

MINOR IN SPECIAL EDUCATION



SACRAMENTO STATE
Redefine the Possible

In Workflow

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2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
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Approval Path

1. Tue, 27 Sep 2022 23:05:15 GMT
Jenna Porter (jimporter): Approved for TC Chair
2. Wed, 19 Oct 2022 01:51:44 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Wed, 19 Oct 2022 14:54:40 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

New Program Proposal

Date Submitted: Tue, 27 Sep 2022 23:03:08 GMT

Viewing: Minor in Special Education

Last edit: Wed, 19 Oct 2022 14:54:35 GMT

Changes proposed by: Jenna Porter (201422342)

Academic Group: (College)

Education

Academic Organization: (Department)

Teaching Credentials

Catalog Year Effective:

2023-2024 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jimporter@csus.edu	916-278-4620

Type of Program Proposal:

Minor

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

Minor in Special Education

Designation: (degree terminology)

Minor

Abstract of the proposal:

This program will address a need for undergraduate students to explore the field and professions in special education. We currently have students in Child and Adolescent Development and across campus who are interested in graduate study or credentials in this area, but few opportunities for undergraduates to engage in this field. This minor will organize a set of courses and experiences for students to explore special education and make choices about further study or career development.

Briefly describe the program proposal (new or change) and provide a justification:

This program will address a need for undergraduate students to explore the field and professions in special education. We currently have students in Child and Adolescent Development and across campus who are interested in graduate study or credentials in this area, but few opportunities for undergraduates to engage in this field. This minor will organize a set of courses and experiences for students to explore special education and make choices about further study or career development.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

Upon completion of the program, students will be able to:

- 1) Identify various education specialist careers and the limitations and affordances of different career paths in this field.
- 2) Recognize and define academic principles of inclusive education in fieldwork experiences where students with disabilities are supported.
- 3) Analyze and discuss the political, historical, and contemporary experiences of students with disabilities in society and the education system and roles of educators in these experiences
- 4) Reflect on and analyze personal disposition, values, and skills as relevant to the field of special education
- 5) Critically analyze the importance of context and cognition in education, particularly with neurodiverse individuals.

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

Assessment Plan Minor in SPED.docx

Please attach a Curriculum Map Matrix (required)

CurriculumMapMatrixSpEd.pdf

Please attach a five-year budget projection (required)

One new course will be created.docx

Catalog Description:

The Special Education minor consists of interdisciplinary coursework designed to familiarize students with the field of special education and disability studies and to gain knowledge and experience with theory and research in these areas. Students will explore the personal, historical, political, cognitive, and contextual factors that play a role in the lives of students with disabilities and in the lives of their advocates. #Students will explore the career of Education Specialist while learning about various pathways to working with students with disabilities.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Students must earn a minimum grade of C- in all courses for the minor.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Code	Title	Units
Core Requirements (12 Units)		
EDSP 101	Course EDSP 101 Not Found	3
WGS 75	Introduction to Disability Studies	3
EDUC 100A	Educating Students with Disabilities in Inclusive Settings	2
EDUC 100B	Educating Students with Disabilities in Inclusive Settings Lab	1
EDSP 119	Legal and Social Foundations of Inclusive Education	3
Elective Options (6 Units)		
Contexts for development: Choose one course from FSHD 108, FSHD 150, CHAD 156, WGS 175 prerequisites: Consult the course catalog to ensure you have met them prior to enrolling		3
Language and Cognition: Choose one course from ANTH 4, DEAF 60, CHAD 131, CHAD 142 Consult the course catalog to ensure you have met them prior to enrolling		3
Total Units		18

NOTE: CHAD majors may not use EDSP 101 or 119 to fulfill requirements for the major.

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

needs data.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

https://www.csus.edu/president/institutional-research-effectiveness-planning/assessment/_internal/_documents/academic-program-needs-assessment-2020.pdf (digital version of data cited in report)

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

na

Professional uses of the proposed degree major program:

Preparation for credential and masters programs in Special Education; Preparation for working with special populations in fields other than education

The expected number of majors in:

1st Year Enrollment:

25

3rd Year Enrollment:

25

5th Year Enrollment:

25

1st Year Graduates:

0

3rd Year Graduates:

25

5th Year Graduates:

25

Please attach any additional files not requested above:

- WGSconsultation.pdf
- FSHDconsultation.pdf
- ANTHconsultation.pdf
- DEAFconsultation.pdf
- CHAD.pdf
- UGSE Support.pdf

Key: 541