

EDC 219: GROUP PROCESSES IN COUNSELING

In Workflow

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Approval Path

1. Wed, 07 Dec 2022 00:03:21 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 08 Dec 2022 21:51:31 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 09 Dec 2022 21:04:35 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. May 5, 2020 by Janett Torset (torsetj)
2. Jun 21, 2022 by Bitá Rivas (b.rivas)

Date Submitted: Fri, 02 Dec 2022 02:51:37 GMT

Viewing: EDC 219 : Group Processes in Counseling

Last approved: Tue, 21 Jun 2022 14:00:58 GMT

Last edit: Fri, 09 Dec 2022 00:57:20 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Group Processes in Counseling

Class Schedule Title:

Group Processes Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

219

Course ID: (For administrative use only.)

116421

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

1. Updating the course description to more accurately reflect the content of the course.
2. Updating the course component and classification to include the supervisory component. This is one of our key courses in which they are practicing group counseling skills and it needs extensive supervision and feedback. Changing the course component to an S code (supervisory) will support the supervisory component that is both inside and outside of assigned class time by generating the WTUs necessary to support supervision.
3. updating assignments to reflect evaluative components in the course.
4. updating learning outcomes to reflect the nature of the practice and application component of the course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Group Processes in Counseling is a course that introduces students to group process and theory, including group counseling skills and facilitation. Participation in a group experience is required as well as leading a group under supervision. The experience and material in this course are aimed at helping students develop group counseling skills necessary for effectively leading counseling and psychoeducational groups while integrating theory into practice

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216 and EDC 280, classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Laboratory Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will apply the theoretical foundational skills of group counseling and group work, including application of theory.	-Group Theory Presentation & Outline -Co-Facilitation of Small Group -Final Exam
2	Students will practice group counseling skills and analyze dynamics associated with group process and development.	-Group Theory Presentation & Outline -Co-Facilitation of Small Group -Midterm & Final Exam -Midterm Evaluation of Skills -Final Evaluation of Skills
3	Students will apply therapeutic factors and practice its contribution to group effectiveness.	-Group Theory Presentation & Outline -Co-Facilitation of Small Group -Final Exam
4	Students will practice skills to demonstrate both characteristics and functions of effective group leaders.	-Midterm Evaluation of Skills -Final Evaluation of Skills -Final Exam
5	Students will engage with group formation inclusive of recruiting, screening, and selecting members.	-Group Theory Presentation & Outline -Co-Facilitation of Small Group -Final Exam -Group Theory Presentation & Outline
6	Students will practice applying knowledge of the types of groups and other considerations that affect conducting groups in varied settings.	-Group Theory Presentation & Outline -Final Exam
7	Students will apply ethical and culturally relevant strategies for designing and facilitating groups.	-Group Theory Presentation & Outline -Final Exam -Facilitation and Co-Facilitation of Small Group

8	Students will apply group leadership skills, practice techniques, share personal thoughts and ideas as a group member, and increase self-understanding of group processes.	-Facilitation and Co-Facilitation of Small Group -Midterm Evaluation of Skills -Final Evaluation of Skills
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Attach a list of the required/recommended course readings and activities:

EDC 219 Syllabus (4).docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Career Counseling)

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Communication

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

none

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1266