

HIST 102A: CULTURE AND LANGUAGE IN MODERN GREECE, 1821-1909

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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Approval Path

1. Tue, 08 Nov 2022 12:47:19 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Tue, 08 Nov 2022 16:15:33 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Wed, 16 Nov 2022 19:49:36 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
4. Thu, 17 Nov 2022 16:10:09 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Thu, 17 Nov 2022 16:18:30 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Thu, 17 Nov 2022 17:32:03 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Fri, 18 Nov 2022 16:51:46 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Wed, 16 Nov 2022 20:17:06 GMT

Viewing: HIST 102A : Culture and Language in Modern Greece, 1821-1909

Last edit: Wed, 16 Nov 2022 20:17:05 GMT

Changes proposed by: Katerina Lagos (102011726)

Contact(s):

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Catalog Title:

Culture and Language in Modern Greece, 1821-1909

Class Schedule Title:

Mod Greek Culture A

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

102A

Course ID: (For administrative use only.)

202394

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course has already been approved and the only modification requested is that it continues to be part of GE Area D and its continuing course (102b) does not require any prerequisites.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This is an upper-division hybrid course on modern Greek language, history, and culture. This course introduced the main cultural forces in history and literature that shape modern Greek society. It explores the historical development of modern Greek culture from the period of the Greek War of Independence up until the end of the nineteenth century. Students will also obtain a basic level of modern Greek grammatical rules, the reading and writing of simple sentences, and basic everyday

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion
Lecture

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Discussion Units

1

Lecture Classification

CS#01 - Large Lecture (K-factor=1 WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Evaluate ethical and social values in their historical and cultural contexts.	Lecture/Literature assignments (completing two or more readings and then writing short response paper); class discussions
2	Distinguish the principles and methods of academic disciplines to the study of social and individual behavior.	Lecture/Literature assignments (completing two or more readings and then writing short response paper); class discussions
3	Demonstrate an understanding of the role of human diversity in human society.	Lecture/Literature assignments (completing two or more readings and then writing short response paper); class discussions
4	Analyze the social dynamics and issues in their historical and cultural contexts.	Midterm, final exam, and class discussions

Attach a list of the required/recommended course readings and activities:

HIST 102A-1-LAGOS-FALL202X.pdf
HIST 102A-1-LAGOS-FALL202X.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Minor in Hellenic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

Yes

In which GE area(s) does this apply?

D. The Individual and Society

Which GE objective(s) does this course satisfy?

Develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life.
Read, write, and understand relatively complex and sophisticated English prose.
Possess a significant and useful understanding of peoples from a diversity of cultures and backgrounds, including women and ethnic and other minority groups who have been the objects of prejudice and adverse discrimination within our society.

Attach Course Syllabus with Detailed Outline of Weekly Topics:

HIST 102A-1-LAGOS-FALL202X.pdf
HIST 102A-1-LAGOS-FALL202X.docx

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

Will more than one section of this course be offered?

No

General Education Details - Area D: The Individual and Society

Section 1.

Please provide a statement indicating the means and methods for evaluating the extent to which the objectives of Area D, the cultural diversity requirements, and writing requirements are met for all course sections.

Students will be required to complete literary and historical supplementary reading assignments that address cultural diversity throughout the semester. The literature (both prose and poetry) are critical to understanding Greek society in a given period. These readings will build on what is covered in the lectures, and will provide depth in knowledge for this issue. Students will be focusing on minority issues and religious discrimination issues that dominate the first half of the twentieth century in Greece.

What steps will the department take to ensure that instructors comply with the category criteria (and who is responsible)? Before a course can be offered in multiple sections, a designated person in the department must provide a description of what would be common to all sections and what might typically vary between sections.

I am the only instructor for this course and will ensure that the standards I set are carried through whenever I teach the course.

Section 2.

Indicate in written statements how the course meets the following criteria for Area D. Relate the statements directly to the course syllabus and outline. Be as succinct as possible.

Describes and evaluates ethical and social values in their historical and cultural context.

All of the lectures will address ethical and social values within the Greek context. Additionally, comparisons to broader regions will also be included. As mentioned above, the literature (both prose and poetry) are critical to understanding Greek society in a given period. The literary and historical supplementary readings are where students will learn about specific issues more intensely. Students will be required to use these readings to address questions that highlight the ethical and social values of Greece.

Explains and applies the principles and methods of academic disciplines to the study of social and individual behavior.

The lectures and lecture/literature reading assignments all reinforce the principles and methods of various academic disciplines. While this is a history course, the readings will rely heavily on Greek literature during the nineteenth century. The literature will be incorporated for the time period covered in lecture and so that students will gain a more comprehensive and nuanced understanding of Greece and the Greek people during the nineteenth century.

Demonstrates an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/disability, sexual identity, gender and gender expression.

Women, age, ability/disability, gender and gender expression, as well as religious minorities, and ethnic minorities are covered during this semester.

Explains and critically examines social dynamics and issues in their historical and cultural contexts.

Since this course provides sufficient time to explore some of the major issues in Greek history, social and cultural issues will be explored in depth. Literature enhances the students' understanding of Greek social dynamics and the issues raised in the literature will be discussed in class. Some of these issues will be analyzed by the students in their lecture/literature reading assignments.

Includes a writing component described on course syllabus

1) If course is lower division, formal and/or informal writing assignments encouraging students to think through course concepts using at least one of the following: periodic lab reports, exams which include essay questions, periodic formal writing assignments, periodic journals, reading logs, other. Writing in lower division courses need not be graded, but must, at a minimum, be evaluated for clarity and proper handling of terms, phrases, and concepts related to the course.

2) If course is upper division, a minimum of 1500 words of formal, graded writing. [Preferably there should be more than one formal writing assignment and each writing assignment (e.g. periodic lab reports, exams which include essay questions, a research/term paper etc.) should be due in stages throughout the semester to allow the writer to revise after receiving feedback from the instructor. Include an indication of how writing is to be evaluated and entered into course grade determination.]

Students are required to complete twelve 1 - 2 page lecture/literature reading assignments. The word count could be roughly estimated at 250-300 words per assignment and the total for all twelve assignments would be 3,000 - 3,600 words. The short writing assignment is a literature response paper of 2 - 3 pages (500-650 words). In addition, students will have a short answer and/or short essay midterm and final exam. Each exam would be at least 1,000 words. In total, students would write over 5,000 words over the course of the semester.

Section 3.

If you would like, you may provide further information that might help the G.E. Course Review Committee understand how this course meets these criteria and/or the G.E. Program Objectives found in the CSUS Policy Manual, General Education Program, Section I.B.

History 102b has also been submitted for approval for GE Area D to mirror this course. Additionally, I have requested that there are no prerequisites for History 102b.

Reviewer Comments:

Michelle Felten (mfelten) (Wed, 16 Nov 2022 19:30:49 GMT): Dear Katerina, Thank you for your work on this proposal. The A&L Curriculum Committee has approved requested changes to HIST 102A pending the following edits: 1.) In the Course description please cut the 1st line referring to the course as two-semester. 2.) Review your syllabus for some missing University Syllabus Guidelines including: Title IX Language and Drop/WD policies. 3.) For ELO#3 simplify by ending the ELO at "society". Thank you!

Michelle Felten (mfelten) (Wed, 16 Nov 2022 19:32:28 GMT): and 4.) Change course description to read "to the 19th Century" instead of "to the present."

Jacqueline Irwin (irwin) (Wed, 16 Nov 2022 19:49:36 GMT): Rollback: Dear Katerina, Please see suggestions for revision from Michelle. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 2581