this space is currently used and what alternate arrangements, if any, will be made for the current occupants.
None. This program is currently offered through the BA Liberal Studies (various concentrations)
Library resources to support the program, specified by subject areas, volume count, periodical holdings, etc.:
None. This program is currently offered through the BA Liberal Studies (various concentrations)
Equipment and other specialized materials currently available:
None. This program is currently offered through the BA Liberal Studies (various concentrations)

## Additional Support Resources Required

Enrollment and faculty positions should be shown for all discipline categories which will increase because of the new program and for all discipline categories which will decrease because of the new program. If faculty positions are to be transferred into the new program from other areas, the reductions in faculty positions should be shown on the appropriate discipline category or categories:
None. This program is currently offered through the BA Liberal Studies (various concentrations)
Any special characteristics of the additional faculty or staff support positions needed to implement the proposed program:
None. This program is currently offered through the BA Liberal Studies (various concentrations)

The amount of additional lecture and/or laboratory space required to initiate and sustain the program over the next five years: Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus wide priority of the facility, capital outlay program priority, and projected date of occupancy.
None. This program is currently offered through the BA Liberal Studies (various concentrations)
Additional library resources needed: Indicate the commitment of the campus to purchase or borrow through interlibrary loan these additional resources.
None. This program is currently offered through the BA Liberal Studies (various concentrations)
Additional equipment or specialized materials that will be 1) needed to implement the program and 2) needed during the first two years after initiation: Indicate source of funds and priority to secure these resource needs.
None. This program is currently offered through the BA Liberal Studies (various concentrations)
Please attach any additional files not requested above:
domains-of-subject-matter-requirements (2).pdf
LBST_newBA_Consult.pdf
LBST_CatalogChanges_2022.pdf
LBST_CatalogChange_CommentonPLOs.pdf

## Reviewer Comments:

Janett Torset (torsetj) (Fri, 27 May 2022 15:51:08 GMT): Rollback: Rolled back at the request of the author.
Emily Wickelgren (wickelgr) (Sat, 15 Oct 2022 03:38:16 GMT): Rollback: Please see email from 10/14/22
Amy Wallace (amy.wallace) (Mon, 17 Oct 2022 17:10:10 GMT): There are not 12 degrees nor is this a new degree. I would rephrase to: The BA in Liberal Studies has been restructured to meet policy and to provide clear requirement language in the catalog. 1. The BA in Liberal Studies has converted its 12 concentrations into areas of emphasis. As a request one item is required in workflow. 12 subprogram proposals will be discontinued in workflow. 2. The BA in Liberal Studies core requirements were cleaned up for missing courses/errors. For example, students may complete the 1 -year English requirement by taking ENGL 5, ENGL 5M, ENGL 11, or ENGL 11 M . The current catalog only lists ENGL 5. In addition, we consulted with departments representing each of the concentrations listed any the only responses we received were in support of this change in support of clearer requirements and of satisfying University policy regarding concentrations.
Amy Wallace (amy.wallace) (Mon, 17 Oct 2022 17:15:45 GMT): This is confusing. I started to provide language and then got confused to many questions. Too much that is not needed. Currently, the BA Liberal Studies is listed in the catalog with 12 concentrations. 2. Currently, concentrations do NOT appear on student transcripts. This will continue to be the case with Areas of Emphasis. (They should if these were really concentrations??!!) 3. An Area of Emphasis (previously called a "Concentration") typically requires 9-12 courses to complete. The Liberal Studies core major requirements consist of 82 units. (Huh??!! 4. The curriculum requirements for each Area of Emphasis will be identical to the current curriculum requirements for a Concentration. 5. Students may still complete a minor in lieu of an area of emphasis as is currently allowed in the catalog. 6. Changes to the Liberal Studies core major requirements are being revised to reflect changes in course offerings. Rationale: The Liberal Studies Council believes this will help students get more effective advising and alleviate some confusion regarding "concentrations", subject matter programs, and supplementary teaching authorizations. These concentrations are not listed on the student's transcript. Also, these concentrations do not comply with the university and systemwide definitions of concentrations. The term "concentrations" was borrowed from the California Commission on Teacher Credentialing when the major was originally created. Currently, there are 12 distinct Liberal Studies programs listed in the catalog because there are 12 concentrations. Some students are misled to think this means they are completing a subject matter program in a single subject or a supplementary authorization in an area because of how these distinct majors are listed in the catalog.
Amy Wallace (amy.wallace) (Mon, 17 Oct 2022 17:16:59 GMT): Appropriate and measurable learning outcomes are needed before approval.
Amy Wallace (amy.wallace) (Mon, 17 Oct 2022 17:33:05 GMT): The program requirements are duplicated and confusing. I am not seeing a road map so hard to see how to get to 120 .

Key: 530

