

SWRK 246: FORENSIC SOCIAL WORK WITH ADULTS

In Workflow

1. SWRK Committee Chair (tyler.arguello@csus.edu)
2. SWRK Chair (tyler.arguello@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (curriculum@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 04 Nov 2022 00:57:32 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
2. Thu, 01 Dec 2022 18:42:41 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
3. Tue, 31 Jan 2023 22:49:33 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Tue, 07 Mar 2023 19:43:34 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
5. Tue, 07 Mar 2023 19:44:28 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
6. Thu, 16 Mar 2023 04:04:12 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Mon, 20 Mar 2023 23:18:08 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 07 Mar 2023 19:42:52 GMT

Viewing: SWRK 246 : Forensic Social Work with Adults

Last edit: Tue, 07 Mar 2023 19:42:51 GMT

Changes proposed by: Tyler Arguello (216313852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	Tyler.arguello@csus.edu	2063538607

Catalog Title:

Forensic Social Work with Adults

Class Schedule Title:

Forensic Social Work (Adults)

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

SWRK - Social Work

Catalog Number: (course number)

246

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This new experimental graduate-level elective supports the behavioral health workforce needs in the State as well as the interprofessional training in the graduate social work program. A key stakeholder for our social work programs and employer of our graduates is the state/county/local forensic and correctional systems. As well, client systems of social work services typically have forensic/criminal justice involvement, historically or contemporaneously. This is a critical addition to the electives in our graduate program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course interrogates social work within the criminal legal system (CLS) by examining history, interventions, research, policy, and the impact on diverse populations. Students will learn how individuals move through the system, including interactions with law enforcement, arrest, jail, courts, alternatives to incarceration, prison, re-entry, and recidivism; impact of CLS on individuals, families, and communities; and how social workers can effectively examine these particular issues and develop strategies to advocate for affected communities impacted by the CLS.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	1. Obtain a historical and theoretical understanding of the individual, communal, and societal influence and impacts of the criminal legal system (EPAS: 2, 3, 7, 9)	Assignment 1: Impacted Communities/Populations Overview
2	2. Develop and exhibit an understanding of the unique experiences of people who are involved in the criminal legal system, especially those from historically disenfranchised and marginalized communities (EPAS: 1, 2, 6, 7)	Assignment 4: Strategies for Working for and with Impacted Communities/Populations; Assignment 5: Strategies for Working for and with Impacted Communities/Populations – Class Presentation
3	3. Describe the relationship between research, evidence-based interventions, and policies within and surrounding the criminal legal system (EPAS: 4, 5, 9)	Assignment 2: Policy Analysis; Assignment 3: Legislative Advocacy Paper
4	4. Demonstrate a holistic understanding of interventions and strategies that social workers can use to support and advocate for those individuals who are impacted by the criminal legal system at the micro, mezzo, and macro levels (EPAS: 1, 2, 4, 6, 7, 8)	Assignment 2: Policy Analysis; Assignment 3: Legislative Advocacy Paper; Assignment 4: Strategies for Working for and with Impacted Communities/Populations; Assignment 5: Strategies for Working for and with Impacted Communities/Populations – Class Presentation
5	5. Describe abolition practice and related social justice movements and their relationship to the NASW Code of Ethics and the human rights of justice-impacted people (EPAS: 1, 2, 3, 4, 5, 9)	Assignment 2: Policy Analysis; Assignment 3: Legislative Advocacy Paper

Attach a list of the required/recommended course readings and activities:

SWRK - Forensics w Adults - Kenney.docx

For whom is this course being developed?

Majors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Tyler Arguello (tyler.arguello) (Fri, 04 Nov 2022 00:57:29 GMT): This is a new experimental graduate level elective.

Heather Thompson (heather.thompson) (Tue, 31 Jan 2023 22:49:33 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14846