

# MILS 14: INTRODUCTION TO THE ARMY

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## In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
2. SP Dean (cnewsome@skymail.csus.edu)
3. Academic Services (curriculum@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
5. Dean of Undergraduate (gardner@csus.edu)
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7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 22 Feb 2023 19:27:25 GMT  
Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:34 GMT  
Chevelle Newsome (cnewsome): Approved for SP Dean

Date Submitted: Wed, 15 Feb 2023 16:08:21 GMT

### Viewing: MILS 14 : Introduction to the Army

Last edit: Wed, 15 Feb 2023 16:08:19 GMT

Changes proposed by: Amber Griffith (214289622)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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#### Catalog Title:

Introduction to the Army

#### Class Schedule Title:

Intro to the Army

#### Academic Group: (College)

SP - Special Programs

#### Academic Organization: (Department)

Military Science

#### Will this course be offered through the College of Continuing Education (CCE)?

No

#### Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

#### Subject Area: (prefix)

MILS - Military Science

#### Catalog Number: (course number)

14

#### Course ID: (For administrative use only.)

149606

#### Units:

1

#### Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course introduces students to the Army and the Profession of Arms. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of the Army Leadership Requirements Model while gaining a complete understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the for the student.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

**Lecture Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

### Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Leadership <ul style="list-style-type: none"> <li>• Proficiency in creating and sustaining an organizational climate of trust and a shared identity as Army Professionals</li> <li>• Proficiency in the Army leader attribute and competency categories described in the Leadership Requirements Model</li> <li>• Proficiency in implementing and sustaining the fundamentals of development</li> </ul>	Discussions, quizzes and participation
2	Mission Command <ul style="list-style-type: none"> <li>• Proficiency in the principles of mission command</li> <li>• Proficiency in the elements of command and control (C2)</li> <li>• Proficiency in C2 Warfighter Function tasks and system to integrate elements of combat power</li> <li>• Proficiency in the fundamentals of the operations process to enable leaders to understand, visualize, describe, direct, lead, and assess operations</li> <li>• Proficiency in critical &amp; creative thinking</li> </ul>	Discussions, quizzes and participation
3	Operations <ul style="list-style-type: none"> <li>• Proficiency in synchronizing all Warfighter Functions in Unified Land Operations in support of Joint Operations</li> <li>• Proficiency in understanding the OE across all domains</li> <li>• Proficiency in sustainment functions supporting Army Operations</li> </ul>	Discussions, quizzes and participation
4	Training <ul style="list-style-type: none"> <li>• Proficiency in planning, preparing, executing, and assessing training</li> </ul>	Discussions, quizzes and participation

**Attach a list of the required/recommended course readings and activities:**

MILS14 Readings & Resources.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

### University Learning Goals

**Undergraduate Learning Goals:**

Integrative learning  
 Personal and social responsibility  
 Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 3390