

EDSS 380: METHODS IN AMERICAN SIGN LANGUAGE (ASL) EDUCATION

In Workflow

1. TC Chair (jporter@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 01 Sep 2023 23:41:01 GMT
Jenna Porter (jporter): Approved for TC Chair
2. Thu, 14 Sep 2023 23:32:25 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Sun, 17 Sep 2023 01:55:06 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 01 Sep 2023 23:32:38 GMT

Viewing: EDSS 380 : Methods in American Sign Language (ASL) Education

Last edit: Thu, 14 Sep 2023 23:32:19 GMT

Changes proposed by: Jenna Porter (201422342)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Leah Geer Zarchy	leah.geer@csus.edu	512.298.2094 (text only)
Jenna Porter	jporter@csus.edu	(916) 278-6639

Catalog Title:

Methods in American Sign Language (ASL) Education

Class Schedule Title:

Methods in ASL Education

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDSS - Single Subject Credentials

Catalog Number: (course number)

380

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The MAT (Single Subject) degree currently offers students in the Single Subject concentration the option to earn a Single Subject teaching credential in various world languages including Spanish, French, and German. We want to offer a new single subject content area in American Sign Language (ASL) as a World Language because our district partners have indicated that there are jobs available for ASL teachers in local high schools, and this is a viable career path for our undergraduate Deaf Studies degree majors. In order to offer this credential, a teaching methodology course is required. We have consulted with the World Language department, who supports this.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course includes discussion of the required texts, study of current instructional strategies in the teaching of American Sign Language (ASL) as a second language, evaluation of teaching methodologies specific to high school world language goals and objectives, analysis of curricula that support the teaching of ASL, study of techniques and technology associated with second language acquisition, and evaluation of source materials available to teachers of world languages. This course is fully in person and is taught completely in ASL.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to the MAT Single Subject Credential Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze various theories of second-language acquisition	Quizzes
2	Apply the principles and priorities in methodology through lesson planning and teaching	Teaching demonstration; research project
3	Design effective lessons based on the principles of the National Standards for Foreign Language Learning in the 21st Century, the Foreign Language Framework for California Public Schools, the California State Standards for Foreign Language Learning and the ACTFL Guidelines	Discussion boards; teaching demonstration
4	Articulate the principles of communicative competency and apply strategies to achieve this goal in planning and delivering daily lessons	Writing/signing assignments; discussion boards; teaching demonstration; teaching observation
5	Apply instructional strategies related to language in real-world contexts	Discussion boards; teaching demonstration; research project
6	Design effective assessment strategies for courses in world languages	Quizzes; discussion boards; writing assignments; teaching observation
7	Construct appropriate instructor goals and student outcomes for courses in ASL	Teaching demonstration; teaching observation
8	Integrate various cultures, literature, and cross-disciplinary concepts in curriculum design for ASL courses	Discussion boards; research project; teaching observation
9	Compare and contrast the language and linguistics of ASL, English, and other languages the students may know	Discussion boards; writing/signing assignments; research project
10	Demonstrate effective use of technology to support and enhance instruction	Teaching demonstration; teaching observation

Attach a list of the required/recommended course readings and activities:

EDSS380_ReadingsActivities_TeachingMethodsASL.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Master of Arts in Teaching (Single Subject)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

ASL Consult.pdf

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14952