

EDBM 250: EDUCATION RESEARCH

In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
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7. Grad Studies Policies Committee Chair (krauel@csus.edu)
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10. Catalog Editor (catalog@csus.edu)
11. Registrar's Office (k.mcfarland@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 03 Oct 2023 20:48:32 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Fri, 13 Oct 2023 16:28:05 GMT
Araceli Feliz (feliz): Approved for ED College Committee Chair
3. Tue, 17 Oct 2023 19:39:42 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:11:36 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Feb 15, 2019 by Albert Lozano (lozano)

Date Submitted: Sun, 24 Sep 2023 22:10:33 GMT

Viewing: EDBM 250 : Education Research

Last approved: Fri, 15 Feb 2019 15:00:33 GMT

Last edit: Mon, 23 Oct 2023 19:56:39 GMT

Changes proposed by: Albert Lozano (102014196)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Albert Lozano	lozano@csus.edu	916-278-6864

Catalog Title:

Education Research

Class Schedule Title:

Education Research

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDBM - Education - Bilingual/Multicultural

Catalog Number: (course number)

250

Course ID: (For administrative use only.)

115276

Units:

4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The rationale to increase EDBM 250 from a 3.0 unit course to 4.0 unit course encompasses several reasons. The course is one of five core courses for both concentrations in the MA in Education, Equity and Social Justice. The added unit will allow EDBM 250 instructors to incorporate additional focus on two content areas needed for the degree: (1) improving our students' writing through additional time on the thesis writing process and on APA formatting style, required in the College of Education, and (2) improving Institutional Review Board (IRB) submissions, which are required to conduct Human Subjects research. These two content areas were identified as areas of need based on analysis of student data. Finally, EDBM 250 will continue to serve as a Graduate Writing Intensive (GWI) course. Increasing the units from 3 to 4 will support our students in improving and expediting degree completion because they will be better prepared for graduate level writing.

The number of units in the program (30) will not change because we are requesting a concomitant decrease in units for another course in the program from 3 to 2 units.

We also re-wrote the ELOs and course description to match the new focus to use this course across two concentrations in a new degree program (Form B also submitted).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Studies qualitative and quantitative methods in the development of reliable knowledge in the field of education with emphasis on equity and social justice issues. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies. Provides support for students' culminating project/thesis.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Graduate status.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Understand the major research and/or professional conventions, practices, and methods of inquiry (methodologies) of the discipline.	Article critiques Thesis/project/dissertation critique Culminating Experience Proposal (CEP) Quizzes Student Presentation
2	Understand the major formats, genres, and styles of writing used in the discipline.	Article critiques Thesis/project/dissertation critique Quizzes
3	Practice reading and writing within the discipline.	Article critiques Thesis/project/dissertation critique Quizzes
4	Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.	Article critiques Thesis/project/dissertation critique Culminating Experience Proposal (CEP)
5	Analyze and evaluate empirical journal articles and research related to their own topics/interests	Article critiques Thesis/project/dissertation critique
6	Analyze and interpret data from qualitative and quantitative research.	Article critiques Thesis/project/dissertation critique Quizzes

7	Distinguish between various concepts and methodological approaches related to qualitative and/or quantitative research designs.	Article critiques Culminating Experience Proposal (CEP) Quizzes
8	Identify human subject requirements and construct proposal to complete human subject requirements at Sacramento State.	Completion of CITI certificate Culminating Experience Proposal (CEP)
9	Formulate and explain tentative research hypothesis and/or project design	Culminating Experience Proposal (CEP) Student presentations

Attach a list of the required/recommended course readings and activities:

EDBM 250 GWI syllabus_fall 2023.docx
EDBM 250 Culminating Experience Rubrics.docx
EDBM 250 Culminating Experience instructions.docx
EDBM 250 Thesis_Project_Dissertation_analysis.docx
EDBM 250 Article Critiques.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Education, Equity and Social Justice (Ethnicity and Race)
MA in Education, Equity and Social Justice (Gender Equity Studies)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

GWl_form Equity_Social Justice_2023 submission.docx

Key: 1255