

EDC 242: PLAY AND ART IN THERAPY WITH CHILDREN

In Workflow

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Approval Path

1. Tue, 10 Oct 2023 22:28:26 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 19 Oct 2023 21:35:30 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Sun, 22 Oct 2023 21:00:44 GMT
Deidre Sessoms (dseessoms): Approved for ED Dean
4. Wed, 01 Nov 2023 23:11:56 GMT
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Tue, 10 Oct 2023 21:26:13 GMT

Viewing: EDC 242 : Play and Art in Therapy with Children

Last edit: Wed, 11 Oct 2023 18:40:44 GMT

Changes proposed by: Elisabeth Liles-Lourick (212464370)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Elisabeth Liles-Lourick	eliles@csus.edu	916-278-6173

Catalog Title:

Play and Art in Therapy with Children

Class Schedule Title:

Play+Art Therapy Children

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

242

Course ID: (For administrative use only.)

116481

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

EDC 242 is a required course within the Certificate of Play Therapy (a Form B has been submitted), and so we are submitting the form to include the ELOs and assessment strategies, as well as attach the list of required/recommended readings and activities. We have also updated that the course will be offered through both CCE and Stateside to align with the Certificate of Play Therapy. Nothing else is changing for this course. There are no changes to program assessment because the assessment strategies have been in place for all program and external accreditation. They were just not previously listed in Courseleaf.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Explores the ways children use fantasy, play, and art as means for communication, growth and healing. Emphasis is placed on clinical skills, therapeutic limit setting, counseling theory and developmentally appropriate interventions. Purchase of some basic art supplies is required.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216, EDC 280, classified student in the School Counseling Specialization. Other Counselor Education students may be permitted to enroll when space is available.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the theoretical foundation of child-centered play therapy, as well as other contemporary approaches to play therapy.	Research Article, Theory Quiz, Final Exam
2	Apply a basic understanding of art therapy with children and adolescents.	Art Therapy Session Critique
3	Examine the child's world as viewed by the child.	Observation Paper
4	Apply advanced understanding of children and their behavior to effectively counsel them.	Play Therapy Session Critiques, Micro-Practicum Experience and Reflection
5	Apply the skills necessary for effectively counseling and communicating with young children.	Play Therapy Session Critiques, Micro-Practicum Experience and Reflection
6	Formulate a philosophy of and approach to play therapy that is effective.	Micro-Practicum Experience and Reflection, Community Education Project
7	Apply an advanced understanding of the developmental, cultural, legal, and ethical issues involved in counseling with children.	Play Therapy Session Critiques, Micro-Practicum Experience and Reflection
8	Demonstrate active involvement in their learning process and have opportunities to engage in a deep level of self-reflection with a focus on how internal experiences and personal and professional value systems interact with one's way of being in the play therapy process.	Play Therapy Session Critiques, Micro-Practicum Experience and Reflection, Art Therapy Session Critique

Attach a list of the required/recommended course readings and activities:

EDC 242 Course Readings and Activities.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

- MS in Counseling (School Counseling with Embedded PPS Credential)
- Certificate in Play Therapy
- Pupil Personnel Services School Counseling Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Disciplinary knowledge
- Communication
- Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1277