

PHIL 134: PHILOSOPHY OF SPORTS

In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
2. PHIL Chair (rdisilv@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (curriculum@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. GE Crs Rev Subcommittee Chair (cappiello@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (catalog@csus.edu)
11. Registrar's Office (k.mcfarland@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 24 Oct 2022 17:10:22 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Tue, 25 Oct 2022 22:40:45 GMT
Russell DiSilvestro (rdisilv): Rollback to PHIL Committee Chair for PHIL Chair
3. Mon, 31 Oct 2022 18:32:52 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
4. Wed, 15 Feb 2023 22:39:07 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
5. Wed, 01 Mar 2023 20:43:04 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
6. Wed, 15 Mar 2023 17:41:24 GMT
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
7. Wed, 15 Mar 2023 18:49:13 GMT
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
8. Wed, 15 Mar 2023 19:02:42 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
9. Wed, 15 Mar 2023 20:31:41 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 15 Mar 2023 00:45:17 GMT

Viewing: PHIL 134 : Philosophy of Sports

Last edit: Wed, 15 Mar 2023 00:45:16 GMT

Changes proposed by: John Park (223000297)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
John Park	john.park@csus.edu	(916) 278-7384

Catalog Title:

Philosophy of Sports

Class Schedule Title:

Philosophy of Sports

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Philosophy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

PHIL - Philosophy

Catalog Number: (course number)

134

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

One major focus will be to evaluate ethical and social values in the sports world within the historical context of philosophical thought. While the Philosophy Department has many different kinds of ethics classes, it does not have one on sports ethics. Students will learn to apply philosophical principles to social behavior and human diversity within the sports world. Moreover, the class will assess pressing contemporary moral, political, and social issues in sports, such as transgender participation in sports, equal pay for women, and racism in sports.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Philosophical examination of competitive sports. General topics may include: concepts of sport and sportsmanship, the social value of sports, ethical issues in sports, gender division in sports, and the philosophical basis of sports law. Specific topics may include performance enhancing drugs and surgeries, ethical issues in amateur athletics, racial discrimination in sports, violence in sports, and sports disabilities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Distinguish key concepts in philosophy of sports, including concepts such as social justice, individual rights, liberty, equality, virtue, cultural values, etc.	- Daily Reading Quizzes - Paper - Tests - Oral Presentation
2	Identify and understand philosophical texts regarding sports and its place in society.	- Daily Reading Assignments - Daily Reading Quizzes - Tests
3	Analyze core problems in philosophy of sports.	- Tests - Oral Presentation - Paper
4	Present clear and concise explanations and arguments about problems in philosophy of sports within the wider historical context of the history of ideas in philosophy.	- Paper - Oral Presentation
5	Apply ethical theories to solving moral problems in sports such as on gender issues, racial discrimination, and participation of the disabled.	- Paper - Oral Presentation - Tests

Attach a list of the required/recommended course readings and activities:

Reading Schedule.pdf

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
General Education

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

Yes

In which GE area(s) does this apply?

D. The Individual and Society

Which GE objective(s) does this course satisfy?

Develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life.
Possess a significant and useful understanding of peoples from a diversity of cultures and backgrounds, including women and ethnic and other minority groups who have been the objects of prejudice and adverse discrimination within our society.
Construct a non-fallacious verbal argument, recognize fallacious arguments, and follow the verbal arguments of others.

Attach Course Syllabus with Detailed Outline of Weekly Topics:

Reading Schedule.pdf
Sports Ethics Syllabus.pdf

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

Will more than one section of this course be offered?

No

General Education Details - Area D: The Individual and Society

Section 1.

Please provide a statement indicating the means and methods for evaluating the extent to which the objectives of Area D, the cultural diversity requirements, and writing requirements are met for all course sections.

Students will learn to distinguish concepts in philosophy of sports regarding social values. They are concepts such as social justice, individual rights, liberty, equality, and virtue. Students will learn to distinguish such concepts within the larger historical tradition of philosophical theories on such concepts dating back to Ancient Greece. Students will learn to explain and apply these philosophical theories to novel situations that arise in the sports world. Through papers, presentations, and tests, students will demonstrate and present an understanding of diversity issues in sports ranging from topics such as fair pay across genders, transgender participation in sports, and racial discrimination in the sports world. Students will analyze these and other issues in the sports world while executing and presenting explanations and their own arguments on such topics in presentations and papers.

What steps will the department take to ensure that instructors comply with the category criteria (and who is responsible)? Before a course can be offered in multiple sections, a designated person in the department must provide a description of what would be common to all sections and what might typically vary between sections.

The Department conducts comprehensive regular course visitation reports. The Department Chair assigns these reports to different professors each semester. When someone teaches the course for the first time, it is the Department Chair's responsibility to request

a syllabus prior to the beginning of the semester. It is also their responsibility to alert the visiting professor to pay special attention to the questions on the visitation report that relate to the appropriateness of the material. This includes conformity with relevant GE area requirements. Teachers with non compliant syllabi or teaching practices must make the necessary changes if they are to teach the course in the future. Responsibility for course integrity is ultimately the responsibility of the Department Chair but they are to be aided in this by visiting professors as well as the chair of the Visitation Committee. We currently do not anticipate offering this course in multiple sections.

Section 2.

Indicate in written statements how the course meets the following criteria for Area D. Relate the statements directly to the course syllabus and outline. Be as succinct as possible.

Describes and evaluates ethical and social values in their historical and cultural context.

Students will need to demonstrate an understanding of ethical values, like social justice, individual rights, equality, and duty, in tests, a paper, and a presentation. This course will assess numerous ethical issues in sports ranging from fair pay across genders to racial discrimination in competitions. Students will need to assess these moral issues with their own ideas and with help from ethical theories given across the historical context of moral philosophy spanning thousands of years.

Explains and applies the principles and methods of academic disciplines to the study of social and individual behavior.

Through tests, a paper, and an oral presentation, students will need to explain ethical theories of how to determine right from wrong and apply them to social sporting behavior, such as contact sports like MMA and football that frequently involve concussions, and to individual behavior, such as an agent taking performance enhancing drugs. We will explore a host of moral principles that can be applied to moral issues in contemporary sports, like those of utilitarianism, deontology, virtue ethics, and social contract theory.

Demonstrates an understanding of the role of human diversity in human society, for example, race, ethnicity, class, age, ability/ disability, sexual identity, gender and gender expression.

Through tests and daily reading assignment quizzes, students will need to demonstrate an understanding of a variety of diversity issues in human society, such as how race plays a role in sports participation and job hiring, whether there should be equal pay across genders, and whether transgendered athletes can participate in their desired class. Through essays and an oral presentation, students will need to critically assess what is morally right and wrong on these diversity and minority issues.

Explains and critically examines social dynamics and issues in their historical and cultural contexts.

Through essays on tests, students will need to explain and critically assess with their own arguments many social dynamical issues across the sports world, such as whether universities should pay college athletes and whether individuals in college should be allowed to enter professional sports when they're eighteen years of age. Students will need to critically examine whether the use of non-human animals in sports, such as in hunting and in horse racing, is morally acceptable. These topics will be examined in their historical and cultural context by examining the history and historical changes of such practices across time.

Includes a writing component described on course syllabus

1) If course is lower division, formal and/or informal writing assignments encouraging students to think through course concepts using at least one of the following: periodic lab reports, exams which include essay questions, periodic formal writing assignments, periodic journals, reading logs, other. Writing in lower division courses need not be graded, but must, at a minimum, be evaluated for clarity and proper handling of terms, phrases, and concepts related to the course.

2) If course is upper division, a minimum of 1500 words of formal, graded writing. [Preferably there should be more than one formal writing assignment and each writing assignment (e.g. periodic lab reports, exams which include essay questions, a research/term paper etc.) should be due in stages throughout the semester to allow the writer to revise after receiving feedback from the instructor. Include an indication of how writing is to be evaluated and entered into course grade determination.]

Students will write a five page paper explaining an issue in philosophy of sports and apply ethical principles and their own arguments to the situation. There also will be three tests throughout the semester that contain essay questions. Students will write at least 3,000 words during the semester.

Section 3.

If you would like, you may provide further information that might help the G.E. Course Review Committee understand how this course meets these criteria and/or the G.E. Program Objectives found in the CSUS Policy Manual, General Education Program, Section I.B.

N/A

Please attach any additional files not requested above:

Evidence of consultationfor Philosophy134.pdf

Reviewer Comments:

Russell DiSilvestro (rdisilv) (Tue, 25 Oct 2022 22:40:45 GMT): Rollback: Small changes from email correspondence.

G. Mayes (grandolphmayes) (Mon, 31 Oct 2022 18:32:44 GMT): As this course falls completely within a standard subject area in Philosophy, we do not believe it has an impact on other departments. However, we include in the additional attached file evidence of correspondence with Kinesiology which contains assurances that the course content addresses philosophical and ethical issues only.

Jacqueline Irwin (irwin) (Wed, 01 Mar 2023 20:43:04 GMT): Rollback: Dear John, Please see suggestions for revision from Emily in my earlier email. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 14833