EDSP 470B: FIELDWORK IN MILD/MODERATE SUPPORT NEEDS

In Workflow

1. TC Chair (jmporter@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 12 Sep 2023 14:12:55 GMT
   Jenna Porter (jmporter): Approved for TC Chair
2. Thu, 21 Sep 2023 22:15:52 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 21 Sep 2023 22:42:16 GMT
   Deidre Sessoms (dsessoms): Approved for ED Dean

New Course Proposal

Date Submitted: Mon, 11 Sep 2023 23:06:02 GMT

Viewing: EDSP 470B : Fieldwork in Mild/Moderate Support Needs

Last edit: Thu, 21 Sep 2023 21:14:13 GMT

Changes proposed by: Jenna Porter (201422342)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Kathy Gee	kgee@csus.edu	510-206-9340

Catalog Title:
Fieldwork in Mild/Moderate Support Needs

Class Schedule Title:
Fieldwork in Mild/Mod Support

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)
EDSP - Education Specialist Credentials

Catalog Number: (course number)
470B

Course ID: (For administrative use only.)
TBD

Units:
4

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
All teacher candidates in the Mild/Moderate Support Needs Ed Specialist Credential sequence must be in a supervised field experience each semester. This is a new requirement for the credential. This new fieldwork course coincides with the second semester in the 4 semester sequence.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Candidates will spend 3 full school days each week working with children/youth with mild to moderate support needs, under the guidance of a mentor teacher with the MMSN credential. Mentors are selected by the University. A University supervisor will provide observations, feedback, and evaluation of progress toward meeting the MMSN teacher performance expectations.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
EDSP 470A

Prerequisites Enforced at Registration?
No

Does this course have corequisites?
Yes

Corequisite:
EDSP 220

Corequisites Enforced at Registration?
No

Graded:
Credit / No Credit

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Field Studies

Field Studies Classification
S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)
Field Studies Units
4

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply special education high leverage practices knowledge and skills to the instruction of individual learners in the placed class.	Candidate reflection on teaching cycles; Supervisor observations, Midterm & final evaluations
2	Collaborate and communicate professionally.	Supervisor observations, Midterm & final evaluations
3	Apply the plan-enact-reflect cycle to advanced classroom management, unit planning, and lesson planning.	Candidate reflection on teaching cycles; Supervisor observations, Midterm & final evaluations

Attach a list of the required/recommended course readings and activities:
EDSP 470B Readings and Activities.docx

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
Master of Arts in Special Education Teaching (Mild to Moderate Support Needs)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14963