

EDC 215: FOUNDATIONS OF PROFESSIONAL SCHOOL COUNSELING

In Workflow

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Approval Path

1. Mon, 30 Jan 2023 19:53:31 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 09 Feb 2023 22:35:33 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 09 Feb 2023 23:54:55 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Nov 16, 2022 by Maiko Xiong (m.xiong)

New Course Proposal

Date Submitted: Tue, 17 Jan 2023 17:52:32 GMT

Viewing: EDC 215 : Foundations of Professional School Counseling

Last approved: Wed, 16 Nov 2022 15:02:27 GMT

Last edit: Thu, 09 Feb 2023 23:53:38 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Foundations of Professional School Counseling

Class Schedule Title:

Foundations School Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

215

Course ID: (For administrative use only.)

203816

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course was approved last cycle, it was a new course added to MS Counseling. We realized we forgot two things:

1. Pre-requisite was missing, we are adding a pre-requisite of "classified and/or admitted graduate student in the MS counseling program."
2. This course is required for the 2023-24 academic year for the school counseling program (MS in Counseling - School Counseling Concentration, and the Pupil Personnel Services and Pupil Personnel Services Intern Credential Programs) because the Form B's already went through. However, we forgot to add those three programs on this Form A, below, under "Identify the program(s) in which this course is required."

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Understanding the roles, responsibilities, and functions of a professional school counselor is necessary to student and counselor success alike. Topics on school counseling services, practices, basic concepts related to the organization and operation of school counseling programs and socio-cultural, economic, and other societal influences on the educational process in TK-12 settings will be explored.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified and/or admitted graduate student in MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the multiple roles of a school counselor in the context of a TK-12 school setting and demonstrate understanding of the identity of the school counselor and the need for advocacy for the profession itself.	Examinations pre- and post-tests student papers portfolios
2	Evaluate current trends in school counseling and educational reform by tracing the philosophy and history of school counseling.	Examinations pre- and post-tests student papers portfolios
3	Evaluate elements of effective and data driven school counseling programs in the TK-12 school systems and analyze data to identify opportunity gaps.	Examinations pre- and post-tests student papers portfolios
4	Evaluate the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, family structure and equity issues in school counseling.	Examinations pre- and post-tests student papers portfolios
5	Analyze community, environmental, and institutional opportunities that enhance as well as create barriers that impede student academic, career and college, and social/emotional development.	Examinations pre- and post-tests student papers portfolios
6	Analyze the organization and operation of a school counseling program within the school system.	student papers portfolios
7	Apply tiered systems of support and developmental approaches that promote academic, career, and social and emotional development in individual, small-group, and classroom counseling activities.	student papers portfolios

Attach a list of the required/recommended course readings and activities:

EDC 215 readings and activities.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (School Counseling with Embedded PPS Credential)

Pupil Personnel Services School Counseling Credential

Pupil Personnel Services School Counseling Internship Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

none

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14602