

SPAN 131: SPECIAL TOPICS IN LATIN AMERICAN LITERATURE

In Workflow

1. WLL Committee Chair (mayberry@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (curriculum@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 10 Nov 2022 20:35:13 GMT
Maria Mayberry (mayberry): Rollback to Initiator
2. Tue, 22 Nov 2022 16:31:38 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
3. Thu, 24 Nov 2022 00:06:53 GMT
Curtis Smith (curtis.smith): Rollback to WLL Committee Chair for WLL Chair
4. Sun, 27 Nov 2022 21:44:52 GMT
Maria Mayberry (mayberry): Rollback to Initiator
5. Tue, 29 Nov 2022 01:24:54 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
6. Tue, 29 Nov 2022 17:24:20 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
7. Wed, 07 Dec 2022 20:30:59 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
8. Fri, 09 Dec 2022 06:31:53 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
9. Fri, 09 Dec 2022 17:41:31 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
10. Fri, 09 Dec 2022 21:03:08 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
11. Fri, 09 Dec 2022 21:55:08 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Thu, 08 Dec 2022 21:52:20 GMT

Viewing: SPAN 131 : Special Topics in Latin American Literature

Last edit: Thu, 08 Dec 2022 21:52:18 GMT

Changes proposed by: Brenda Romero (223010645)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|------------------------|--------------------|
| Brenda Romero | brenda.romero@csus.edu | 9162786333 |

Catalog Title:

Special Topics in Latin American Literature

Class Schedule Title:

Special Topics in Lat Am Lit

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

SPAN - Spanish

Catalog Number: (course number)

131

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

While there is a Special Topics in Spanish Literature course, our current catalog lacks one that focuses on Latin America. This class will explore literary genres, places, or peoples usually not studied in other courses, including marginalized groups such as Indigenous, Afro-Latinx, and female authors. This will expand and better align the Spanish curriculum with the university-wide goals of diversity and inclusion.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Topics in literature from Latin America offered. Class will focus on marginalized literary genres, places, or peoples. Possible class topics include: Caribbean Literature, Female Writers from Latin America, Afro Latinx Voices, Indigenous Authors from Latin America, Latin American Playwrights, etc.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

May be repeated for credit provided topic is different.

Does this course have prerequisites?

Yes

Prerequisite:

SPAN 100

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

1

Total credits allowed (including first time passed)

3

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|--|
| 1 | Identify Latin American authors and texts associated with the class topic. | Reading quizzes Class discussions Exams |
| 2 | Discuss how current concerns such as racism, gender inequality, immigration, and social justice are featured in Latin American Literature. | Class discussions Reflections Exams Essay |
| 3 | Analyze the writing and portrayal of marginalized subjects, including female, Indigenous, and Afro-Latinx individuals. | Reading quizzes Class discussions Reflections Exams |

| | | |
|---|---|---|
| 4 | Examine how issues of power, resistance, race, and gender have affected the inclusion or exclusion of certain texts, authors, or genres from the traditional Latin American literary canon. | Class discussions Reflections Essay |
| 5 | Apply a variety of methodological tools and technical terminology in the analysis and discussion of literature. | Class discussions Reflections Essay |
| 6 | Enhance your ability for close reading, textual analysis, critical thinking, and interpretation. | Reading quizzes Class discussions Reflections Essay Exams |
| 7 | Expand your vocabulary and develop your oral, writing, and reading Spanish language skills. | Reading quizzes Class discussions Reflections Essay |
| 8 | Increase your cultural competency and become a more engaged global citizen. | Class discussions Reflections Essay |

Attach a list of the required/recommended course readings and activities:

New Course Readings and Activities.pdf
New Course Tentative Syllabus.pdf

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Maria Mayberry (mayberry) (Thu, 10 Nov 2022 20:35:13 GMT): Rollback: Use action verbs in all the Learning Outcomes. Suggestions for LOs 1 and 5: In LO1, clarify how students are going to become familiar with Latin American authors (some action verbs to use are: identify/compare, etc.). For LO 5, simplify from 'develop your ability to apply' to 'apply'. #

Curtis Smith (curtis.smith) (Thu, 24 Nov 2022 00:06:53 GMT): Rollback: Provide a standard SPAN course number

Maria Mayberry (mayberry) (Sun, 27 Nov 2022 21:44:52 GMT): Rollback: Needs a standard SPAN course number.

Michelle Felten (mfelten) (Wed, 07 Dec 2022 19:48:25 GMT): Dear Professor Romero, The A&L committee has approved your proposal for SPAN 131 pending the following edits: 1.) Include the same ELO's on both the Form A and the syllabus. In this case, add the missing ELO's (Recognize, Enhance, and Expand/Increase) to the Form A. 2.) Clean up the language in the Course Description by removing superfluous language in the first and second sentences. i.e. remove "offered as needed" and "usually not studied..." Best, Michelle

Jacqueline Irwin (irwin) (Wed, 07 Dec 2022 20:30:59 GMT): Rollback: Dear Brenda, Please see suggestions for revision from Michelle. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 14842