POLS 114: FEMINIST POLITICAL THOUGHT

In Workflow

1. POLS Committee Chair (danielle.martin@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 30 Nov 2022 23:32:45 GMT
   Danielle Martin (danielle.martin): Approved for POLS Committee Chair
2. Wed, 30 Nov 2022 23:33:23 GMT
   Jim Cox (jhcox): Approved for POLS Chair
3. Mon, 06 Feb 2023 18:30:04 GMT
   Emily Wickelgren (wickelgr): Rollback to Initiator
4. Tue, 21 Feb 2023 14:00:23 GMT
   Danielle Martin (danielle.martin): Approved for POLS Committee Chair
5. Tue, 28 Feb 2023 17:12:00 GMT
   Jim Cox (jhcox): Approved for POLS Chair
6. Wed, 01 Mar 2023 17:48:55 GMT
   Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
7. Wed, 01 Mar 2023 20:24:10 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Mon, 20 Feb 2023 19:08:17 GMT

Viewing: POLS 114 : Feminist Political Thought

Last edit: Mon, 20 Feb 2023 19:08:16 GMT

Changes proposed by: Anna Daily (223018822)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Feminist Political Thought

Class Schedule Title:

Feminist Political Thought

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Political Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
POLS - Political Science

Catalog Number: (course number)
114

Course ID: (For administrative use only.)
TBD

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Feminist political thought is a fast-growing area of the landscape of political discourse around the world. This course complements existing courses in political science by providing students an opportunity to understand how feminism impacts the formation and operations of and within political institutions, the shaping and implementation of public policy, and organization and implementation of individual and collective political action. It responds to students' growing interests in feminism and its relevance for politics. This course also reflects the expertise of new faculty and will provide students an opportunity to engage with faculty currently researching in this area.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Introduces students to current and recent feminist political thought. Analyzes ideas and practices central to political institutions, public policy, and both elite and citizen-led political action through multiple feminist political lenses. Topics may include political ideologies, principles and design of government, special interest campaigns, and organizing tactics of feminist identified political groups.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe key qualities of feminist political lenses	- Attendance during class lecture and participation in discussion and class activities - Homework - Final exam - Feminism in action project
2	Apply feminist political lenses to current and historical phenomena	- Attendance during class lecture and participation in discussion and class activities - Homework - Argumentative essays - Final exam - Feminism in action project
3	Critically evaluate different feminist approaches to political strategy and public policy	- Attendance during class lecture and participation in discussion and class activities - Argumentative essays
4	Design and execute a form of feminist political action	- Feminist political action project
5	Analyze and articulate the relationship between specific feminist lenses for specific forms of political action	- Attendance during class lecture and discussion - Feminist political action project

Attach a list of the required/recommended course readings and activities:

Proposal - Feminist Political Thought.docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Please attach any additional files not requested above:
Consultation with WGS.pdf

Reviewer Comments:
Emily Wickelgren (wickelgr) (Mon, 06 Feb 2023 18:30:04 GMT): Rollback: See comments within email on 2/6/23

Key: 14856