

ASIA 113: NATIONALISM IN ASIA

In Workflow

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Approval Path

1. Thu, 19 Oct 2023 05:49:57 GMT
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
2. Wed, 25 Oct 2023 06:03:59 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
3. Wed, 25 Oct 2023 16:38:35 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
4. Wed, 01 Nov 2023 23:10:04 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Sun, 22 Oct 2023 15:26:58 GMT

Viewing: ASIA 113 : Nationalism in Asia

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Changes proposed by: James Rae (102087815)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Justin Wu	justin.wu@csus.edu	916-278-4440

Catalog Title:

Nationalism in Asia

Class Schedule Title:

Nationalism in Asia

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Asian Studies; Social Science & Interdisciplinary Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ASIA - Asian Studies

Catalog Number: (course number)

113

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Prof. Wu was hired to teach in a cluster hire related to identity and racism toward Asian and Asian American populations. This course explores the topic of nationalism in Asia, and its ancillary forces such as racism, while engaging with intersectional themes of gender and national background. This course will count as an elective in the Asian Studies major and also broaden our course offerings in Asian Studies, which are very limited owing to our small faculty numbers. We expect this course to be attractive to students interested in the comparative study of nationalism, and for students in general education who would be well served to learn more about racism and nationalism in a comparative approach to the study of culture and identity. Thus, it is proposed as an Area C2 upper division general education course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Studies the origins, dynamics, and impact of the role of nationalism in modern Asia. Uses a global and comparative approach to examine national identity and nationalism in Asia, the shift to the modern nation-state system, and post-colonial challenges. Surveys nationalist thought within their social, cultural, historical, and political contexts, scrutinizing factors such as ethnicity, race, gender, and historical memory in shaping nationalist sentiment.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the origins of nationalism in Asia and the world	Leading Discussion, Presentation
2	Assess the impact of nationalism on contemporary Asia	Presentation, Research Paper
3	Appraise different theories of nationalism, including their strengths and weaknesses	Research Paper Proposal, Progress Report, Research Paper
4	Synthesize how historical events shape contemporary geopolitics	Short Essay, Progress Report, Research Paper
5	Evaluate critically, and challenge, both primary and secondary sources	Participation, Presentation, Research Paper
6	GE: Demonstrate knowledge of the conventions and methods of the study of the humanities.	Leading Discussion, Short Essay, Presentation, Research Paper
7	GE: Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.	Participation, Short Essay, Progress Report, Presentation, Research Paper
8	GE: Compare and analyze various conceptions of humankind.	Participation, Leading Discussion, Research Paper
9	GE: Demonstrate knowledge and understanding of the historical development of cultures and civilizations, including their animating ideas and values.	Research Paper Proposal, Short Essay, Progress Report, Presentation, Research Paper

Attach a list of the required/recommended course readings and activities:

Sample Syllabus - Nationalism in Asia v3.docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
General Education

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Asian Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

Yes

In which GE area(s) does this apply?

C2. Humanities

Which GE objective(s) does this course satisfy?

Read, write, and understand relatively complex and sophisticated English prose.

Construct a non-fallacious verbal argument, recognize fallacious arguments, and follow the verbal arguments of others.

Find and use common information resources, engage in specialized library research, use computers and seek out appropriate expert opinion and advice.

Develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life.

Possess a significant and useful understanding of peoples from a diversity of cultures and backgrounds, including women and ethnic and other minority groups who have been the objects of prejudice and adverse discrimination within our society.

Attach Course Syllabus with Detailed Outline of Weekly Topics:

Sample Syllabus - Nationalism in Asia v3.docx

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

Will more than one section of this course be offered?

No

General Education Details - Area C2: Humanities

Section 1.

Indicate in written statements how the course meets the following criteria for Area C2. Relate the statements to the course syllabus and outline. Be as succinct as possible.

Is broad in scope or survey in nature.

This course examine nationalism across the scope of Asia, and reference the literature and case studies outside Asia for context.

Syllabus intro: "While our focus is Asia, we will also adopt a global and comparative approach to understand how nationalism developed in Asia as the world moved from an empire system to one of the nation-states."

Develops an understanding of and appreciation for the diversity of the human community.

This course will examine the intersection of race, ethnicity, nationality, and gender in the construction of national identity.

Syllabus course description: "Surveys nationalist thought within their social, cultural, historical, and political contexts, scrutinizing factors such as ethnicity, race, gender, and historical memory in shaping nationalist sentiment."

Develops a comprehensive understanding and appreciation of the heritage being studied and transmits a knowledge of the Western and Non-Western cultural heritage in the humanities. Students should be able to:

Demonstrate knowledge of the conventions and methods of the study of the humanities.

This course is taught from the disciplinary background of History and follows its conventions.

Syllabus assignments: "For your essays, the following criteria will be used to evaluate them:

- 1) Does the paper have a clear, concise argument that considers the central question or theme(s) with care?
- 2) Does the paper include sufficient examples to support your thesis statement?
- 3) Does the paper suggest a strong command of the course materials or readings you have chosen for consideration?
- 4) Does the paper have a clear organization?
- 5) Does the paper demonstrate qualities of rigor and creativity?
- 6) Does the paper properly follow the formatting guidelines?"

Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.

The course will examine the role of culture on national identity formation.

syllabus: "Research Paper Proposal (5%)

You should decide a topic, based on your interest and broadly related to nationalism and national identity, that you plan to write a 10-12 page research paper for this class. You should include a research question, and a list of at least five primary and secondary sources that you plan to further consult."

Compare and analyze various conceptions of humankind.

This course will examine broad social forces that conceive of and construct the modern nation-state in all of its diversity.

Syllabus intro: "While our focus is Asia, we will also adopt a global and comparative approach to understand how nationalism developed in Asia as the world moved from an empire system to one of the nation-states."

Demonstrate knowledge and understanding of the historical development of cultures and civilizations, including their animating ideas and values.

This course traces the history of social organization from empire to nation-state and pre-modern to the modern era.

Syllabus intro: "Nationalism is, arguably, the most powerful political ideology in the modern era. We live in a world defined by nation-states (e.g. the United Nations). We hear rhetoric of "defending our nation" in political speeches. We see nationalist sentiment on display at international sport games, like the Olympic Games and the FIFA World Cup. And, of course, nationalism is a major driving force behind multiple wars. But what is it about nationalism that makes it so significant in our everyday life? Why do people need to identify with a nation? What even is a nation? This undergraduate course seeks to provide some insights into the phenomenon of nationalism in the modern era."

In presenting the contribution and perspectives of people, the coursework addresses at least two of the following:

- Women
- Ethnicity
- Socio-economic status
- Religious affiliation
- Disabilities
- Gays & lesbians

The course centers on ethnicity and nationality, and also includes examination of socio-economic status/class ("W4: Is Imagination Sufficient Enough? On Class and Colonialism") and gender/women that connects to sexual orientation and sexuality (W6: Gender and Sexuality). Religious affiliation is an aspect of the study of nationalism.

Includes a writing component described on course syllabus

1) If course is lower division, formal and/or informal writing assignments encouraging students to think through course concepts using at least one of the following: periodic lab reports, exams which include essay questions, periodic formal writing assignments, periodic journals, reading logs, other. Writing in lower division courses need not be graded, but must, at a minimum, be evaluated for clarity and proper handling of terms, phrases, and concepts related to the course.

2) If course is upper division, a minimum of 1500 words of formal, graded writing. [Preferably there should be more than one formal writing assignment and each writing assignment (e.g. periodic lab reports, exams which include essay questions, a research/term paper etc.) should be due in stages throughout the semester to allow the writer to revise after receiving feedback from the instructor. Include an indication of how writing is to be evaluated and entered into course grade determination.]

Research Paper Proposal (5%)

You should decide a topic, based on your interest and broadly related to nationalism and national identity, that you plan to write a 10-12 page research paper for this class. You should include a research question, and a list of at least five primary and secondary sources that you plan to further consult.

Short Essay (20%)

Your first major assignment is a 4-page paper. It will be your analysis on some of the key texts of the first few weeks of class. The paper prompt will be given on Week 4.

Progress Report (5%)

The progress report should provide a summary of your research so far and indicate the progress of writing your research paper. You should offer a tentative argument and an outline of your paper. You should also include a list of primary and secondary sources that you will be utilizing to support your argument.

*Note that as you conduct research, the focus or direction of your paper might change based on what you have found and read. This is completely normal, so don't feel afraid or discouraged that your paper has evolved over the duration of your research progress.

Presentation (10%)

You will present your paper to your classmates. This will be a 10-minute presentation, followed by a 5-minute Q&A session. More instructions will be provided as we approach Week 13.

Research Paper (35%)

All your effort this semester will accumulate into this 10-12 page research paper.

Section 2.

If you would like, you may provide further information that might help the G.E. Course Review Committee understand how this course meets these criteria and/or the G.E. Program Objectives found in the CSUS Policy Manual, General Education Program, Section I.B.

Hopefully the above is sufficiently explanatory.

Please attach any additional files not requested above:

ASIA 113 Consultation_Political Science.pdf

Re_ Consultation - Ethnic Studies.pdf

Re_ ASP Course Proposal - History.pdf

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Thu, 19 Oct 2023 05:49:57 GMT): Rollback: pls see email

Key: 14992