

# EDBM 565: CULMINATING EXPERIENCE: MA IN EDUCATION, EQUITY AND SOCIAL JUSTICE (ETHNICITY AND RACE)

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## In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
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6. Dean of Undergraduate (gardner@csus.edu)
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8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 03 Oct 2023 20:48:35 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 12 Oct 2023 22:32:58 GMT  
Araceli Feliz (feliz): Approved for ED College Committee Chair
3. Tue, 17 Oct 2023 19:40:50 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:11:45 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Sun, 24 Sep 2023 22:10:09 GMT

**Viewing: EDBM 565 : Culminating Experience: MA in Education, Equity and Social Justice (Ethnicity and Race)**

**Last edit: Mon, 23 Oct 2023 20:01:30 GMT**

Changes proposed by: Albert Lozano (102014196)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Albert Lozano	lozano@csus.edu	916-278-6864

**Catalog Title:**

Culminating Experience: MA in Education, Equity and Social Justice (Ethnicity and Race)

**Class Schedule Title:**

Culmin Expr. Ed Ethnicity/Race

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

EDBM - Education - Bilingual/Multicultural

**Catalog Number: (course number)**

565

**Course ID: (For administrative use only.)**

115671

**Units:**

2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This Form A course change is to reduce EDBM 565 from 3 to 2 units. At the same time we are requesting that EDBM 250 Research Methods (a core course in the MA program) will add 1 unit (3 units to 4 units). The program faculty believe that the additional time and effort spent in EDBM 250 on the writing process earlier in the program sequence will result in students needing only 2 units in 565 to complete the culminating experience.

We also changed the name of the course: the previous name (MA: Thesis/Project) was used for a program that won't exist any longer. The new name accurately reflects the program in which the course will be used.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Completion of a thesis or project approved for the Master's Degree.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

EDBM 565 requires satisfactory completion of a thesis or project

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDBM 250, advanced to candidacy, and completion of the Thesis/Project Petition and Advisor Reservation Form and the approval by the Department's Graduate Coordinator one semester prior to registration of this course.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Thesis in Progress

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Thesis Research

**Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Thesis Research Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate mastery of the thesis/project format, content, and steps in the research process.	Thesis or project
2	Analyze empirical studies related to the topic of interest and analyzing these articles to develop a written argument and research question.	Thesis or project
3	Justify the scope of the topic and significance of potential findings related to the proposal.	Thesis or project
4	Compose a clear introduction, review of the literature, and methodology pertaining to the specific research topic.	Thesis or project
5	Write a complete research thesis/project to fulfill program requirements for the culminating experience.	Thesis or project

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MA in Education, Equity and Social Justice (Ethnicity and Race)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

### **Reviewer Comments:**

**Katie Hawke (katiedickson) (Mon, 23 Oct 2023 20:01:30 GMT):** Justification updated per the request of the COE Associate Dean.

Key: 1260