

CSAD 175A: EXPERIENTIAL IPE: FACILITATING COMMUNICATION FOR ACQUIRED NEUROGENIC COMMUNICATION DISORDERS

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
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Approval Path

1. Thu, 28 Sep 2023 14:09:30 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 03 Oct 2023 21:47:37 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 18 Oct 2023 04:37:26 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Fri, 27 Oct 2023 15:37:50 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
5. Fri, 27 Oct 2023 15:38:02 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
6. Fri, 27 Oct 2023 15:38:19 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Fri, 27 Oct 2023 15:50:06 GMT
Robert Pieretti (sac19804): Approved for HHS Dean
8. Wed, 01 Nov 2023 23:11:29 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Fri, 27 Oct 2023 15:37:33 GMT

Viewing: CSAD 175A : Experiential IPE: Facilitating Communication for Acquired Neurogenic Communication Disorders

Last edit: Fri, 27 Oct 2023 15:37:31 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Experiential IPE: Facilitating Communication for Acquired Neurogenic Communication Disorders

Class Schedule Title:

Exp IPE: Fac Comm for ANCD

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

175A

Course ID: (For administrative use only.)

TBD

Units:

2

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

There are limited options for undergraduate students who are interested in gaining hands-on pre-clinical experience working directly with patient populations prior to entering in the graduate program (Masters Degree) in Communication Sciences and Disorders. This course will provide students with the high-impact practice of having the opportunity to interact with adults who have an acquired neurogenic communication disorder due to stroke, traumatic brain injury, non-traumatic brain injury, and progressive disorders within the context of a weekly community program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides students with an interprofessional education opportunity. Learners will acquire and use literature-based communicative tools with adults who have an acquired neurogenic communication disorder due to stroke, traumatic brain injury, non-traumatic brain injury, and progressive disorders within the context of a weekly community program. Students will apply the concepts of models of disability, social versus medical models, interprofessional education and collaborative practice, as well as international and national policies to healthcare workers and the provision of communicative access for patients.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Formal admittance to university; student with a declared major in any department within the College of Health & Human Services, and in good standing within their department.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

CS#06 - Seminar/Clinical Process (K-factor=1 WTU per unit)

Laboratory Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Student will serve as a trained communication partner for persons with acquired communication disorders that may include other concomitant disorders (e.g., apraxia of speech, cognitive deficits, progressive disorders, etc.) within the context of didactic and experiential learning.	Online Training Module, Attendance/Participation, Reflective Essays, Background Check
2	Student will identify a principle of the history of persons with disabilities in Western Civilization to contemporary healthcare practices.	Online Training Module
3	Student will compare and contrast the difference between the medical model and social model approaches to disability.	Online Training Module, Reflective Essays
4	Student will discuss the Life Participation Approach (LPAA) for persons with acquired communication disorders.	Online Training Module, Attendance/Participation, Reflective Essays
5	Student will indicate the purpose and core competency domains for interprofessional education (IPE).	Online Training Module, Reflective Essays

6	Student will collaborate and communicate effectively with persons with acquired communication disorders and their loved ones, student peers, professionals and department staff.	Attendance/Participation
7	Student will demonstrate learned professional behaviors.	Attendance/Participation
8	Student will practice pre-clinical critical thinking skills that are related but not limited to leadership skills, real-time problem solving and decision-making abilities, and demonstrate successful use of communication partner training techniques.	Attendance/Participation, Reflective Essays
9	Student will state and comply with HIPAA requirements.	Online Training Module, Attendance/Participation, Reflective Essays
10	Student will identify the purpose and framework of the World Health Organization's (WHO) International Classification of Functioning, Disability, and Health (ICF).	Online Training Module
11	Student will describe acquired communication disorders (including aphasia) and its impact on all those who are living with the acquired communication disorder.	Online Training Module, Attendance/Participation, Reflective Essays

Attach a list of the required/recommended course readings and activities:

Reading List_CSAD 175 Experiential IPE[87].pdf
 Activities_CSAD 175 Experiential IPE.pdf

For whom is this course being developed?

Majors in the Dept
 Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CSAD 175A Experiential IPE_SYLLABUS_Final.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 18 Oct 2023 04:37:26 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14587