

EDC 477: SUPERVISION IN PLAY THERAPY

In Workflow

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Approval Path

1. Fri, 25 Aug 2023 16:20:45 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 14 Sep 2023 23:42:34 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Wed, 20 Sep 2023 00:33:28 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 04 Aug 2023 22:41:00 GMT

Viewing: EDC 477 : Supervision in Play Therapy

Last edit: Sun, 17 Sep 2023 22:07:24 GMT

Changes proposed by: Elisabeth Liles-Lourick (212464370)

Contact(s):

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Elisabeth Liles-Lourick	eliles@csus.edu	916-278-6173

Catalog Title:

Supervision in Play Therapy

Class Schedule Title:

Supervision in Play Therapy

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

477

Course ID: (For administrative use only.)

TBD

Units:

1

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

EDC 477 is being proposed as a required course within the Certificate in Play Therapy, which is designed to provide students with the supervision needed to earn the RPT and SB-RPT credentials. This course can be taken concurrently with practicum and internship courses in the M.S. Counseling program or alongside earning post-graduate hours in the field for those who have already earned a master's degree in counseling. Students will participate in both group and individual supervision, and may repeat the course to earn the required supervision hours to apply for the RPT and SB-RPT credentials. The M.S. Counseling program has a tenured faculty member with an RPT-S who is able to provide supervision and teach this course. The cohort sequence within the M.S. Counseling program allows students to add the Certificate in Play Therapy to their program of study without increasing their tuition or time to degree. The course will also be offered through CCE to community members who want to become eligible for the RPT and SB-RPT credentials and already possess a master's degree in counseling and mental health license or associate registration, or Pupil Personnel Services Credential.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

EDC 477 is a 1-unit advanced counseling course designed to provide students with specialized supervision in play therapy from a faculty member who possesses the RPT-S credential. This course is intended to be taken concurrently with practicum, internship, or while earning post-graduate hours in the field. Students will participate in a weekly one-hour supervision group, as well as receive tri-weekly individual supervision to fulfill the play therapy supervision requirement for the Registered Play Therapist and/or School Based-Registered Play Therapist credentials.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

EDC 277 should be taken alongside practicum, internship, or while earning post-graduate play therapy hours if a master's degree in counseling is already earned.

Does this course have prerequisites?

Yes

Prerequisite:

EDC 242

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Supervision

Supervision Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Supervision Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

99

Total credits allowed (including first time passed)

99

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will expertly demonstrate advanced play therapy skills with clients and/or students.	Play Therapy Skills Checklist, Play Therapy Case Presentations, Play Therapy Session Critique
2	Students will analyze their implementation of play therapy intervention and theory through case discussion.	Play Therapy Skills Checklist, Play Therapy Case Presentations, Play Therapy Session Critique
3	Students will formulate case conceptualizations of their clients and/or students and use feedback received in supervision to facilitate progress toward play therapy treatment goals and outcomes.	Play Therapy Case Presentations, Play Therapy Session Critique
4	Students will apply and evaluate advanced knowledge of the play therapy field, ACA and/or ASCA ethical principles, legal considerations, advanced developmental understanding, and multicultural approaches in play therapy.	Play Therapy Skills Checklist, Play Therapy Case Presentations, Play Therapy Session Critique
5	Students will evaluate and integrate issues of diversity and their influence on the play therapy process, including choice of play materials and the therapist-client relationship.	Play Therapy Skills Checklist, Play Therapy Case Presentations, Play Therapy Session Critique

6	Students will demonstrate a multicultural orientation that encompasses cultural humility, cultural comfort, and cultural opportunities specific to play therapy treatment with diverse populations.	Play Therapy Skills Checklist, Play Therapy Case Presentations, Play Therapy Session Critique
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Attach a list of the required/recommended course readings and activities:

EDC 477 Course Readings and Activities.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Certificate in Play Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14925