# EDD 599: CONTINUOUS ENROLLMENT DOCTORATE IN EDUCATION

# In Workflow

- 1. GPSE Chair (sarah.jouganatos@csus.edu)
- 2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
- 3. ED Dean (dsessoms@skymail.csus.edu)
- 4. Academic Services (catalog@csus.edu)
- 5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 6. Dean of Undergraduate (gardner@csus.edu)
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- 8. Catalog Editor (catalog@csus.edu)
- 9. Registrar's Office (k.mcfarland@csus.edu)
- 10. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

 Fri, 25 Aug 2023 16:34:20 GMT Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair

2. Thu, 14 Sep 2023 23:24:07 GMT Bita Rivas (b.rivas): Approved for ED College Committee Chair

 Sun, 17 Sep 2023 01:52:04 GMT Deidre Sessoms (dsessoms): Approved for ED Dean

#### **New Course Proposal**

Date Submitted: Thu, 11 May 2023 18:06:03 GMT

Viewing: EDD 599: Continuous Enrollment Doctorate in Education

Last edit: Fri, 01 Sep 2023 02:19:37 GMT

Changes proposed by: Frank Adamson (219667852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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#### **Catalog Title:**

Continuous Enrollment Doctorate in Education

#### **Class Schedule Title:**

EDD599: Continuous Enrollment

Academic Group: (College)

ED - Education

# Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

#### **Catalog Year Effective:**

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix)

EDD - Ed.D. in Educational Leadership

#### Catalog Number: (course number)

599

#### Course ID: (For administrative use only.)

TBD

**Units:** 

0

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This zero-unit course is for students in the Doctorate of Education (EDD) program who earn an RP in their culminating experience course for completing their dissertation, EDD617. The purpose of this course is to allow EDD students to maintain their continuous enrollment status while they complete the culminating experience requirements for the EDD program. There is "no grade associated" with this course, but the selection is not an option on this form. "No Grade Associated" will need to be indicated in CMS.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This zero-unit course is for students in the Doctorate of Education (EDD) program who earn an RP in their culminating experience course for completing their dissertation, EDD617. The purpose of this course is to allow EDD students to maintain their continuous enrollment status while they complete the culminating experience requirements for the EDD program.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

Νo

Does this course have prerequisites?

Yes

#### Prerequisite:

Student has completed all EDD coursework prior to EDD 617 and earned an RP in EDD 617.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

#### Approval required for enrollment?

Department Approval

#### Course Component(s) and Classification(s):

Thesis Research

#### Thesis Research Classification

CS#08 - Education Workshops & Social Science Activity (K-factor=1.3 WTU per unit)

#### **Thesis Research Units**

0

#### Is this a paired course?

Nο

#### Is this course crosslisted?

No

#### Can this course be repeated for credit?

Ves

How many times can the course be taken (including first time passed)?

3

#### Total credits allowed (including first time passed)

0

#### Can the course be taken for credit more than once during the same term?

No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Not applicable as a zero unit course	Not applicable

#### For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## **University Learning Goals**

#### **Graduate (Masters) Learning Goals:**

Disciplinary knowledge Communication Critical thinking/analysis Professionalism Research (optional)

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Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14932