

RPTA 42: RECREATION AND PARKS: NATURAL, CULTURAL, AND HERITAGE RESOURCES

In Workflow

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Approval Path

1. Mon, 26 Sep 2022 23:51:58 GMT
Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair
2. Thu, 20 Oct 2022 00:04:35 GMT
Robert Pieretti (sac19804): Rollback to RPTA Chair for HHS Dean
3. Thu, 20 Oct 2022 21:30:41 GMT
Samantha Blackburn (samantha.blackburn): Rollback to Initiator
4. Tue, 25 Oct 2022 23:17:07 GMT
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
5. Wed, 26 Oct 2022 17:51:06 GMT
Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair
6. Tue, 15 Nov 2022 23:39:02 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Wed, 16 Nov 2022 22:28:04 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Tue, 25 Oct 2022 23:16:47 GMT

Viewing: RPTA 42 : Recreation and Parks: Natural, Cultural, and Heritage Resources

Last edit: Tue, 15 Nov 2022 23:27:31 GMT

Changes proposed by: Erik Luvaas (210464684)

Contact(s):

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Catalog Title:

Recreation and Parks: Natural, Cultural, and Heritage Resources

Class Schedule Title:

Natural, Cultural Resources

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

42

Course ID: (For administrative use only.)

161091

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The requested change to this course is ONLY to eliminate the RPTA majors prerequisite so that students outside the major may enroll in the course. No other changes are being proposed and the course will continue as it has been taught for many years.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines the use of natural, cultural, and heritage resources for recreation, tourism and leisure purposes in a variety of settings and under the auspices of various agencies. Includes study of various protected areas and facilities, including parks, forests, museums, and cultural sites and how they are influenced by social trends, conflicting use demands, agency responsibilities, environmental considerations, and fiscal implications.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

3

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Recognize the benefits natural, cultural, and historic places provide for human health and well-being	Class Participation Quizzes Exams
2	Articulate why natural, cultural, and historic opportunities are an important part of recreation, parks and tourism	Class Participation Quizzes Papers Exams
3	Describe how various human and professional values relate to natural, cultural, and historic resources	Class Participation Papers Exams
4	Describe the history of environmental preservation and conservation in the U.S.	Class Participation Papers Exams
5	Explain the overall aim of natural, cultural, and historic resource management, and how it relates to the broader professional field of recreation, parks and tourism administration	Class Participation Papers Exams
6	Articulate the difference between managing recreation opportunities in contrast to programming recreation experiences	Class Participation Quizzes Papers Exams
7	Explain the missions of agencies involved in resource management	Class Participation Papers Exams

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Recreation Administration

BS in Recreation Therapy

Certificate in Natural Resources Administration

Certificate in Outdoor Adventure Administration

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

RPTA 42 Sample Syllabus.pdf

Reviewer Comments:

Robert Pieretti (sac19804) (Thu, 20 Oct 2022 00:04:35 GMT): Rollback: Rolling back, as requested.

Samantha Blackburn (samantha.blackburn) (Thu, 20 Oct 2022 21:30:41 GMT): Rollback: make needed edits

Key: 4184