HLSC 6: MEDICAL TERMINOLOGY FOR HEALTH PROFESSIONS

In Workflow

- 1. RPTA Committee Chair (210464684@csus.edu; shirsat@csus.edu)
- 2. RPTA Chair (samantha.blackburn@csus.edu)
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- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

 Tue, 14 Feb 2023 21:59:59 GMT Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair

 Tue, 14 Feb 2023 22:23:47 GMT Samantha Blackburn (samantha.blackburn): Approved for RPTA Chair

3. Tue, 21 Feb 2023 23:57:41 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair

4. Wed, 22 Feb 2023 00:54:05 GMT Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 14 Feb 2023 21:58:36 GMT

Viewing: HLSC 6: Medical Terminology for Health Professions

Last edit: Tue, 14 Feb 2023 21:58:34 GMT Changes proposed by: Abhijeet Shirsat (223000375)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Medical Terminology for Health Professions

Class Schedule Title: Medical Terminology

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Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix) HLSC - Health Science **Catalog Number: (course number)**

6

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Medical Terminology is a course that is applicable for students in a number majors within the College of Health and Human Services such as Public Health, Health Science, Kinesiology, Exercise Science, and Communication Sciences and Disorders. Currently, students are having to take this course at a community college in order to complete their pre-requisites. The primary purpose of this proposal is to provide this foundational knowledge to students while completing their degree at Sac State.

This course will initially be cross-listed as RPTA 6/HLSC 6. The purpose for the cross-listing is two-fold. First, it will allow students from multiple majors to take the course (HLSC 6). Second, it will ensure that seats are available to the RPTA majors who must take this course as a requirement in their curriculum (RPTA 6).

This proposal does not preclude other departments from developing and cross-listing their own version of course (e.g., KINS 6, CSAD 6, PUBH 6) in the future.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to medical terminologies for health professions will provide students the opportunity to recognize and apply the use of medical terms with the necessary primary knowledge to work in a variety of health professions. Students will learn medical root words, prefixes, and suffixes and apply them to the body systems. This will also develop competencies required to read and understand medical reports and communicate with physicians and other allied medical professionals.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

Nο

Does this course require safety training?

Νo

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Νo

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

Nο

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

RPTA 6

Can this course be repeated for credit?

Nο

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

		-
	Expected Learning Outcome	Assessment Strategies
1	Analyze knowledge of roots, prefixes, suffixes, and combining forms of medical terminologies from medical word elements. (COPART 7.01b);	In-Class Participation Module Quizzes Medical Terminology Tests
2	Identify the correct medical terminology associated with each of the major body systems (COPART 7.02);	In-Class Participation Module Diagrams Disability/Chronic Condition Paper Module Quizzes Medical Terminology Tests
3	Demonstrate an understanding of the medical terminology used in articles and reports found in medical journals and reference books. (COPART 7.02);	In-Class Participation Disability/Chronic Condition Paper
4	Interpret common abbreviations used in medical terminology and avoid errors when using them (COPART 7.03);	In-Class Participation Disability/Chronic Condition Paper

For whom is this course being developed?

Majors in the Dept Other Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

4

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Medical Terminology 2142023.docx

Key: 14879