

# CAREER TECHNICAL EDUCATION CREDENTIAL

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**SACRAMENTO STATE**  
*Redefine the Possible*

## In Workflow

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2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
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18. Registrar's Office (wlindsey@csus.edu)

## Approval Path

1. Wed, 05 Oct 2022 23:32:24 GMT  
Jenna Porter (jporter): Approved for TC Chair
2. Thu, 13 Oct 2022 22:25:12 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 13 Oct 2022 22:47:28 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean

## New Program Proposal

Date Submitted: Wed, 05 Oct 2022 23:31:08 GMT

**Viewing: Career Technical Education Credential**

**Last edit: Thu, 06 Oct 2022 00:15:51 GMT**

Changes proposed by: Jenna Porter (201422342)

**Academic Group: (College)**

Education

**Academic Organization: (Department)**

Teaching Credentials

**Catalog Year Effective:**

2023-2024 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

**Individual(s) primarily responsible for drafting the proposed degree major program:**

| Name (First Last) | Email              | Phone 999-999-9999 |
|-------------------|--------------------|--------------------|
| Jenna Porter      | jimporter@csus.edu | 278-4620           |

**Type of Program Proposal:**

Credential

**Is this a pilot program?**

No

**Is this a Fast Track program?**

No

**Title of the Program:**

Career Technical Education Credential

**Designation: (degree terminology)**

Credential

**Abstract of the proposal:**

Courses in the Career Technical Education (CTE) teaching credential program are aligned to the Commission on Teacher Credentialing (CTC) CTE standards. Teachers must have a CTE credential in order to teach high school CTE classes, which are courses that align with one of 15 California industry sectors (such as engineering and architecture, or health science and medical technology). There's a high demand in the region for this program. Currently, there's only one CSU that is approved by CTC to offer a CTE credential (San Bernardino), and our school district partners are sending teachers to online CTE programs in Southern California to earn the credential. Our proposed program would be hybrid and run only through the College of Continuing Education because one of requirements for enrollment is that the students are practicing teachers.

**Briefly describe the program proposal (new or change) and provide a justification:**

There are three new courses for the Career Technical Education (CTE) teaching credential program. Each course for this program is aligned to the Commission on Teacher Credentialing (CTC) CTE standards. Teachers must have a CTE credential in order to teach high school CTE classes, which are courses that align with one of 15 California industry sectors (such as engineering and architecture, or health science and medical technology). There's a high demand in the region for this program. Currently, there's only one CSU that is approved by CTC to offer a CTE credential (San Bernardino), and our school district partners are sending teachers to online CTE programs in Southern California to earn the credential. Our proposed program would be hybrid and run only through the College of Continuing Education because one of requirements for enrollment is that the students are practicing teachers. As such, we do not want the program listed in the catalog; it is not a degree program.

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Communication  
 Information literacy  
 Disciplinary knowledge  
 Intercultural/Global perspectives  
 Professionalism

## Program Learning Outcomes

### Program Learning Outcomes

#### Learning Outcome

1. Demonstrate disciplinary knowledge of schooling in multicultural environments, especially in the area of teaching and learning, and apply the knowledge to confront problems of practice in their own classrooms and/or schools.
2. Communicate effectively and efficiently in orally and in writing about CTE, how it brings relevance to education through industry connections and provides a pathway to work readiness through work-based learning.
3. Critically analyze, identify, and contextualize problems of practice in culturally and linguistically diverse schools.
4. Use a variety of relevant resources to obtain, assess, and analyze information about, learning, instructional practices, and student outcomes in the public schools.
5. Demonstrate integrity as professional educators in their classrooms and/or schools.

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this program change impact your department's currently written Program Standards Document?**

Yes

**Program Standards: Please include suggested language changes.**

This is a brand new program, so we are writing the Program Standards Document from scratch.

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Please attach a Comprehensive Program Assessment Plan (required)**

CTE Program Assessment Plan.docx

**Please attach a Curriculum Map Matrix (required)**

CTE Matrix for Form B.docx

**Please attach a five-year budget projection (required)**

CTE Credential-5-year-budget.xls

**Catalog Description:**

Our proposed credential program is not a degree program, and will run only through the College of Continuing Education because a requirement for enrollment is that the students are hired as practicing teachers. As such, we do not want the program listed in the catalog.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

The admission requirements for this CTE program are determined by the Commission on Teacher Credentialing and are as follows:

1. Three years of work experience directly related to each industry sector to be named on the credential. One year equals a minimum of 1000 clock hours and the experience may be full-time or part-time, paid or unpaid.
2. High school diploma requirement by one of the following methods:
  - a. Possess a high school diploma
  - b. Possess a diploma based on passage of the GED Test
  - c. Possess the foreign equivalent of a high school diploma
3. Verification, signed by the Commission-approved program sponsor, that the applicant has been apprised of the requirements for both the preliminary and clear credentials, including the requirements of the program of personalized preparation.
4. Completed application
5. Completed Live Scan receipt verifying fingerprints have been taken and fees have been paid, unless fingerprint clearance is already on file with the Commission.
6. Application processing fee ([https://www.ctc.ca.gov/credentials/leaflets/fee-schedule-information-\(cl-659\)/](https://www.ctc.ca.gov/credentials/leaflets/fee-schedule-information-(cl-659)/)).

7. Recommendation by a Commission-approved CTE program sponsor (<https://www.ctc.ca.gov/commission/reports/data/approved-institutions-and-programs/>).

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

| <b>Code</b> | <b>Title</b>              | <b>Units</b> |
|-------------|---------------------------|--------------|
| EDSS 291    | Course EDSS 291 Not Found | 3<br>units   |
| EDSS 392    | Course EDSS 392 Not Found | 3<br>units   |
| EDSS 393    | Course EDSS 393 Not Found | 3<br>units   |

**Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:**

CTE Credential Needs Assessment.docx

**For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:**

NA

**Professional uses of the proposed degree major program:**

This isn't a degree major but a professional program for teachers.

**The expected number of majors in:**

**1st Year Enrollment:**

8

**3rd Year Enrollment:**

11

**5th Year Enrollment:**

15

**1st Year Graduates:**

8

**3rd Year Graduates:**

11

**5th Year Graduates:**

15

Key: 542