

ENGL 299: SPECIAL PROBLEMS: ENGLISH TUTORIAL

In Workflow

1. ENGL Committee Chair (torsa.ghosal@csus.edu)
2. ENGL Chair (engl-chair@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 18 May 2023 19:56:11 GMT
Julian Heather (jheather): Approved for ENGL Committee Chair
2. Wed, 07 Jun 2023 20:32:06 GMT
Hellen Lee (hellen.lee): Approved for ENGL Chair
3. Wed, 06 Sep 2023 18:29:08 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
4. Wed, 06 Sep 2023 18:29:44 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

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Viewing: ENGL 299 : Special Problems: English Tutorial

Last edit: Thu, 07 Sep 2023 22:11:42 GMT

Changes proposed by: Hellen Lee (102086138)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Hellen Lee	hellen.lee@csus.edu	916-278-6576

Catalog Title:

Special Problems: English Tutorial

Class Schedule Title:

Spec Prob Engl Tutorial

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

English

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ENGL - English

Catalog Number: (course number)

299

Course ID: (For administrative use only.)

130751

Units:

1-4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

When several of our Graduate Programs changed from all 3-unit courses to a majority of 4-unit courses, we did not submit a Form A for this course to correspond. Allowing the units to vary between 1-4 (rather than 1-3) will enable students more flexibility to meet full-time status, meet degree requirements, and graduate in a timely manner.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Individual projects or directed reading. Highly recommended for, and open only to, students who are able to carry on individual tutorial study. Admission by approval of faculty member who is to act as tutor and of graduate advisor or of Department Chair.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ENGL 200A, 220A, or 200D.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

GCR

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Thesis Research

Thesis Research Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Thesis Research Units

1-4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

99

Total credits allowed (including first time passed)

99

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Will vary, depending on student and instructor agreement.	Will vary, depending on student and instructor agreement.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1996