

MINOR IN SOCIAL JUSTICE IN EDUCATION



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Faculty Senate Executive Committee Chair (kathy.garcia@csus.edu)
7. Faculty Senate Chair (kathy.garcia@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. President (sarah.billingsley@csus.edu)
11. Catalog Editor (catalog@csus.edu)
12. Registrar's Office (wlindsey@csus.edu)

Approval Path

1. Thu, 06 Oct 2022 16:56:41 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 13 Oct 2022 23:42:35 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Sat, 15 Oct 2022 20:05:03 GMT
Deidre Sessoms (dsessoms): Rollback to ED College Committee Chair for ED Dean
4. Sun, 16 Oct 2022 22:52:23 GMT
Araceli Feliz (feliz): Approved for ED College Committee Chair
5. Wed, 19 Oct 2022 00:58:58 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim

Date Submitted: Thu, 06 Oct 2022 13:51:59 GMT

Viewing: Minor in Social Justice in Education

Last approved: Wed, 02 May 2018 13:21:40 GMT

Last edit: Wed, 19 Oct 2022 00:58:52 GMT

Changes proposed by: Angela Leslie (101058889)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Alma Flores	alma.flores@csus.edu	(916) 278-4007
Angela Leslie	angela.leslie@csus.edu	(916) 278-3895

Type of Program Proposal:

Minor

Program Change Type:

Substantive

Title of the Program:

Minor in Social Justice in Education

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

1. We are seeking to change the title of the Minor from the EDUC Minor in Teaching Education (Teaching, Equity and Engagement) to the EDUC Minor in Social Justice in Education to strengthen the focus towards a social justice approach within the educational context.
2. We changed some of the wording in the catalog description to fit more accurately with a social justice emphasis.
3. We reorganized the electives into three distinct categories: Social Issues in Education, Culture and Identity in Education, and Professional Development in Education.
4. Previously, we did not have a foundational education course that would serve as a required course for the Minor (recently submitted through Curriculum Workflow). EDUC 1 - Education, Equity, and American Society will serve as a required course for the updated Minor.
5. We want to add the following: "No more than 6 units can overlap with major requirements" but we aren't sure where to add it. We have put it in the "course list" but if it should go elsewhere, please move it to the appropriate place.

University Learning Goals**Undergraduate Learning Goals:**

Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1. Apply theoretical constructs of power and oppression to examine the educational system and in society.
2. Demonstrate knowledge of how cultural identity and culture inform educational experiences for various groups.
3. Analyze how various perspectives on controversial social issues related to education stem from historical access to resources as well as social and racial inequities.
4. Demonstrate an understanding of the intersections of race, ethnicity, culture, language, socioeconomic status, abilities, and gender diversity.
5. Apply social justice knowledge and principles through professional development in schools.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

Minor Assessments.pdf

Please attach a Curriculum Map Matrix (required)

Minor Assessments.pdf

Please attach a five-year budget projection (required)

Fiscal Impact.pdf

Catalog Description:

The Minor in Social Justice in Education focuses on the theoretical, historical, and cultural constructs of power and oppression and the ways they intersect within education. The courses address current issues regarding race, ethnicity, culture, language, socio-economic status, abilities, and gender diversity. The minor underscores how education can be transformative and used as a tool to eradicate oppression and foster perspectives that promote social justice in education. The goal of the Minor is to empower students to teach or work towards building an antiracist, equitable, and inclusive place in education.










Note: No more than 6 units can overlap with the major requirements.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

No prerequisites.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Code	Title	Units
Program Requirements		
Required Courses		
No more than 6 units may overlap with major requirements		
EDUC 1	Course EDUC 1 Not Found	
Social Issues in Education (Choose two of the following):		
CHAD 141	History of Childhood: International and Interdisciplinary Perspectives	
CHAD 145	Controversial Issues in Childhood Development, Education, and Social Policy  	
EDUC 121	Multicultural Children's Literature  	
EDUC 160	Urban Education  	
EDUC 165	Sex Role Stereotyping in American Education  	
EDUC 169	Cross-Cultural Bridges: A Humanist Approach to Education	
EDUC 171	Bilingualism in the Classroom	
Culture and Identity in Education (Choose one of the following):		
DEAF 60	Introduction to Deaf Studies	
EDUC 128	Education and Communication in Korean Society	
EDUC 158	Latinas/os/x in Education 	
EDUC 172	Introduction to Hmong Literacy	
EDUC 173	Hmong History and Culture	
Professional Development in Education (Choose two of the following courses):		
EDUC 100A	Educating Students with Disabilities in Inclusive Settings	
EDUC 100B	Educating Students with Disabilities in Inclusive Settings Lab	
EDUC 124A	Tutoring Children in Mathematics	
EDUC 124B	Tutoring Children in Mathematics: Practicum	
EDUC 125A	Tutoring Children in Reading	
EDUC 125B	Tutoring Children in Reading Practicum	
EDUC 127A	Field Experience in After School STEM Programs	
EDUC 127B	Field Experience in After School STEM Programs: Practicum	
EDUC 170	Introduction to Bilingual Education: Policies, Principles, Programs, and Practices	

Total Units for Minor completion: 15 units

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

All of the courses (except CHAD 141, CHAD 145, and DEAF 60) are in our EDUC area. The revised Minor draft was presented to both areas, CHAD and Deaf Studies, and they approved these courses being included in the Minor. See attached consultation emails.

Attach a copy of correspondence with these units:

Minor Consultation.pdf

Provide a fiscal analysis of the proposed changes:

Currently, all courses are offered to students already.

How will the above changes be accommodated within the department/College existing fiscal resources?

It is a possibility that more sections of certain courses may need to be added to the schedule. We have existing tenure track faculty and adjunct faculty that could teach these courses. No new staff will be needed.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Please attach any additional files not requested above:

Liberal Studies Consult.pdf

Reviewer Comments:

Deidre Sessoms (dsessoms) (Sat, 15 Oct 2022 20:05:03 GMT): Rollback: Working with form author on clarifying language.

Key: 130