

MINOR IN SPANISH



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. WLL Committee Chair (mayberry@csus.edu)
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Approval Path

1. Wed, 25 May 2022 23:59:24 GMT
Maria Mayberry (mayberry): Rollback to Initiator
2. Mon, 30 May 2022 18:18:51 GMT
Maria Mayberry (mayberry): Rollback to Initiator
3. Mon, 30 May 2022 18:34:44 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
4. Tue, 31 May 2022 17:08:07 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
5. Fri, 30 Sep 2022 17:32:02 GMT
Janett Torset (torsetj): Approved for ALS College Committee Chair
6. Fri, 30 Sep 2022 21:42:08 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. May 1, 2018 by clmig-jwehrheim

Date Submitted: Mon, 30 May 2022 18:33:00 GMT

Viewing: Minor in Spanish

Last approved: Tue, 01 May 2018 20:51:51 GMT

Last edit: Thu, 25 Aug 2022 16:22:06 GMT

Changes proposed by: Maria Mayberry (102084955)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Maria Mayberry	mayberry@csus.edu	916-278-6333

Type of Program Proposal:

Minor

Program Change Type:

Substantive

Title of the Program:

Minor in Spanish

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

To streamline the path to Spanish minor by reducing the number of require units from 20 to 15. This proposal also adds SPAN 125 (Introduction to Spanish-English Translation and Interpreting) and SPAN 195 (Fieldwork – tutoring) as electives to enhance the Spanish minor by providing professional skills and instructional opportunities in the community.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

Demonstrate Spanish linguistic competence at the advanced-low level of proficiency.

Examine the cultural, social, historical, political contributions of Hispanic/Latino peoples.

Apply literary terms and techniques of literary criticism to describe different genres and forms of Spanish and Latin American literature.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

SPAN_Minor Program Assessment Plan.docx

Please attach a Curriculum Map Matrix (required)

SPAN_Minor Curriculum Map Matrix.docx

Please attach a five-year budget projection (required)

5-year-budget_SPAN-Minor_UPDATED Committee request-2-2-22.xlsx

Catalog Description:**Units required for Minor: 15, 12 of which must be upper division courses****Minimum total units required for BA: 120****Program Description**

A working knowledge of Spanish will enable students to communicate with one of America's rapidly growing minority groups, as well as to benefit extensively from travel to foreign countries. Most coursework lends itself to a practical acquisition of the necessary language skills for effective communication.

Coursework at the upper division and graduate level is equally distributed among four areas: linguistics, culture, Peninsular literature, and Hispanic American literature. Students with career plans in teaching, bilingual programs, translation and diplomatic services, as

well as careers in public service requiring knowledge of Spanish, will find a balanced curriculum available at Sacramento State. The programs in Spanish also serve those students who plan on continuing their studies at the doctorate level by providing a thorough academic background in the language.

Students interested in Bilingual/Crosscultural programs should also contact the College of Education (916) 278-6840 for more details. Many students find that the acquisition of skills in Spanish is a valuable adjunct to their career goals in other areas such as business administration, criminal justice, healthcare, international relations, political science, public administration.

Study Abroad Programs

Students having a 2.75 GPA average overall are eligible to apply for admission to the CSU International Programs in a Spanish-speaking country such as Chile, Mexico, or Spain for their junior or senior years or during graduate studies. Spanish skills must be sufficiently developed to permit satisfactory performance in a Spanish-language university; planning from the beginning of the freshman year is advisable. Programs are also available for beginning students in Spain and Mexico. For details, contact International Programs and Global Engagement and consult a member of the Spanish faculty about developing your language skills.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

All Spanish minors must earn a grade of "C" or better in all courses counted toward the minor.

Required Lower Division Courses

It is assumed that Spanish majors will have completed the equivalent of college level elementary and intermediate Spanish in high school, at a community college, or by completing SPAN 2B, SPAN 6B, or SPAN 8B at Sacramento State, prior to beginning SPAN 47.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
SPAN 47	Introduction to Composition and Grammar Review <small>Must be taken before upper-division courses in Spanish</small>	3
12 units of upper-division courses from following:		
SPAN 100	Introduction to the Study of Hispanic Literature	3
SPAN 103	Advanced Spanish Grammar	3
One course from the SPAN 150 series		3
3 units of elective coursework from the following:		
SPAN 106	Advanced Spanish Composition	3
SPAN 121	Spanish For Professionals	
SPAN 125	Introduction to Spanish-English Translation and Interpreting	
SPAN 142	Advanced Spanish Conversation	
SPAN 195	Fieldwork -- Tutoring (May take one unit per term for total of 3 units)	
Total Units		15

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This change reduces the number of units required in Spanish minor. There are not changes in fiscal needs of Department. Instructors have already been teaching these courses.

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

This change reduces the number of units required in Spanish minor. There are not changes in fiscal needs of Department. Instructors have already been teaching this courses.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Reviewer Comments:

Maria Mayberry (mayberry) (Wed, 25 May 2022 23:59:24 GMT): Rollback: Need to add SPAN 194 as an elective.

Maria Mayberry (mayberry) (Mon, 30 May 2022 18:18:51 GMT): Rollback: WLL Committee suggested revision of justification.

Michelle Felten (mfelten) (Wed, 07 Sep 2022 19:02:00 GMT): This is a solid, straight-forward proposal. I motioned to approve as is currently stands. Michelle J Felten

Janett Torset (torsetj) (Fri, 30 Sep 2022 17:31:38 GMT): Approved at the request of the Arts and Letters College Curriculum Committee.

Key: 70