

MASTER OF PUBLIC HEALTH



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Tue, 27 Sep 2022 20:03:56 GMT
Michael Mink (m.mink): Approved for PUBH Chair
2. Wed, 05 Oct 2022 17:40:09 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
3. Thu, 06 Oct 2022 00:45:55 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Dec 17, 2019 by Kaitlyn Ehrmantrout (k.ehrmantrout)
2. Apr 26, 2020 by Janett Torset (torsetj)
3. May 4, 2020 by Janett Torset (torsetj)
4. May 4, 2020 by Janett Torset (torsetj)
5. Jan 5, 2022 by Heather Diaz (diazh)

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Viewing: Master of Public Health

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Changes proposed by: Heather Diaz (102088868)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Public Health

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Heather Diaz	diazh@csus.edu	916-278-2503

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

Master of Public Health

Designation: (degree terminology)

Master of Public Health

Briefly describe the program proposal (new or change) and provide a justification:

There are 3 changes.

1. Changing the content in the catalog to better align with minor changes desired in the program related to course sequencing. Catalog currently lists course sequence. Replacing course sequence with course requirements. This allows for adjustments to course sequence without having to make catalog changes every year.
2. Modifying changes to admissions requirements for the MPH. Removing letters of recommendations with two references listed on the supplemental application.
3. Change the emphasis of Health Promotion, Leadership and Policy to a concentration in the catalog. The current catalog lists this as an emphasis, but it is approved at the Chancellors Office as an official concentration.

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

- #1. Appraise organizational needs for effective leadership practices that reflect shared public health values, concepts and ethical practices in serving local and global communities.
- #2. Integrate diversity of thought, culture, needs, and social capital to form effective professional and community collaborations that solve public health problems.
- #3. Analyze qualitative and quantitative data from a variety of sources to identify health risks and disparities from an ecological perspective.
- #4. Synthesize and distill information on a variety of public health issues to design highly effective health promotion and education materials.
- #5. Design, execute and evaluate comprehensive, evidence-based, public health interventions that address health problems and concerns for diverse communities.
- #6. Critically evaluate and advocate for legislative, regulatory, and structural improvements that optimize health equity, social justice, access to health services and public health outcomes

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MPH: 42

Program Description

Sacramento State offers a Master of Public Health (MPH) degree with a concentration in Health Promotion, Policy, and Leadership. The MPH degree is offered in a hybrid format to students who are working professionals, providing flexibility to complete the degree in two years (five consecutive semesters). The MPH consists of 42 units incorporating the foundational concepts and competencies

of public health as identified by the Council on Education for Public Health (CEPH). The program focuses on preparing public health professionals to develop effective strategies for preventing illness and disease within diverse communities, while increasing the student's capability in conducting health policy analysis and development. The program is offered in a cohort format to help facilitate teamwork and learning. The program also includes a residency program with three intensive residencies at program start, middle and end. The residency program focuses on leadership development and creating strong personal connections between students, and between students and faculty.

The MPH program has a practice-oriented approach, emphasizing community-based training in coursework. The program's mission is to prepare public health leaders and practitioners to promote, protect, and advocate for the health and well-being of diverse communities at the local, state and global levels. This mission is achieved through the following coordinated efforts: offering core public health content through applied experiences which develop passionate, informed, and practice-based public health professionals; fostering faculty and student engagement in scholarly activities that contribute to the theory and practice of public health using evidence-based applications; and establishing connections between faculty, students and community partners to address public health problems among diverse populations.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

To be considered for admission to the Master of Public Health program, applicants must meet the minimum qualifications:

- a completed baccalaureate degree from an accredited college or university;
- a minimum GPA of 3.0 from the last undergraduate or graduate degree completed;
- 2 years of full-time, professional work experience in public health or a related field is preferred.

Domestic applicants with foreign documents and international students (F-1 or J-1 visa applicants) must consult the Office of Graduate Studies (<http://www.csus.edu/gradstudies/>) and Global Education/International Admissions Department (<http://www.csus.edu/ipge/international-admissions/>) for specific application instructions. These students must also submit TOEFL scores; for more information, please visit the Office of Graduate Studies (<http://www.csus.edu/gradstudies/>) website.

Applicants must submit the following requirement documents to be considered for admissions:

- Completed CalStateApply application;
- MPH Supplemental Application Form;
- Official transcripts from all higher education (unofficial transcripts may be submitted with the application, but official transcripts must be received before matriculation);
- A professional resume or CV;
- Personal statement (essay).

Minimum Units and Grade Requirements

Units required for the MPH: 42

Minimum cumulative GPA: 3.0

Policies and Procedures

- A student must maintain a minimum of a 3.0 GPA in the graduate coursework. Only courses approved by the Program of Study will count toward the MPH degree. It is expected that all courses will be passed with a grade of B or higher in order to count toward the MPH degree. Courses with a grade of C are permitted, as long as the overall GPA is above a 3.00 for the semester, and the course grade of a C is not earned in any course prior to Advancement to Candidacy.
- Students failing to maintain a GPA of 3.0 are automatically placed on academic probation. Students placed on academic probation must meet with the Program Director to discuss steps the student must take to remediate coursework or to address the deficiencies identified by the course instructor.
- MPH program policy related to violations of student conduct, which includes cheating and/or plagiarism is as follows: the first incident of academic dishonesty in the program will result in a zero for the assignment; the second such incident in the program will result in a failing grade for the course; the third such incident in the program will result in dismissal from the MPH program.
- Students must complete the program within 7 years of enrollment in the first MPH program course.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy for the master's degree indicating the proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admissions requirements;
- completed at least 17 units in the graduate program with a minimum 3.0 GPA; and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available on the Office of Graduate Studies website (<http://www.csus.edu/gradstudies/forms/>). Students will complete the form after planning a degree program in consultation with the Graduate Coordinator. The completed form should then be returned to the Office of Graduate Studies for approval.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
CORE COURSEWORK		
Course CORE COURSEWORK Not Found (undefined (18 Units))		
PUBH 202	Ecological Determinants of Human Health	3
PUBH 203	Public Health Management and Leadership	3
PUBH 204	Healthcare Systems, Structures, and Policies	3
PUBH 207A	Health Research Methods and Analysis (A)	3
PUBH 207B	Health Research Methods and Analysis (B)	3
PUBH 224	Program Planning and Evaluation	3
CONCENTRATION COURSEWORK		
Course CONCENTRATION COURSEWORK Not Found (undefined (18 Units))		
PUBH 201	Behavioral and Social Sciences in Public Health	3
PUBH 220	Health Policy Analysis	3
PUBH 221	Strategies for Community Engagement	3
PUBH 222	Methods of Health Promotion	3
PUBH 223	Leadership in Public Health Practice	3
PUBH 225	Topics in Public Health Seminar	3
CULMINATING EXPERIENCE COURSEWORK		
Course CULMINATING EXPERIENCE COURSEWORK Not Found (undefined (6 Units))		
PUBH 295	Public Health Practicum	3
PUBH 500	Public Health Capstone	3
OTHER REQUIREMENTS		
Course OTHER REQUIREMENTS Not Found		
RESIDENCY SESSIONS		
Course RESIDENCY SESSIONS Not Found		
Total Units		42

Capstone Project

The program requires that all students complete a culminating experience, called the Public Health Capstone Project, during the last semester before graduation. The goal of the Capstone Project is to assess each student's (i) mastery of public health concepts and skills, and (ii) ability to integrate and apply these concepts and skills in practice.

PUBH 500 (<https://catalog.csus.edu/search/?P=PUBH%20500>) is designed to provide a degree of flexibility, such that students can select from the list of program Learning Outcomes in consultation with the instructor. Achievement of these learning outcomes will be documented in the written Capstone Project and certified by the instructor.

To meet these requirements, students choose a public health problem to solve that reflects current health concerns within a specified population. Students will analyze the problem using applied research and propose a feasible solution that reflects the capabilities of a public health organization. Student products will demonstrate a thorough grasp of the concepts, background, and tools necessary to address the issue through health promotion planning, policy development, leadership, and community engagement.

Residency Sessions

MPH Students are also required to attend three multi-day intensive residency sessions during the program. These sessions are designed to immerse students in leadership development, foster community connections, and facilitate cohesion across cohorts.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

Please see the department records below for declared majors:

AY 2018/19:

Fall 2018: 319

AY 2017/18:

Spring 2018: 323

Fall 2017: 318

AY 2016/17:

Spring 2017: 330

Fall 2016: 326

AY 2015/16:

Spring 2016: 340

Fall 2015: 311

AY 2014/15:

Spring 2015: 343

Fall 2014: 309

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

There is no fiscal impact

Provide a fiscal analysis of the proposed changes:

No fiscal impact

How will the above changes be accommodated within the department/College existing fiscal resources?

NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Key: 386