# CSAD 140L: SLPA PRACTICUM, ETHICAL AND LEGAL PARAMETERS

## In Workflow

- 1. CSAD Committee Chair (heather.thompson@csus.edu)
- 2. CSAD Chair (heather.thompson@csus.edu)
- 3. HHS College Committee Chair (heather.thompson@csus.edu)
- 4. HHS Dean (sac19804@csus.edu)
- 5. Academic Services (curriculum@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (gardner@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

## **Approval Path**

- 1. Fri, 01 Mar 2019 18:06:04 GMT Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
- Wed, 06 Mar 2019 03:35:28 GMT Robert Pieretti (sac19804): Rollback to CSAD Committee Chair for CSAD Chair
  Wed, 06 Mar 2019 23:54:47 GMT
- Heather Thompson (heather.thompson): Rollback to Initiator
- Fri, 03 Mar 2023 18:38:41 GMT Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
- 5. Thu, 16 Mar 2023 04:00:11 GMT Heather Thompson (heather.thompson): Approved for CSAD Chair
- 6. Wed, 19 Apr 2023 22:58:20 GMT Heather Thompson (heather.thompson): Rollback to Initiator
- 7. Wed, 19 Apr 2023 23:25:55 GMT Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
- 8. Wed, 19 Apr 2023 23:27:17 GMT Heather Thompson (heather.thompson): Approved for CSAD Chair
- 9. Wed, 19 Apr 2023 23:27:31 GMT Heather Thompson (heather.thompson): Approved for HHS College Committee Chair

Fmail

10. Thu, 20 Apr 2023 17:41:04 GMT Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Wed, 19 Apr 2023 23:20:00 GMT

## Viewing: CSAD 140L : SLPA Practicum, Ethical and Legal Parameters Last edit: Wed, 19 Apr 2023 23:19:54 GMT

Changes proposed by: Heather Thompson (215502704) **Contact(s):** 

## Name (First Last)

Heather Thompson

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Phone 999-999-9999 916-278-6654

Catalog Title:

SLPA Practicum, Ethical and Legal Parameters

#### **Class Schedule Title:**

**SLPA** Practicum

#### Academic Group: (College)

HHS - Health & Human Services

#### Academic Organization: (Department)

**Communication Sciences and Disorders** 

#### Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify: CCE Only

Catalog Year Effective: Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix) CSAD - Communication Sciences and Disorders

## Catalog Number: (course number)

140L

Course ID: (For administrative use only.) 201161

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration? No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

## This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

The course change is to the catalog description, prerequisites, semester offered, and the K-factor to be changed from generating 4.5 units of work for the course to 0.25 WTUs per student, which is consistent with every other clinical course in our CSAD department. In recent years, there has been an increased enrollment in our department. Changing the pay structure will allow faculty to be paid accurately for the amount of work they are expected to do.

The current catalog description is outdated and does not reflect current enrollment criteria or accurate information regarding the semester offered. Placement site options have also changed, necessitating an update here to include medical settings.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course serves as extension coursework to the CSAD Bachelor of Science Program to prepare students for SLPA license application. This course is designed to meet the State of California's registration and licensing requirements for Speech-Language Pathology Assistants and the American Speech-Language-Hearing Association (ASHA) Code of Ethics. Supervised clinical practice takes place in schools, private practice or medical settings. Students are expected to conform to the schedules of assigned placement(s) and must furnish their own transportation to clinical site(s).

#### Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

#### Does this course require safety training?

No

Does this course require personal protective equipment (PPE)? No

Does this course have prerequisites?

Yes

#### Prerequisite:

Undergraduate degree in CSAD from Sacramento State within the last 5 years and department admission. Evidence of passing all medical requirements and departmental background checks.

#### **Prerequisites Enforced at Registration?**

No

#### Does this course have corequisites?

Yes

#### Corequisite:

CSAD 140 or CSAD 146.

## Corequisites Enforced at Registration?

No

### Graded:

Letter

#### Approval required for enrollment?

Instructor Approval

#### Course Component(s) and Classification(s):

Laboratory

#### Laboratory Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Laboratory Units

3

#### Is this a paired course?

No

#### Is this course crosslisted?

No

#### Can this course be repeated for credit? No

Can the course be taken for credit more than once during the same term? No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Discuss the professional responsibilities and ethical behavior for practice of a Speech-Language Pathology Assistant (SLPA) under the guidelines of the state of California's Speech-Language Pathology and Audiology Licensing Board (SLPAB) and American Speech-Language and Hearing Association (ASHA) Code of Ethics.	Performance on clinical competencies, objectives 1A- F, 4C
2	Describe the regulations to client confidentiality and privacy rule under the Health Insurance Portability and Accountability Act of 1996 (HIPAA) regulation.	Performance on clinical competencies, objectives 4V and 5A

3	Exhibit the ability to make cultural and linguistic variations for management of individuals with communicative disorders as required by the SLP master clinician.	Performance on clinical competencies, objective 2H, 4M
4	Execute sessions based on the client's treatment objectives, teaching methods, and use of appropriate reinforcements as described orally and in writing by the SLP master clinician.	Performance on clinical competencies, objective 3A-N
5	Collect and report treatment data in a standardized manner as required by the SLP master clinician.	Performance on clinical competencies, objective 31 & 5D
6	Describe the difference between a complete client assessment and a screening.	Performance on clinical competencies, 2A, 2C, 2E-G, 4B
7	Demonstrate the ability to perform non-treatment or clerical duties of a SLPA.	Performance on clinical competencies, objectives 5A- H
8	Describe the supervision requirements for a SLPA (type of supervision and CEU requirements for the SLP master clinician).	Performance on clinical competencies, objective 4J
9	Describe requirements and processes for registering as a SLPA.	Performance on clinical competencies, objective 4E

#### Attach a list of the required/recommended course readings and activities:

CSAD 140L Course Activities.pdf slpa-scope-of-practice-2022.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?) No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

l/we agree

#### **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

Please attach any additional files not requested above:

CSAD 140L Summer 2023.pdf

#### **Reviewer Comments:**

**Robert Pieretti (sac19804) (Wed, 06 Mar 2019 03:35:28 GMT):** Rollback: I don't think this should say that it is an extension "for the SLPA program" It should say "This course serves as extension coursework to the CSAD Bachelor of Science Program to prepare students for SLPA license application...."

Heather Thompson (heather.thompson) (Wed, 06 Mar 2019 23:54:47 GMT): Rollback: Department chair requested changes.

Heather Thompson (heather.thompson) (Wed, 19 Apr 2023 22:58:20 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 981