PSYC 165: EVOLUTIONARY PSYCHOLOGY

In Workflow

1. PSYC Committee Chair (penrodb@csus.edu)
2. PSYC Chair (cameron@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (curriculum@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 12 Oct 2022 19:50:40 GMT
   Becky Penrod (penrodb): Rollback to Initiator
2. Wed, 02 Nov 2022 22:08:52 GMT
   Becky Penrod (penrodb): Approved for PSYC Committee Chair
3. Mon, 12 Dec 2022 17:29:26 GMT
   Sharon Furtak (furtak): Approved for PSYC Chair
4. Thu, 16 Feb 2023 02:38:16 GMT
   Emily Wickelgren (wickelgr): Rollback to PSYC Committee Chair for SSIS College Committee Chair
5. Wed, 22 Feb 2023 23:43:04 GMT
   Becky Penrod (penrodb): Rollback to Initiator
6. Mon, 27 Mar 2023 21:26:46 GMT
   Becky Penrod (penrodb): Approved for PSYC Committee Chair
7. Tue, 28 Mar 2023 20:19:39 GMT
   Rebecca Cameron (cameron): Approved for PSYC Chair
8. Thu, 06 Apr 2023 21:36:56 GMT
   Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
9. Fri, 07 Apr 2023 17:53:16 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Oct 4, 2022 by Emily Wickelgren (wickelgr)

Date Submitted: Mon, 06 Mar 2023 02:20:50 GMT

Viewing: PSYC 165 : Evolutionary Psychology

Last approved: Tue, 04 Oct 2022 23:54:24 GMT

Last edit: Wed, 12 Apr 2023 15:07:53 GMT

Changes proposed by: Lisa Bohon (101036048)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lisa Bohon	lbohon@csus.edu	916-501-5966

Catalog Title:
Evolutionary Psychology

Class Schedule Title:
Evolutionary Psychology

Academic Group: (College)
SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)
Psychology

Will this course be offered through the College of Continuing Education (CCE)?
Yes

Please specify:
CCE and Stateside

Catalog Year Effective:
Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)
PSYC - Psychology

Catalog Number: (course number)
165

Course ID: (For administrative use only.)
201967

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
First, we are adding PSYC 2 and PSYC 8 as prerequisites, because they will better prepare students for success in the course. Therefore, we are also changing this class to majors and minors only based on the need for prerequisites. Second, as a result of the added prerequisites, we would like to withdraw this course from the GE B5 category since non-majors would be excluded. Third, we are updating the Learning Objectives to better reflect the content and goals of the course as they are taught. However, the focus continues to be on the evolution and biology of human affect, behavior, and cognition (ABC) within specific environmental contexts. It uses biologically oriented techniques (in addition to others), animal models, and human cross-cultural research to test evolution-based hypotheses about ABCs. Fourth, we omitted the word "can" from the course description sentence that says "topics can include", since these topics will always be taught. Finally, we are also updating the semester in which the course will be offered to conform to actual scheduling.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Examination of empirical literature on emotion, behavior, and cognition of individuals from an evolutionary perspective. Topics include: scientific methods in evolutionary psychology, survival strategies, mating strategies, parenting, kinship, cooperation, altruism, aggression, sexual conflict, and social dominance.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
PSYC majors and PSYC minors only. PSYC 2, PSYC 8

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#01 - Large Lecture (K-factor=1 WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explain affect, behavior, and cognition using the language of evolutionary psychology and theories	All questions assignments, exams, and essays will assess the use of evolutionary psychology and theories in the explanation of affect, behavior, and cognition.
2	Analyze the associations between the evolution of human neurobiology, and the functions of the brain relating to affect, behavior, and cognition	All questions assignments, exams, and essays will assess the analysis of the associations between the evolution of human neurobiology, and the function of the brain related to affect, behavior, and cognition.
3	Evaluate research in evolutionary psychology	All questions assignments, exams, and essays will be used to assess the evaluation of research in evolutionary psychology.

| 4 | Express ideas in writing | All questions assignments and essays will be used to assess students' abilities to communicate their ideas in writing. |
| 5 | Recognize issues of fairness in relation to gender, ethnicity, sexual orientation, and individuals with disabilities | All questions assignments and essays will be used to assess students' abilities to recognize issue of fairness in relation to gender, ethnicity, sexual orientation, and disability. |

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Please attach any additional files not requested above:
PSYC 165 Syllabus - Curriculum Proposal 2023.doc

Reviewer Comments:
Becky Penrod (penrodb) (Wed, 12 Oct 2022 19:50:40 GMT): Rollback: Add to justification
Emily Wickelgren (wickelgr) (Thu, 16 Feb 2023 02:38:16 GMT): Rollback: See emails on 2/4 and 2/15/23
Becky Penrod (penrodb) (Wed, 22 Feb 2023 23:43:04 GMT): Rollback: changes to justification
Janett Torset (torsetj) (Wed, 12 Apr 2023 15:07:53 GMT): Edited to add syllabus

Key: 3998