ARCH 180: CAPSTONE ARCHITECTURE STUDIO

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
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3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 14 Sep 2023 17:17:52 GMT
   Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Thu, 14 Sep 2023 17:51:14 GMT
   Richard Pratt (rpratt): Approved for DOD Chair
3. Thu, 21 Sep 2023 19:27:20 GMT
   Jacqueline Irwin (irwin): Rollback to Initiator
4. Mon, 25 Sep 2023 20:06:34 GMT
   Mario Estioko (estiokom): Approved for DOD Committee Chair
5. Mon, 25 Sep 2023 22:14:16 GMT
   Richard Pratt (rpratt): Approved for DOD Chair
6. Mon, 25 Sep 2023 22:17:42 GMT
   Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Mon, 25 Sep 2023 22:20:31 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean
8. Mon, 30 Oct 2023 16:19:57 GMT
   Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Mon, 25 Sep 2023 18:39:51 GMT

Viewing: ARCH 180 : Capstone Architecture Studio

Last edit: Mon, 25 Sep 2023 18:39:49 GMT

Changes proposed by: Carolyn Gibbs (101014897)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Carolyn Gibbs	carolyng@csus.edu	9162783948

Catalog Title:

Capstone Architecture Studio

Class Schedule Title:

Capstone Architecture Studio

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:
Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)
ARCH - Architecture

Catalog Number: (course number)
180

Course ID: (For administrative use only.)
203019

Units:
5

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course is part of the Department of Design's new BFA in Architectural Studies major. The Form B for this new program will be submitted concurrently.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Capstone design studio where given complex interior architectural problems, students explore issues, ideas, and methods of making and thinking in architecture. Continued emphasis is on designing integrated solutions that explore form, space, tectonics, materials, building systems, and sustainability. Focus is on demonstrating competency in design research, analysis, programming, conceptualization, design development, and communicating final design proposals. Projects completed with assistance from instructor, client, and working professionals.

Are one or more field trips required with this course?
No

Fee Course?
Yes

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
12 units of the ARCH 110 choices with a grade "C" or better.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
Department Approval

Course Component(s) and Classification(s):
Activity
Seminar

Activity Classification
CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)
Activity Units
3

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Synthesize design research methodologies for a complex architectural design problem	Weekly drafts/progress submissions of project Project Phase 1: Visual and written research and analysis documents
2	Evaluate the relevance of important building precedents through graphic and written communication.	Weekly drafts/progress submissions of project Project Phase 1: Visual and written research and analysis documents
3	Generate multiple iterative design responses to programmatic requirements.	Weekly drafts/progress submissions of project Project Phase 2: Ideation and Concept Development using visual and written communication of ideas Project Phase 3: Development of design solution using drawings Project Phase 4: Oral and visual presentation of final design solution

4	Evaluate the effectiveness of design strategies	Project Phase 2: Ideation and Concept Development using visual and written communication of ideas Project Phase 3: Development of design solution using drawings. Project Phase 4: Oral and visual presentation of final design solution
5	Develop advanced design strategies integrating programmatic requirements with multiple factors.	Project Phase 3: Development of design solution using drawings Project Phase 4: Oral and visual presentation of final design solution
6	Produce professional and audience-appropriate design presentations.	Project Phase 4: Oral and visual presentation of final design solution

Attach a list of the required/recommended course readings and activities:

ARCH 180_Syllabus_Capstone Architecture Design Studio.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
BFA in Interior Architecture

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Michelle Felten (mfelten) (Thu, 21 Sep 2023 18:36:10 GMT): For ARCH 180, we have voted to approve pending the following edits: 1.) Shorten/edit some of the ELO's including #3 Start with word "Generate" for consistency in format. #5 end after "factors" #6 end after "presentations" 2.)On syllabus Prerequisites.s should include info regarding 12 units of ARCH 110. Thank you!

Jacqueline Irwin (irwin) (Thu, 21 Sep 2023 19:27:20 GMT): Rollback: Dear Carolyn, Please see suggestions for revision from Michelle. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 14971