

CSAD 142L: SERVICE LEARNING IN AUTISM AND RELATED NEURODEVELOPMENTAL DISABILITIES

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (heather.thompson@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (curriculum@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 19 Apr 2023 23:43:38 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Wed, 19 Apr 2023 23:44:09 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Tue, 02 May 2023 23:30:02 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Tue, 02 May 2023 23:47:04 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 19 Apr 2023 23:37:59 GMT

Viewing: CSAD 142L : Service Learning in Autism and Related Neurodevelopmental Disabilities

Last edit: Tue, 02 May 2023 23:29:08 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|---------------------------|--------------------|
| Heather Thompson | heather.thompson@csus.edu | 916-278-6654 |

Catalog Title:

Service Learning in Autism and Related Neurodevelopmental Disabilities

Class Schedule Title:

Service Learning in ASD & NDDs

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

142L

Course ID: (For administrative use only.)

TBD

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Students in the Department of Communication Sciences and Disorders (CSAD) and San Juan Unified SD (SJUSD) are extremely diverse (cde.ca.gov). For 10+ years, the CSAD department has collaborated with SJUSD to train speech-language pathology graduate student interns while they provide services to K-12 students on the autism spectrum (OTAS). During internships, student clinicians target social communication and functional employment skills through individualized treatment plans. This collaboration provides both K-12 and graduate students with needed workforce development skills.

There is a dearth of transitional programs for students OTAS, with many losing services once they turn 21. Because of a significant need for care, many organizations providing personal support services for adults with disabilities experience significant turnover following employee burnout, resulting in fewer services. Creative Living Options (CLO) helps to fill this need by providing individuals with connections for gaining needed workforce skills and a means for positive peer relationships. These desperately needed services address a social justice disparity, ensuring individuals with disabilities are included in all aspects of community social life.

Many undergraduate students in CSAD are intrinsically motivated to work with individuals OTAS. Advisory board feedback from school districts indicated that CSAD students need experience working with students OTAS earlier in their educational careers to increase skill. In 2016-2017, the course CSAD 142: Topics in ASD was revised to include service learning, a high-impact instructional strategy that promotes community engagement and civic responsibility.

This project seeks to place CSAD undergraduate students enrolled in the CSAD 142: Topics in ASD course in a service learning partnership with CLO and local school districts with the goal of improving social communication and workforce development skills via a collaborative peer working relationship. Initial meetings with SJUSD and CLO regarding this collaboration began in Spring of 2017 and Fall of 2021, respectively. This course development was awarded with an Anchor University Priority Grant as well as a Designated Hispanic-Serving Institute Award.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Service Learning in working with individuals on the autism spectrum and/or related neurodevelopmental disabilities. Hands-on pre-clinical internship work. Students must furnish travel to Community Partner Site.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval

Service Learning Memo CSAD 142L_Thompson[30].pdf
SL Designation Review Form CSAD 142L_Thompson.pdf

Is this course designated as Curricular Community Engaged Learning?

Yes

Attach Curricular Community Engaged Learning Designation Approval

Service Learning Memo CSAD 142L_Thompson[30].pdf
 SL Designation Review Form CSAD 142L_Thompson.pdf

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Prerequisite(s): CSAD 125, CSAD 126, CSAD 145, CSAD 148, PSYC 2, STAT 1, CHAD 30, and DEAF 51.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

CSAD 142

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Practicum

Practicum Classification

CS#06 - Seminar/Clinical Process (K-factor=1 WTU per unit)

Practicum Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|---|---|
| 1 | Describe the criteria used in the DSM-5 to diagnose ASD | Reflection; Community Partner Portfolio |
| 2 | Discuss the characteristics of individuals on the autism spectrum | Reflection; Community Partner Portfolio |

| | | |
|---|---|---|
| 3 | Discuss four treatment approaches used with individuals on the autism spectrum | Reflection; Community Partner Portfolio |
| 4 | Devise a treatment plan for an individual on the autism spectrum | Reflection; Community Partner Portfolio |
| 5 | Discuss three alternative behaviors that might be taught using a Positive Behavior Support Approach | Reflection; Community Partner Portfolio |
| 6 | Develop a plan to address two communication concerns of individuals with ASD | Reflection; Community Partner Portfolio |
| 7 | Describe how participating in Service Learning impacts scope of care for individuals with neurodevelopmental disabilities | Reflection; Community Partner Portfolio |

Attach a list of the required/recommended course readings and activities:

142L Assignments 0315232.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CSAD 142L Syllabus and Course Outline - 04212023.pdf

Key: 14896